SPRING SELF-DIRECTED PROFESSIONAL LEARNING SESSIONS

February to April 2019

The K-12 Program Team is pleased to offer a variety of sessions for Algoma DSB employees including Support Staff, Teaching Staff, Occasional Staff, and Administration.

Registration is required for each session.

Registration for the 2019 Spring Self-Directed Professional Learning Sessions will close **February 6, 2019** and registrants will then receive an email confirming session details. For some sessions, Skype will be available for those unable to attend Face-to-Face. Insufficient registration may result in cancellation.

Please register at
https://www.surveymonkey.com/r/adsbsessionsS2019

If you are unable to attend one of your sessions, please email the host of the session to inform them you will be unable to attend.

(S) Single Date Session (Some single date sessions may be repeated) | **(M) Multi-Date Session** (Sessions scheduled over multiple dates)

Algoma District School Board

February

S-01   Building a Comprehensive Literacy Program - Modelled Reading

Date:	Monday, February 11, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes, Nicole Battocchio, Heidi MacDonald	Limit 15	
Description:	Building a Comprehensive Literacy Program with a focus on Modelled Reading. Participants will explore effective strategies and resources which will support this practice.		

S-02   Thinking About The Kindergarten Program - The Front Matter Matters!

Date:	Monday, February 11, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Blythe Servant, Rhonda Dillabough	No Limit	
Description:	Participants will engage in conversation and reflect on considerations for program planning as outlined in the document front matter including inquiry, play-based learning, the learning environment, flow of the day, documentation and assessment. Skype session on an alternate date available upon request.		

M-01   Building a Balanced Math Program - Problem Solving: Teaching 'Through' and 'About' Problem Solving

Date:	Tuesday, February 12, 2019	Thursday, February 28, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	
Description:	This two-part math session explores problem solving as an important element of a Balanced Math Program. Problem solving is both a goal of learning mathematics and a means of doing so. Problem solving allows students to explore, develop, and apply their understanding of mathematical concepts. In part one, we will have the opportunity to learn about the importance of problem solving and of "teaching through problem solving". In part two, we will focus on "teaching about problem solving", and examine how we can help students understand and develop effective problem-solving strategies and processes. Please note: the Thursday, February 28th session will be held in the D.T. Walkom Room at the Education Centre.		

M-02   Self-Regulation in the Classroom

Date:	Tuesday, February 12, 2019	Tuesday, February 26, 2019	Time:	4:15 PM to 5:30 PM
Format:	Face-to-Face	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Meghan Gardiner, Tara Lappage	Limit 20	
Description:	This 2 part session is designed for elementary teachers interested in research on self-regulation and how to use it in a classroom setting. The first session will provide an overview of WHAT self regulation is and WHY it is important in today's classrooms. Reference will be made to the work of Stuart Shanker, Ross Green, and Leah Kuypers. The second session will focus on self-regulation in the classroom with regard to practical teaching strategies and resources.		

S-03   Miscue Analysis? Really?

Date:	Wednesday, February 13, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes, Heidi MacDonald	Limit 15	
Description:	This session is designed to provide a very brief revisit of the Benchmark Assessment System (F&P) with a deeper focus on analyzing errors in order to become more intentional with our teaching. We will examine the Meaning, Structure and Visual Cueing Systems in order to better understand where our students' reading habits are breaking down. This session is for teachers who have previously had the full BAS (F&P) training. Participants may bring their green BAS folder, as well as a reading assessment from their own class.		

Algoma District School Board

S-04 Community Connected Experiential Learning

Date:	Tuesday, February 19, 2019	Time:	4:00 PM to 4:45 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Sarah Constable, Sarah Anich-Mansfield	No Limit	

Description: Experiential Learning is an inquiry-based, pedagogical approach that provides opportunities for students to co-construct their learning by: participating in rich community-connected experiences, reflecting on those experiences to derive meaning, and applying their learning to influence their decisions and actions in various aspects of their lives. This workshop will explain how the simplicity of the experiential learning can be used as a planning tool to provide students with opportunities to become personally connected to their learning, encouraging them to become self-directed learners and develop the habit of looking for the learning that can be drawn from all life experiences.

S-05 FSL Handbook

Date:	Tuesday, February 19, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Aurélia Pécheux, Nancy Rancourt	No Limit	

Description: This single session aims at answering frequently asked questions about teaching Core French or French Immersion, such as: 1) What are the CEFR & the action-oriented approach embedded in the FSL Curricula? 2) How can I improve my own proficiency and confidence in French? 3) How can I embed intercultural understanding into my teaching practice? Feel free to suggest your own questions ahead of time by contacting us! Seasoned teachers are welcome to come and share their own strategies! This session is partly based on the "Ontario's New Teacher's Handbook" by CASLT. This session will be held in French. Please bring your laptop!

S-06 Engaging Students and Parents in Edsby as a Communication Platform

Date:	Wednesday, February 20, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore the various communication features of the Edsby platform that teachers can easily use to engage their students and parents. Areas of focus will include: submitting an article to the school River of News, creating Calendar Events for the class, posting Notes in the class feed and creating Journals to inform about class content. Please bring a laptop or Winbook, and an iPad to the session. To save time, it would be helpful to have the 'Edsby' app installed on the iPad.

S-07 Learning Disabilities (LD) 101

Date:	Wednesday, February 20, 2019	Time:	4:30 PM to 6:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Sarah Anich-Mansfield	No Limit	

Description: LD 101 is an experiential presentation/workshop that will dispell common misconceptions surrounding Learning Disabilities, help educators understand the brain's functions contributing to processing issues, and will give educators a chance to experience what it feels like to execute tasks from the lens of a learner with common processing issues.

S-08 Exploring Documentation within Edsby - Learning Evidence

Date:	Thursday, February 21, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore the Learning Evidence section of the Edsby platform. Areas of focus will include: gathering and organizing of evidence (documentation), adding observations and conversations to evidence, exploring the purpose/intentionality of documenting evidence in the classroom, and sharing with students and parents. Please bring a laptop or Winbook, and an iPad to the session. To save time, it would be helpful to have the 'Edsby' app installed on the iPad.

S-09   Building a Comprehensive Literacy Program - Shared Reading

Date:	Monday, February 25, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes, Nicole Battocchio, Heidi MacDonald	Limit 15	
Description:	Building a Comprehensive Literacy Program with a focus on Shared Reading. Participants will explore effective strategies and resources which will support this practice.		

S-10   Exploring the Math Curriculum using the Scope and Sequence

Date:	Monday, February 25, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	
Description:	Session One: Number Sense & Numeration / Geometry. Participants will learn more about the Scope and Sequence and explore how the Scope and Sequence allows us to dig deeper into the math curriculum. We will explore both the Number Sense & Numeration and Geometry curriculum continuum.		

S-11   Thinking About The Kindergarten Program - Belonging and Contributing

Date:	Monday, February 25, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Blythe Servant, Rhonda Dillabough	No Limit	
Description:	Participants will consider what we are learning from research and engage in discussion and reflection about specific strategies to support children's social and emotional learning through a sense of belonging and contributing. Skype session on an alternate date available upon request.		

S-12   FSL Handbook

Date:	Tuesday, February 26, 2019	Time:	4:00 PM to 5:00 PM
Format:	Skype	Location:	Skype
Hosted by:	Aurélia Pécheux, Nancy Rancourt	No Limit	
Description:	This single session aims at answering frequently asked questions about teaching Core French or French Immersion, such as: 1) What are the CEFR & the action-oriented approach embedded in the FSL Curricula? 2) How can I improve my own proficiency and confidence in French? 3) How can I embed intercultural understanding into my teaching practice? Feel free to suggest your own questions ahead of time by contacting us! Seasoned teachers are welcome to come and share their own strategies! This session is partly based on the "Ontario's New Teacher's Handbook" by CASLT. This session will be held in French. Please bring your laptop!		

S-13   Building Relationships through Socratic Seminars and Deeper Conversations

Date:	Tuesday, February 26, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	White Pines Leadership Room
Hosted by:	Kaila O'Callaghan, Sarah Constable	No Limit	
Description:	Transform your classroom into a student-centered learning space which fosters collaboration and communication. In this workshop you will be exposed to the Socratic seminar where students use their discussions of a central text to come to a shared understanding. Socratic seminars create a space to build relationships, speak honestly, and encourage others to really listen as it empowers students to become owners of their own learning. Self and peer assessment strategies will be discussed as well as assessment for/of learning. You will be provided with skills, tools and resources which can be incorporated into any subject area, at any level.		

S-14   Evoke Expressive Language and Promote Flexible Thinking During Small Group Instruction

Date:	Tuesday, February 26, 2019	Time:	4:30 PM to 6:00 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Sara Amato, Lianne Vezeau	No Limit	

Description: In this session you will be learning about strategies to: 1) Engage students in small group activities, 2) Get students talking during snack time, when playing a board game, when using their iPad/augmentative communication device, when using visuals, and when learning, 3) Promote social interactions among peers, 4) Encourage students to develop their flexible thinking because we know they are static thinkers, 5) Create experience books to get the students to share a story with friends/to the group.

M-03   Embedding Formative Assessment, Practical Techniques for the K-12 Classroom

Date:	Wednesday, February 27, 2019 | Wednesday, March 6, 2019 | Wednesday, March 27, 2019 | Wednesday, April 10, 2019 | Wednesday, April 24, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Nicole Battocchio, Elaine DeRosario, Angela Plaunt	Limit 20	

Description: This 5 part book study will take a look at Dylan Wiliam & Siobhan Leahy, Embedding Formative Assessment Practical Techniques for K – 12 Classrooms. This book study will allow participants to connect Assessment For and As Learning with practical techniques to improve teacher practice and student achievement. The book study is limited to 20 participants, as the book will be provided.

S-15   Teaching Phonics, Phonological Awareness & Word Work through Shared Reading (Morning/Bi-weekly Messages/Weekly Poems) in the K/Gr. 1 Classroom

Date:	Wednesday, February 27, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes	Limit 18	

Description: This session will examine using the Morning (or Bi-weekly) Message and Weekly Poetry as part of your Shared Reading program in a K-1 setting. Participants will explore how to embed phonics, phonological awareness and word work in order to teach these skills in an authentic and contextual manner. This session was offered in the Spring of 2018.

S-16   Content Builder & Planner in Edsby

Date:	Wednesday, February 27, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore the Planner & Content Builder sections of the Edsby platform. Areas of focus will include: Creating Lessons, Assignments & Journal entries in both the Planner & Content Builder; using the Content Builder to create units, embed videos, add or write your own content, and tracking student progress. Please bring a laptop or Winbook, and an iPad to the session. To save time, it would be helpful to have the 'Edsby' app installed on the iPad.

M-04   Indigenous Literature Circle

Date:	Thursday, February 28, 2019 | Thursday, March 21, 2019	Time:	4:00 PM to 4:45 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Heidi MacDonald, Carol Trudeau-McEwen	Limit 20	

Description: These sessions will give grade 7 to 12 teachers an opportunity to review Indigenous Literature and share their thoughts on the book they choose. Teachers can also discuss how they could use this literature in their class and how it could reach across the curriculum and support literacy. In part two of the Indigenous Literature Circle, participants will share their reflections on the chosen novel.

S-17   Exploring Gradebook within Edsby

Date:	Thursday, February 28, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore the Gradebook section of the Edsby platform. Areas of focus will include: creating assessments, considering the method and purpose of assessment, adding feedback, and sharing assessment data with students and parents. Please bring a laptop or Winbook, and an iPad to the session. To save time, it would be helpful to have the 'Edsby' app installed on the iPad.

March

S-18   Building a Comprehensive Literacy Program - Guided Reading

Date:	Monday, March 4, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes, Nicole Battocchio, Heidi MacDonald	Limit 15	

Description: Building a Comprehensive Literacy Program with a focus on Guided Reading. Participants will explore effective strategies and resources which will support this practice.

S-19   Thinking About The Kindergarten Program - Self Regulation & Well-Being

Date:	Monday, March 4, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Blythe Servant, Rhonda Dillabough	No Limit	

Description: Participants will consider what we are learning from research and engage in discussion and reflection about specific strategies which support children to develop self-regulation and enhance well-being. Skype session on an alternate date available upon request.

S-20   Student Response using Plickers and Kahoot

Date:	Tuesday, March 5, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will learn to use some specific student response applications and how to use these applications in the classroom. Student response applications help gather student feedback in an engaging format and provide immediate information about student learning. Participants will explore Plickers and Kahoot in this hands-on session. Please bring a laptop, Winbook or iPad to the session.

S-21   Indigenous Framework for Social Studies Curriculum

Date:	Tuesday, March 5, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Carol Trudeau-McEwen	Limit 10	

Description: We will be reviewing pre-publication documents for the Social Studies curriculum. Please bring your laptop.

S-22   Student Response using Microsoft Forms and Socrative

Date:	Wednesday, March 6, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will learn to use some specific student response applications and how to use these applications in the classroom. Student response applications help gather student feedback in an engaging format and provide immediate information about student learning. Participants will explore Microsoft Forms and Socrative in this hands-on session. Please bring a laptop, Winbook or iPad to the session.

S-23   Indigenous Framework for Social Studies Curriculum FSL

Date:	Wednesday, March 6, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Carol Trudeau-McEwen, Aurélia Pécheux	Limit 10	

Description: We will look at the pre-publications for the Social Studies Curriculum. This session will be for FSL teachers looking for support in accessing Indigenous perspectives. Please bring your laptop.

S-24   Media Literacy

Date:	Thursday, March 7, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Heidi MacDonald, Laura Alopaeus-Gomes	Limit 15	

Description: This session will provide opportunities for teachers to explore and engage in media literacy activities in a variety of subject areas, including showing students how to identify bias and 'fake news' and the importance of being a critical thinker about what they view online. This session is based on the 2018 Young Authors' Conference and the Media Literacy session offered during the Spring 2018 Self-Directed Learning Sessions.

S-25   Building a Balanced Math Program - Engaging the Mathematician

Date:	Wednesday, March 20, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	

Description: In this session, we will explore the importance of engaging students as mathematicians. We will look at how incorporating mathematical argumentation in the classroom promotes students to engage with math as mathematicians do: with wonder, puzzlement and reason.

S-26   Building a Comprehensive Literacy Program - Independent Reading

Date:	Wednesday, March 20, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Laura Alopaeus-Gomes, Nicole Battocchio	Limit 15	

Description: Building a Comprehensive Literacy Program with a focus on Independent Reading. Participants will explore effective strategies and resources which will support this practice.

S-27   Assistive Technology within Office 365

Date:	Wednesday, March 20, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore the various assistive technology features that are built into the Office 365 platform, using computers and iPads. Participants will learn about the 'text-to-speech' and 'speech-to-text' options that are available, and how these features can benefit anyone within the classroom setting. Time will also be dedicated to exploring other web-based programs, outside of Office 365, that can be used for speech to text. Please bring a laptop or Winbook, and an iPad to the session. To save time, it would be helpful to have the 'Word' and 'OneDrive' apps installed on the iPad.

Algoma District School Board

S-28   Assessment For, As and Of Learning- Getting the Balance Right

Date:	Thursday, March 21, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Elaine DeRosario, Nicole Battocchio	Limit 20	

Description: This session will focus on how the fundamental principles of Growing Success play a critical role in teaching and learning. Participants will explore the purposes of assessment and deepen their understanding of how to balance Assessment For, As and Of Learning.

S-29   Coding Golf & Target Practice

Date:	Thursday, March 21, 2019	Time:	4:00 PM to 5:15 PM
Format:	Face-to-Face	Location:	Board Room, Education Centre
Hosted by:	Mike Poluk, Tyler Hankinson, Marty Stilin	Limit 30	

Description: In this session, participants will explore some practical ideas for integrating coding and computational thinking into your mathematics program by making links to the mathematics curriculum. Participants will experience the golf and target practice games that we have developed, and discuss the curricular connections and assessment opportunities that those games provide. Participants should bring an iPad with the Sphero Spark+ App installed.

S-30   Exploring the Math Curriculum using the Scope and Sequence

Date:	Monday, March 25, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	

Description: Session Two: Measurement. Participants will learn more about the Scope and Sequence and explore how the Scope and Sequence allows us to dig deeper into the math curriculum. We will work with the measurement curriculum continuum and examine cross curricular connections and how to embed measurement activities into daily practices.

S-31   Thinking About The Kindergarten Program - Demonstrating Literacy Behaviours

Date:	Monday, March 25, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Rhonda Dillabough, Laura Alopaeus-Gomes	No Limit	

Description: Participants will explore how to embed the components of a comprehensive writing program using key resources, pedagogically sound practices, and play-based ideas. Skype session on an alternate date available upon request.

S-32   Making Learning Goals and Success Criteria Visible

Date:	Tuesday, March 26, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Elaine DeRosario	Limit 15	

Description: In this session, participants will revisit how learning goals and success criteria are at the heart of formative assessment. Participants will learn about how learning goals and success criteria promote autonomous learning. The four-step process for co-constructing success criteria will be explored.

S-33   How Processing Affects Learning: LD Waterfall Chart Orientation & Usage

Date:	Tuesday, March 26, 2019	Time:	4:30 PM to 5:45 PM
Format:	Face-to-Face	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Sarah Anich-Mansfield	No Limit	

Description: This session will focus on orienting educators in the usage of the YRDSB Learning Disabilities Waterfall Chart. The chart is designed to be used as a starting point to think, plan and support programming in response to a student's assessed areas of strength and/or need. The goal of this presentation is for educators to feel comfortable using the chart as an essential tool in classroom and student learning profile planning, as well as meaningful IEP creation. All participants will receive a copy of the YRDSB LD waterfall chart to use in their practice.

M-05	Strategies for Supporting ELLs in the Classroom		
Date:	Wednesday, March 27, 2019	Wednesday, April 3, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	White Pines Rm 230
Hosted by:	Alison White, Kaila O'Callaghan	Limit 15	
Description:	This two part session will explore effective strategies to support K-12 English Language Learners. We will explore topics such as the use of visuals, activating prior knowledge, strategic use of L1 (first language), and pre-teaching vocabulary.		

S-34	Active Learning for Students with Multiple Needs		
Date:	Thursday, March 28, 2019	Time:	3:50 PM to 4:50 PM
Format:	Face-to-Face and Skype	Location:	McFadden Room, Education Centre
Hosted by:	Amy Lawson	No Limit	
Description:	Active learning is based on the belief that ALL children can learn. The guiding principle behind this theory is that our job as educators is to create environments or situations that encourage active exploration, without interference from an adult. This means that we are not guiding the child's hands or telling the child what to do. Instead, we encourage the child to be an active participant in his or her own learning by creating spaces and presenting materials that are interesting and safe to explore. In order to be most effective, the environment should be responsive.		

S-35	Busting Myths & Misconceptions about Learning a Second Language – Growth Mindset		
Date:	Thursday, March 28, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Aurélia Pécheux, Nancy Rancourt	No Limit	
Description:	Join us to bust some myths about FSL. We will look at key findings from research and 2 case studies. This single session is based on the Ministry documents: "Including Students with Special Education Needs in French as a Second Language Programs" and "Welcoming ELL Students into FSL Programs". The session will be held in English.		

April

S-36	Inspiring Mindfulness to Support Student Success		
Date:	Monday, April 1, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Karen Rosebrook, Nicole Battocchio	Limit 20	
Description:	This session focuses on using mindfulness techniques to support student well-being. We will explore the importance of mindfulness and the positive impact it has on student success, with a focus on mindful transitions.		

S-37	Harnessing the Power of Talk		
Date:	Tuesday, April 2, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Heidi MacDonald, Laura Alopaeus-Gomes	Limit 18	
Description:	This session will focus on how we can use the 'power of talk' for supporting and leading literacy in the classroom. We will be looking at how to effectively develop and utilize classroom discourse in a meaningful way. This session was offered in the Spring 2018 Self-Directed Learning Sessions.		

S-38 Building a Balanced Math Program - Building Computational Fluency

Date:	Wednesday, April 3, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	
Description:	In this session we explore computational fluency as an important element to a Balanced Math Program. We examine how students build flexible computation through the development of number sense. We focus on number talks as one way to promote computational fluency and build conceptual understanding. We will work with both the number line model and the array as tools for thinking.		

S-39 Busting Myths & Misconceptions about Learning a Second Language – Growth Mindset

Date:	Thursday, April 4, 2019	Time:	4:00 PM to 5:00 PM
Format:	Skype	Location:	Skype
Hosted by:	Aurélia Pécheux, Nancy Rancourt	No Limit	
Description:	Join us to bust some myths about FSL. We will look at key findings from research and 2 case studies. This single session is based on the Ministry documents: "Including Students with Special Education Needs in French as a Second Language Programs" and "Welcoming ELL Students into FSL Programs". The session will be held in English.		

S-40 Inspiring Mindfulness to Support Student Success

Date:	Monday, April 8, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	Board Room, Education Centre
Hosted by:	Karen Rosebrook & Nicole Battocchio	Limit 20	
Description:	This session focuses on using mindfulness techniques to support student well-being. We will explore the importance of mindfulness and the positive impact it has on student success, with a focus on self-regulation.		

S-41 LEAP into Language Experience!

Date:	Monday, April 8, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Kaila O'Callaghan	Limit 20	
Description:	The Language Experience Approach focuses on using students' shared experiences to develop their reading and writing skills. Designed for English language learners, the application of this has potential for students in a variety of literacy settings, including FSL students, struggling readers/writers and primary students. This session will explore the research behind this approach and share a model for implementing it in classrooms.		

S-42 Thinking About The Kindergarten Program - Demonstrating Mathematics Behaviours

Date:	Monday, April 8, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Rhonda Dillabough, Monica Tessier, Erin McCron-Burritt	No Limit	
Description:	Participants will explore how children understand counting, quantity, and number relationships in Kindergarten through the exploration of number talks, problem solving activities, and math games. Skype session on an alternate date available upon request.		

S-43 Power of Talk - Collecting Evidence

Date:	Tuesday, April 9, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	G.M. Johnston Room, Education Centre
Hosted by:	Heidi MacDonald, Laura Alopaeus-Gomes	Limit 18	
Description:	In this session, we will look at how to assess conversations in the classroom to support student learning, as well as develop assessment tools. Teachers are encouraged to bring technology, curriculum documents and current assessment practices. This session is based on the Spring 2018 session of the same name.		

S-44 Introduction & Orientation to Learning for All

Date:	Tuesday, April 9, 2019	Time:	4:30 PM to 6:00 PM
Format:	Face-to-Face	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Sarah Anich-Mansfield	No Limit	

Description: This session will discuss the main ideas and key points from the "Learning for All" document. Educators attending this session can expect to come away with a better understanding of the necessity of knowing their students, utilizing Universal Design for Learning, and employing differentiated instruction in their practice. This session will provide practice in developing both classroom profiles and student profiles in order to both deliver meaningful differentiated instruction and as a tool designed to identify, monitor, and close learning gaps. Participants will receive a hard-copy of the "Learning for All" document.

S-45 Experiential Learning: How Indigenous Pedagogy can Benefit Everyone

Date:	Wednesday, April 10, 2019	Time:	3:45 PM to 4:45 PM
Format:	Face-to-Face	Location:	Sault Ste. Marie Canal/ White Fish Island
Hosted by:	Joel Syrette, Sarah Constable	No Limit	

Description: The pedagogy and practices that honour Indigenous learners also complement their peers in schools. When interactivity, assessment for/as learning, experiential opportunities, character education, and a commitment to the environment are set as a priority, they will contribute to overall student success. This workshop will offer a holistic approach to teaching by providing activities which offer a land based learning approach to inquiry. Reflective practices will be integrated throughout as a tool for collaboration and deeper learning.

S-46 Exploring the Math Curriculum using the Scope and Sequence

Date:	Monday, April 15, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	

Description: Session Three: Patterning and Algebra. Participants will learn more about the Scope and Sequence and explore how the Scope and Sequence allows us to dig deeper into the math curriculum. We will explore the Patterning and the Algebra curriculum continuum and how Patterning and Algebra is a foundational element in gaining an understanding of mathematics.

S-47 Thinking About The Kindergarten Program - Problem Solving & Innovating

Date:	Monday, April 15, 2019	Time:	4:15 PM to 5:15 PM
Format:	Face-to-Face	Location:	F.H. Clergue P.S. - Room 212
Hosted by:	Blythe Servant, Rhonda Dillabough	No Limit	

Description: Participants will explore the role of play and inquiry in supporting children's development of problem solving and innovating and the role of learning in the outdoors. Skype session on an alternate date available upon request.

S-48 STEM - AutoCAD Drawing Introduction

Date:	Wednesday, April 17, 2019	Time:	3:45 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Steve Burmaster, Dennis Vye	Limit 15	

Description: Introduction to the computer program AutoCAD used as a Computer Assisted Drawing program. This will be a basic overview which will allow the participant to create a CAD drawing using the line, offset, trim, fillet and circle commands.

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S-49	Exploring the Math Curriculum using the Scope and Sequence		
Date:	Monday, April 29, 2019	Time:	4:00 PM to 5:00 PM
Format:	Face-to-Face and Skype	Location:	D.T. Walkom Room, Education Centre
Hosted by:	Shari Kingston, Joe Caruso, Angela Plaunt	Limit 20	
Description:	Session Four: Data Management & Probability. Participants will learn more about the Scope and Sequence and explore how the Scope and Sequence allows us to dig deeper into the math curriculum. We will explore with planning a balanced math program using the Scope and Sequence. We will work with the Data Management and Probability curriculum continuum to find connections between the other math strands.		

S-50	Know Thy Impact		
Date:	Tuesday, April 30, 2019	Time:	4:00 PM to 5:30 PM
Format:	Face-to-Face	Location:	Board Room, Education Centre
Hosted by:	Lucia Reece	Limit 30	
Description:	According to Visible Learning research, how we, as teachers, think about learning and our role significantly influences student achievement. Based on the research, John Hattie has defined 10 Mindframes he says we need to adopt to maximize student success. Together, let's explore the 10 Mindframes and discuss how they can be implemented in ADSB to ensure achievement is being maximized in our schools and across our system.		