

**Section 6A: Safe and Inclusive Schools**

**Policy 6.11.1: Student Use of Guide Dogs, Service Dogs, and Service Animals**

**Supporting Policies:**

[6.28.03 Policy for Students with Anaphylaxis](#)

[6.53 Accessibility Standards](#)

**Supporting Procedures:**

**Supporting Protocols and Guidelines:**

**Supporting Templates and Forms:**

**Other Resources:**

*Approved by Board Resolution # 108-2019 11 26*

*Revised by Board Resolution #048-205 05 27*

The Algoma District School Board (ADSB) is committed to the learning of all students and provides a range of differentiated placements, programs and services to support student success. It is the policy of the ADSB, in accordance with its obligations pursuant to the Ontario Human Rights Code, to provide individualized accommodation to students with disabilities to enable them to have meaningful access to education services in a manner that respects their dignity, maximizes integration and facilitates the development of independence.

Pursuant to the Education Act and regulations, a school building is not considered to be a place to which the public is customarily admitted.

In circumstances where a parent/guardian or adult student requests to have the student's Guide Dog, Service Dog or Service Animal accompany the student to attend school or school-related events, each request shall be reviewed individually by the ADSB. Decisions will be made based on consideration of the student's dignity, integration, and independence as well as their disability-related learning needs and the accommodations available to enable meaningful access to education.

The process of accommodation shall also consider the competing human rights of other students and of staff; the impact of the Guide Dog, Service Dog or Service Animal on the learning environment; and the health and safety of all individuals who are or might be in the school, on school grounds or at a school-related event.