

SECTION 6: OPERATIONS

Policy 6.18 Assessment, Evaluation and Reporting Policy

Supporting Policies

[6.18.01 Reporting Below Level 1 Policy](#)

[6.18.02 Missed and Late Assignments Policy](#)

[6.18.03 Academic Honesty Policy](#)

[6.18.04 Homework Policy](#)

Supporting Procedures

Supporting Protocols and Guidelines

Supporting Templates and Forms

Other Resources

[Ministry of Education Growing Success Assessment, Evaluation, and Reporting in Ontario Schools Grades 1 to 12 - 2010](#)

[Ministry of Education Growing Success - The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools - 2016](#)

Approved by Board Resolution #025-2011 02 08

Approved by Board Resolution #049-2017 05 09

Approved by Board Resolution #063-2023 05 30

Policy Statement:

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through this process allows students to determine their strengths and areas for improvement, and allows teachers to make judgements regarding the student's achievement of curriculum expectations in the course. Course evaluations are based on the Ontario Ministry Curriculum and adhere to the achievement levels outlined in the Growing Success policy documents. Efforts are made to ensure evaluations are fair, transparent, and equitable for all students.

Assessment, evaluation and reporting in all schools in the Algoma District is based on the policies and practices described in the Ministry of Education's [Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools Grades 1 to 12 - 2010](#) and [Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools - 2016](#).