



ADSB Family Voice Survey

(APRIL/MAY 2025)



Dear Parents and Guardians,

You are invited to participate in the ADSB Family Voice Survey.

The ADSB Family Voice Survey consists of asking about your child's experience and your own experience in our schools and working with our staff. The survey will help us to understand what is going well, and if there are areas for improvement with respect to your family's experience with our schools. The information will be used by your school Principal and teachers to help them promote an environment of respect, safety, and belonging for all students. In addition, information from the survey will be used by Board staff to plan for future programs and resources.

The survey may take approximately 15 minutes to complete.

Participation is Voluntary

The ADSB Family Voice Survey is completely voluntary. You choose freely to participate and once started, you are free to choose not to answer any question. However, it is important that the ADSB Family Voice Survey reflects the voices of all parents/guardians – the more responses we receive, the more effective the data will be to help inform and improve programming and instruction.

Privacy and Confidentiality

The ADSB Family Voice Survey is completely anonymous and confidential. This means that survey answers cannot be connected to individuals in any way.

If completing a paper copy of the survey, after completing your survey, please return the survey by **May 23, 2025**, to your school Principal in a sealed envelope addressed with:

Superintendent Joe Maurice, ADSB Education Centre
Confidential – ADSB Family Voice Survey 2025



ADSB Family Voice Survey (2025)

We would like to ask you about your perception about your child's school and about the education your child receives at his/her school. Parents/guardians who have more than one child attending schools in the Algoma District School Board (ADSB) are invited to complete a separate survey for each child.

(1) What grade is your child in? JK/SK Grades 1-3 Grades 4-6 Grades 7-8 Grades 9-12

(2) What school does your child attend? _____

Teaching & Learning:

(3) Please tell us to what extent you agree with the following statements about your child's school:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Prefer not to Answer
The school delivers quality education to my child.	☐	☐	☐	☐	☐	☐
My child gets the support needed to learn to the best of their ability.	☐	☐	☐	☐	☐	☐
My child's individual learning needs are addressed.	☐	☐	☐	☐	☐	☐
My child's teacher(s) provide a variety of learning activities and materials to support their learning.	☐	☐	☐	☐	☐	☐
The school provides resources and strategies to help support my child's learning at home.	☐	☐	☐	☐	☐	☐

(4) What suggestions do you have for improving your child's learning experience and meeting their learning needs more effectively?

School Climate / Well-Being:

(5) Please tell us to what extent you agree with the following statements about your child's school:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Prefer not to Answer
The school supports positive well-being for my child.	☐	☐	☐	☐	☐	☐
The school makes me feel like a valued partner in my child's learning.	☐	☐	☐	☐	☐	☐
The school communicates effectively with me as a parent/guardian.	☐	☐	☐	☐	☐	☐
The school provides a welcoming environment for our family.	☐	☐	☐	☐	☐	☐

If you chose Disagree or Strongly Disagree to the statement, "The school provides a welcoming environment for our family," please respond to the following:

Our goal is for all students and families to feel welcome in our schools so we would like to better understand why you feel this way.

- Can you share why you do not feel welcome at the school?
- Can you share any suggestions to make the school more welcoming?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Prefer not to Answer
The school provides a safe environment for my child.	☐	☐	☐	☐	☐	☐
This school takes appropriate steps to address bullying and harassment among students.	☐	☐	☐	☐	☐	☐
School rules are applied to students in a fair way.	☐	☐	☐	☐	☐	☐
This school promotes character development to create a safe, welcoming and inclusive learning environment.	☐	☐	☐	☐	☐	☐
At this school, individual differences and diversity are respected, honoured, valued, and celebrated.	☐	☐	☐	☐	☐	☐
This school creates a sense of belonging by welcoming our culture and identity and reflecting my child's identity in learning materials and school displays.	☐	☐	☐	☐	☐	☐
If you chose Disagree or Strongly Disagree to the statement, "This school creates a sense of belonging by welcoming our culture and identity and reflecting my child's identity in learning materials and school displays," please respond to the following: We're sorry to hear that you feel this way. We want people from all cultures and identifies to feel welcome. - Could you share more about your experiences and what specific aspects of your culture and identity you feel are not being welcomed or respected at this school? - How can the school be more welcoming of your culture and identity?						

(6) As a parent/guardian, do you know how to access mental health services and supports for your child?

Select all that apply.

- ☐ Yes – in my child's school (e.g. counsellor, mental health worker)
- ☐ Yes – in my community (e.g. doctor, counsellor, social worker, psychologist, Elder, spiritual leader)
- ☐ No
- ☐ Prefer not to answer

Attendance:

(7) Not counting days where schools were closed or buses were canceled due to weather, has your child been absent from school since the start of the school year in September? Choose all that apply.

- ☐ No (Skip to Q13)
- ☐ Yes (under 10 days absent)
- ☐ Yes (over 10 days absent)
- ☐ Prefer not to Answer

(8) What are the primary reasons for your child's absences? Click all that apply.

- | | |
|---|--|
| ☐ Health Reasons (e.g., ill, flu, appointment, chronic condition, hospital stay) | ☐ Bullying / Conflicts with other students |
| ☐ Mental health issues (e.g., anxiety, depression) | ☐ Conflicts with teacher(s) |
| ☐ Family responsibilities (e.g., taking care of a family member) | ☐ Lack of engagement or motivation |
| ☐ Work obligations (e.g. scheduled to work at a job) | ☐ Sports Tournament (not a school team) |
| ☐ Lack of interest in the subject | ☐ School Activities (e.g. field trips, school teams) |
| ☐ Difficulty understanding the material | ☐ Want to hang out with other students who are not in class |
| ☐ Assignments or exams due in other classes | ☐ Cultural Activities or Religious/Faith Holidays |
| ☐ Incomplete assignments or homework | ☐ Travel or Vacations |
| ☐ Transportation Problems (e.g. missed bus, car trouble, weather) | ☐ Not Sure |
| ☐ Uncomfortable classroom environment | ☐ Prefer not to answer |
| | ☐ Other: _____ |

(9) Do you feel there are any barriers that make it difficult for your child to attend school regularly?

- ☐ Yes
- ☐ No
- ☐ Prefer not to Answer

- If yes, what are some of the barriers that make it difficult for your child to attend school regularly?

(10)How has the school communicated with you about absences for your child? Choose all that apply.

- ☐ Automated Phone Message
 ☐ Phone Call from the School & Attendance Counselor
☐ Edsby or Email Message from the Teacher
 ☐ Contact with an ADSB Re-Engagement Attendance Coach
☐ Phone Call from the Teacher
 ☐ Prefer not to answer
☐ Phone Call from the Principal or Vice-Principal
 ☐ Other: _____

(11)Please tell us to what extent you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Prefer not to Answer
The school effectively communicates with me when my child is absent.	☐	☐	☐	☐	☐	☐
The school provides adequate support for students who have been absent for extended periods.	☐	☐	☐	☐	☐	☐
The school understands and addresses the reasons behind student absenteeism.	☐	☐	☐	☐	☐	☐
The school's interventions to reduce absenteeism are effective.	☐	☐	☐	☐	☐	☐
The school is proactive in working with families to improve attendance.	☐	☐	☐	☐	☐	☐
The school's attendance policies are effective in promoting regular attendance.	☐	☐	☐	☐	☐	☐
The school's efforts to address the reasons behind my child's absences are effective.	☐	☐	☐	☐	☐	☐

(12)What suggestions do you have for improving the school's process for addressing absenteeism? What additional support or resources would you have found helpful to improve your child's attendance?

Suspensions:

(13)Has your child ever been suspended from this school? Please click all that apply.

- ☐ No (Skip to Q18)
 ☐ Yes (suspended 1 to 4 days)
 ☐ Yes (suspended 5 to 9 days)
 ☐ Yes (suspended 10 or more days)

(14)What type of support was provided during the suspension?

- ☐ Provided with Homework and/or Assignments
☐ Teacher Support (e.g. Home Instruction)
☐ Counseling
☐ Connection to Community Supports
☐ Cultural Connections
☐ Prefer not to Answer
☐ Other: _____

(15)Please tell us to what extent you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Prefer not to Answer
I was clearly informed about the reasons for my child's suspension.	☐	☐	☐	☐	☐	☐
I was satisfied with the communication from the school regarding the suspension process.	☐	☐	☐	☐	☐	☐

I had adequate opportunity to discuss the suspension with school administrators.	☐	☐	☐	☐	☐	☐
The school provided adequate resources or support to help my child during their suspension.	☐	☐	☐	☐	☐	☐
The school adequately addressed the underlying issues that led to the suspension.	☐	☐	☐	☐	☐	☐
A successful plan was created to help my child reintegrate back into the school after the suspension.	☐	☐	☐	☐	☐	☐

(16)What suggestions do you have for improving the school's suspension process?

(17)What additional support or resources would you have found helpful to support your child during their child's suspension?

Demographic Information:

(18)What is the first language your child learned to speak at home?

☐ English ☐ French ☐ Other: (Please Specify): _____ ☐ Prefer not to answer

(19)Do you self-identify as First Nations (status or non-status), Metis and/or Inuit in North America? Select all that apply.

☐ No ☐ Yes – First Nations ☐ Yes – Métis ☐ Yes – Inuit ☐ Prefer not to answer

(20)Does your child access special education services at school?

☐ Yes ☐ No ☐ Not Sure ☐ Prefer not to answer

(21)What is the gender of your child?

☐ Female - Girl ☐ Male - Boy ☐ Another Gender Identity ☐ Prefer not to answer

(22)How would you describe the overall income level in your neighbourhood?

☐ Low Income ☐ Middle Income ☐ High Income ☐ Not Sure ☐ Prefer not to answer

Summary Comments:

(23)Is there anything else you would like to share about your child's experience at our school or any suggestions you have for improving our school environment?

Thank you for your participation.