ADSB Professional Development Day

November 20, 2026

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

Topic: Developing and Implementing Individual Education Plans — 2.5 Hours (AM)

Host: School
Facilitator: School Administrators
Mode: In-Person
Educators: All Staff

School-based staff will participate in professional learning focused on understanding the standards / requirements for Individual Education Plans (IEPs). An overview of school and classroom profiles, and how these can be used as part of a collaborative approach to developing IEPs will culminate in an opportunity for a reflective examination of first term IEPs to determine the most effective ways to shift classroom practice to meet the needs of all students. An overview of the Identification, Placement, Review, Committee (IPRC) process, with particular focus on the role of school staff in supporting the process, will also be provided.

Topic: Classroom/School Improvement Planning — 2.5 Hrs (p.m.)

Host: School Board
Facilitator: Principals / Vice-Principals
Mode: In-Person
Educators: Teachers and Early Child Educators

- Educators will participate in a school-based professional learning community in which they will: reflect on student assessment needs and data, learn about and examine the impact of instructional strategies, and determine the adjustments they will make to improve student achievement.

Topic: Anishinaabemowin — Full Day

Host: School Board
Facilitator: Mary Otakwadjiwan
Mode: In-Person (Education Centre – Naadmaagewin Room)
Educators: All Elementary & Secondary Anishinaabemowin Teachers

- Elementary and Secondary Anishinaabemowin teachers will engage in a professional learning and networking opportunity with a focus on mentoring, curriculum implementation and program implementation.

Topic: School-Based Learning for Educational Assistants — 2.5 Hours (p.m)

Host: School
Facilitator: Self-Directed
Mode: In-Person/Virtual
Educators: Educational Assistants

A padlet has been created to provide three different learning options (Regulation Strategies for Students, Strategies to Support Students with ASD at Tier Three, and Developing Student Independence). As a school-based teams, EAs will participate in the learning activities available for each topic over the course of the professional learning sess.