

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: CURRICULUM IMPLEMENTATION

2.5 HOURS

Host: School

Facilitator: As noted below

Mode: In-Person & Virtual

Educators: All Teachers and Early Childhood Educators

- Kindergarten Educator Team (Teachers and Early Childhood Educators)
 - Dr. Marian Small (Rubicon) – The 5-day MathUP Kickoff, unpacking the new curriculum and the seamless integration of the MathUP Tool in Kindergarten classrooms
 - Kate Winn (Ontario Kindergarten Teacher/OnLIT) - Bringing the new Kindergarten expectations to life
 - ADSB System Team – Preparing for all learners in kindergarten and building a language-rich Kindergarten program
- Grade 1-8 Homeroom Teacher
 - Principal facilitated – supporting an effective literacy block and starting strong with math planning
- Teachers of Release, FSL, NSL (Kindergarten-Grade 8)
 - Self-guided Module – Purposeful planning for effective instruction
- All Secondary Teachers
 - Principal facilitated – Assessment and evaluation update to Growing Success
 - Self-guided Module – Purposeful planning for effective instruction
- All Careers Teachers
 - Self-guided module – Financial Literacy curriculum implementation
- Department Heads
 - System team and principal facilitated – Supporting Department Head leadership of classroom improvement plan cycles

TOPIC TWO: PREPARING FOR 2026-2027 CLASSROOM & SCHOOL IMPROVEMENT

2.5 HOURS

Host: School

Facilitator: Principals & Vice Principals

Mode: In-Person

Educators: All Teachers & Early Childhood Educators

- Teachers will engage in conversations to:
 - Share the Vision for Improvement
 - Share Improvement Journey and Framing Process
 - Knowing the Content (Curriculum)
 - Understanding our Learners (Assessment)
 - September Learning Priorities

TOPIC THREE: SPECIAL EDUCATION TEACHER LEARNING

FULL DAY

Host: School Board

Facilitator: Special Education Department Staff

Mode: In-Person

Educators: Elementary Special Education Teachers (SERT, SPT, DEC, SLC, PLC, COMM ED)

Elementary Special Education Teachers will participate in a series of workshops with topics focused on their specific roles, including *Introduction of the SERT Handbook*, *Planning Differentiated Lessons for Tier Three ASD Students*, *Tools, Strategies and Resources for Social Skills Development*, and *RISE* software training.

TOPIC FOUR : PREPARING FOR IMPLEMENTATION OF THE 2026 KINDERGARTEN CURRICULUM

2.5 HOURS (PM)

Host: School Board

Facilitator: Early Years/Special Education Department

Mode: Video / Virtual

Educators: Kindergarten Teams (Teachers and Early Childhood Educators)

As a follow-up to the work begun last year to prepare for implementation of the 2026 Kindergarten Curriculum, this session will provide two workshops focusing on a more intensive examination of the topics of *Building a Language-Rich Kindergarten Program* and *Preparing for All Learners in Kindergarten* that will provide further learning about instructional and assessment approaches to support young learners in building foundational learning across the kindergarten program.

TOPIC FIVE: BEHAVIOUR MANAGEMENT SYSTEMS REFRESHER TRAINING

2.5 HOURS (AM)

Host: School Board

Facilitator: Safe Schools Coordinator

Mode: Virtual

Educators: Educational Assistants

Behaviour Management Systems (BMS) focuses on preventative measures and safety when responding to student behaviour. All Educational Assistants will participate in refresher training to renew their knowledge and skills.

TOPIC SIX: PREPARATION OF TRANSITION/LEARNING SUPPORT MATERIALS

1 - 2.5 HOURS (PM)

Host: School Board

Facilitator: Classroom Teams

Mode: In-person

Educators: Educational Assistants)

Based on the needs of the school and classroom, educational assistants will be provided with time to prepare individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins). In preparation, classroom teams should review and discuss the resources that will be needed to address the needs of individual students when they begin school September 8th.

TOPIC SEVEN: SELF-DIRECTED LEARNING OPTIONS (SCHOOL-BASED)

(PM)

Host: School

Facilitator: Administrators, Classroom Teams

Mode: Self-Directed

Educators: Educational Assistants

Educators will participate in self-directed learning based on topics related to the needs of the individual school site.