

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: SCHOOL-BASED OPERATIONS

3 HOURS (AM)

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

School Administrators will facilitate sessions with staff to review site-based operational practices and required training. Topics that must be included in the site-based operational meetings include:

- **Emergency Preparedness** (e.g. lockdown, hold & secure, shelter-in-place, evacuation, fire safety, AED location)
- **Traumatic Events Response**
- **Health/Medical Procedures** (e.g. anaphylaxis, diabetes, administration of medications)
- **Leading Mentally Healthy Schools** (review of Mentally Healthy Classrooms reflection tool and First 10 Days of School Resource)
- **Child Abuse Reporting Protocol/Procedures**
- **ADSB Code of Conduct**
- **Safe Practices for Staff Working with Students with High Needs Guidelines, including Health & Safety Procedures**
- **Ontario Northeast Region Police and School Protocol**
- **Other site-based topics as required**

TOPIC TWO: SAFETY PLANS/BEHAVIOUR MANAGEMENT PLANS

1 HOUR

Host: Schools

Facilitator: School Administrators, Self-Directed

Mode: In-Person

Educators: Classroom Teams (Teachers, Educational Assistants, Early Childhood Educators)

- Staff will use this time to review draft Safety Plan with school administrators and/or develop Behaviour Management Plans with other classroom team members as well as reviewing information shared during the morning session (e.g. ADSB Code of Conduct, Student Mental Health Ontario resources).

TOPIC THREE: SCHOOL IMPROVEMENT PLANNING

1 HOUR

Host: Schools

Facilitator: School Administrators

Mode: In-person

Educators: Elementary & Secondary Teachers

- School leaders and teachers will be working together to plan how they will gather and reflect on student learning in September. These conversations will help teachers think about their classroom improvement plans that will support every child's growth. It's all part of ADSB's shared commitment to helping students thrive and making our schools even better places to learn and grow.

TOPIC FOUR: SELF-DIRECTED LEARNING/TRANSITION RESOURCE DEVELOPMENT

1 HOUR

Host: School Board

Facilitator: Self-Directed

Mode: Virtual (Webinar)

Educators: Educational Assistants

Based on the particular needs of the school, educators will be involved in one of the following options:

- Educators will select a web-based learning opportunity from the list of choices provided to schools on the following topics: introduction to learning disabilities, an in-depth look at executive functions, supporting students with LDs by integrating technology into classroom instruction, behaviour (four one-hour modules), and anxiety & ASD.

OR

- Educators will develop individualized resources required to facilitate transitions for incoming students (e.g. visual schedules, First-Then, Learning bins) in preparation for the beginning of the school year.

TOPIC FIVE: ATTENDANCE PROCEDURES

1.5 HOURS (AM OR PM)

Host: School Board

Facilitator: Terri Finlayson, System Attendance Lead

Mode: Virtual

Educators: School Secretaries

- Participants will take part in training related to procedures and responsibilities related to school attendance. Half will participate in the morning and half will participate in the afternoon.