

Inquiry-Based Learning Rubric

Name: _____

Overall Level _____

Categories & Expectations	Level 1	Level 2	Level 3	Level 4
KNOWLEDGE & UNDERSTANDING Understanding of content	The student shows limited understanding of the content.	The student shows some understanding of content	The student shows good understanding of content	The student shows insightful understanding of content
THINKING Use of problem solving skills & creative/critical thinking processes	Able to: - initiate own learning -solve problems -use creative/critical thinking processes to create final product -reflect on their learning with limited effectiveness	Able to: - initiate own learning -solve problems -use creative/critical thinking processes to create final product -reflect on their learning with some effectiveness	Able to: - initiate own learning -solve problems -use creative/critical thinking processes to create final product -reflect on their learning with considerable effectiveness	Able to: - initiate own learning -solve problems -use creative/critical thinking processes to create final product -reflect on their learning with a high degree of effectiveness
COMMUNICATION Communicate ideas orally and written	Able to represent his/her thinking orally and on paper (illustrations and/or text) with limited effectiveness	Able to represent his/her thinking orally and on paper (illustrations and/or text) with some effectiveness	Able to represent his/her thinking orally and on paper (illustrations and/or text) with considerable effectiveness	Able to represent his/her thinking orally and on paper (illustrations and/or text) with a high degree of effectiveness
COMMUNICATION Knowledge Building Circle	Able to state wonderings, present questions and listen to others ideas with a limited effectiveness	Able to state wonderings, present questions and listen to others ideas with some effectiveness	Able to state wonderings, present questions and listen to others ideas with a considerable effectiveness	Able to state wonderings, present questions and listen to others ideas with a high degree of effectiveness
COMMUNICATION Use of vocabulary, terminology, organization & conventions	Able to use conventions, vocabulary, and terminology related to topic. Information is not organized.	Able to use conventions, vocabulary, and terminology related to topic. Information has some organization.	Able to use conventions, vocabulary, and terminology related to topic. Information is clearly organized.	Able to use conventions, vocabulary, and terminology related to topic. Information is effectively organized.
APPLICATION Making connections	The student makes a limited number of connections between the project and the world outside the school.	The student makes some connections between project and the world outside the school	The student makes a variety of connections between project and the world outside the school	The student makes a wide variety of connections between project work and the world outside the school