

## Our Schools - A Shared Responsibility

When staff, students and parents/guardians work together to create safe, caring, equitable and inclusive schools, it has a powerful impact on the climate of the school. Each partner has an important contribution to make toward the establishment of a positive school climate in which all members of the school community feel safe, included, accepted, and actively promote positive behaviours and interactions.

All visitors shall report to the office first when visiting the school

## Students

Students must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour and adherence to the board and school codes of conduct. It is the expectation that students:

- come to school regularly, prepared, on time, and ready to learn;
- refrain from bringing anything that may compromise the safety of others;
- follow the established rules and take responsibility for their own actions;
- show respect for those in authority, themselves, others and their property, school and Board property.

## Parents, Guardians & Caregivers

Parents/guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students.

## Employees & Volunteers

Under the leadership of those in authority, employees shall maintain order and assist in maintaining order in the school and/or workplace and are expected to hold themselves and others to the highest standard of respectful and responsible behaviour. As role models, all employees and volunteers uphold these high standards when they monitor and model student expectations within the school and Board Code of Conduct.

## Promoting Character with Pride



The Algoma District School Board promotes good character with all employees and members of its communities. When we say that we are “*promoting character*,” we mean that we are consciously and intentionally working to instill and reinforce positive attributes in our students and employees. These positive attributes contribute to a positive school and work climate and help us all to be “confident learners, caring citizens.”



## Algoma District School Board Code of Conduct

The Algoma District School Board (ADSB) is committed to fostering and maintaining environments of safety, respect, integrity, and equity for its pupils, staff, and communities.

The ADSB Code of Conduct applies to all members of the school community including students, parents, guardians, caregivers, visitors, all Board staff, trustees, volunteers, visitors, contractors, police services, community partners, community members on school premises, or any other person attending on Board property (including schools) for any reason. We all have a responsibility to be aware of the expectations outlined in the ADSB Code of Conduct and the school Code of Conduct, be it through our employment or as a visitor at our sites.

The ADSB Code of Conduct applies on school grounds, during school or Board-related events or activities (on or off Board property), on Board approved transportation, in a virtual environment (e.g. online, social media), or in any other circumstances that could have an impact on the climate of a school or worksite, or the reputation of the Board.



**Algoma District School Board**  
*confident learners, caring citizens*

# ADSB Standards of Behaviour

## Respect, Civility and Responsible Citizenship

All members of the ADSB and its school communities must:

- respect and comply with all applicable federal, provincial, and municipal laws;
- respect and comply with all Ministry of Education, school board and school policies and practices;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, in person and online, especially when there is disagreement or difference;
- respect and treat others fairly, regardless of any of the protected grounds under the Ontario Human Rights Code, including age, ancestry, colour, race, citizenship, ethnic origin, place of origin, creed, disability, family status, marital status, gender identity, gender expression, receipt of public assistance, sex and/or sexual orientation;
- respect the rights of others and their right to express their identity;
- show proper care and regard for ADSB property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from staff, if necessary, to resolve conflict peacefully;
- refrain from using abusive language or swearing at another person, particularly at a teacher or at another person in a position of authority;
- respect all members of the ADSB and its school communities, especially persons in positions of authority;
- use technology and Internet access appropriately as outlined in *Policy 6.42: Use of Information Technologies and Resources* and the *ADSB Acceptable Use Guidelines for Technologies and Resources*; and
- store personal mobile devices out of view and powered off or set to silent mode during instructional time except under the following circumstances:
  - for education purposes as directed by an educator,
  - for health and medical purposes; and
  - to support special education needs.

Students shall follow the Board's student dress expectations.

## Safety

All members of the ADSB and its school communities must not:

- engage in bullying behaviours, including cyberbullying;
- commit sexual assault or sexual harassment;
- traffic in weapons or illegal drugs;
- commit robbery or theft;
- be in possession of any weapon, including firearms;
- threaten or intimidate another person;
- threaten to, or cause injury to any person with an object;
- be in possession of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), or illegal drugs (including prescription drugs which are not prescribed for the person);
  - for students: be in possession of electronic cigarette, tobacco<sup>1</sup> or nicotine products;
- use, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), tobacco<sup>1</sup>, electronic cigarettes, illegal drugs or related products;
- provide others with alcohol, illegal drugs, tobacco<sup>1</sup>, electronic cigarettes, or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medical purposes) and related products;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes damage to school property, to property located on the premises of the school or the property of a member of the school community;
- record, take or share non-consensual recordings or photos of members of the school community; and
- disregard public health guidelines or directives.

<sup>1</sup>A member of the Indigenous community or those participating in Indigenous ceremony may carry, provide or use tobacco for traditional cultural purposes.

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- The uttering, writing or use of racial or other discriminatory insults or other slurs or epithets by school community members (e.g. the n-word, pejorative terms used to describe Indigenous peoples or any other protected grounds under the Ontario Human Rights Code), is not permitted in ADSB learning and working environments, in our learning resources and activities, or during any Board sanctioned trips or activities, including athletic events. This includes music that is played during curricular and extracurricular activities.
  - All staff and volunteers have an obligation to intervene and respond sensitively if they hear racial or other slurs or epithets uttered or used. When intervening and responding, staff and volunteers will not repeat or use the slur or epithet while addressing or explaining the concern.