



Every Voice Matters

ADSB Student Voice

- Student Census
- Well-Being Survey

ADSB Parent Voice

- Student Census & Well-Being
- Parent Engagement

ADSB Staff Voice

- Workplace Census
- Well-Being Survey

**Student
Achievement**

Well-Being

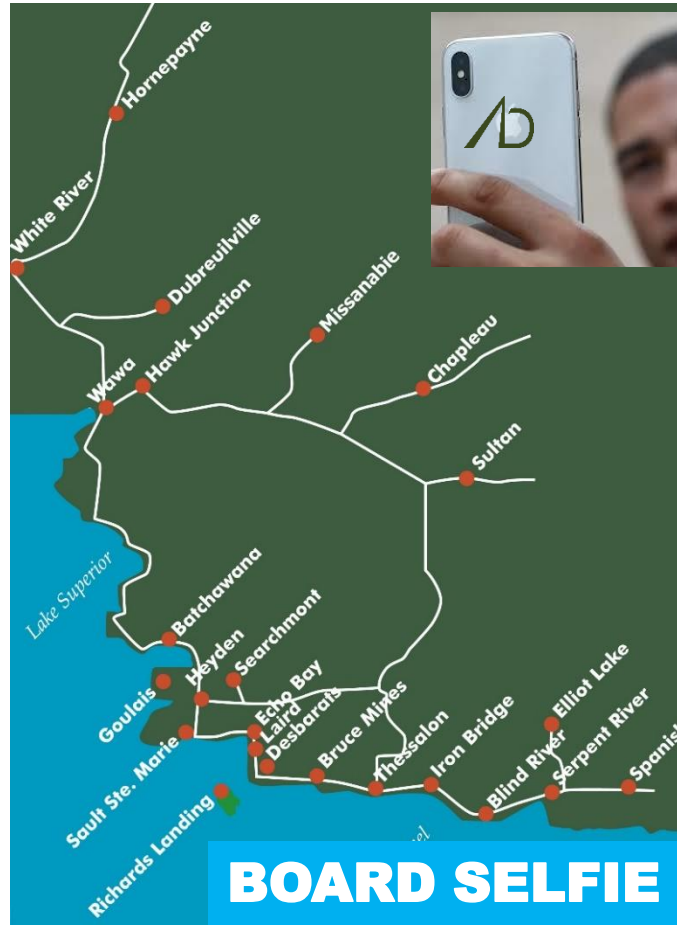
Engagement

What is a Student/Workplace Census?



Statistical Snapshot

Capturing a Moment in Time



Student & Workplace Data

Languages Spoken

Ethnic Origin

Race

Nationality

Gender Identity

Sexual Orientation

Family Structures

Disability

Religion

What is a Student Well-Being Survey?



Kindergarten to Grade 3: Students & Caregivers

- Parents/guardians complete online survey at home, with their child to capture their thoughts (*paper copy version available upon request*)
- Also includes a section to capture Parent/Guardian Voice
- **One** survey – **three parts**:

**Student
Census**



**Student
Well-Being Survey**



**Parent/Guardian
Voice Survey**

**Student
Well-Being**

**Caregiver
Engagement**

Grades 4 - 12: Students

- Students complete online survey at school, in class
- Two versions: Grades 4 – 6 and Grades 7 - 12
- **One** survey – **two parts**:

**Student
Census**



**Student
Well-Being Survey**

Grades 4 - 12: Caregivers (Parents & Guardians)

- Parents complete online survey at home (*paper copy version available upon request*)
- **One** survey – **two parts**:

**Student
Well-Being Survey**



**Caregiver
Engagement Survey**

All ADSB Staff

- ADSB employees complete online survey at their worksites (e.g. school, Board Office)
- Parallels the process for the Student Voice surveys
- **One** survey – **two parts**:

**Workplace
Census**



**Workplace
Well-Being Survey**

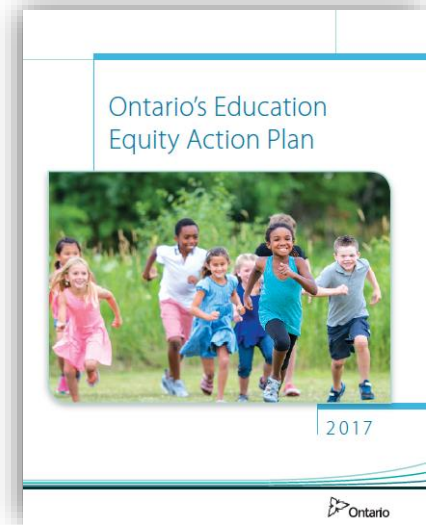
Why are we doing a Census?

- School boards across the province are completing a census with their school communities in order to better understand the needs of students and school communities.
- The census will gather demographic data (statistical information) to help us better understand the students we serve and our workplace communities.
- Several school boards have already completed their first census, while other boards, like ours, are completing it this school year or next.

And, because... *Every Student Matters*

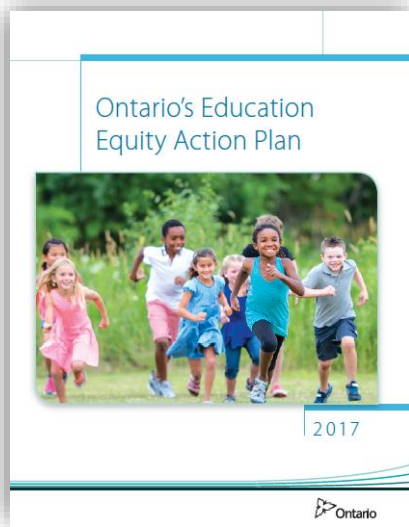
The Equity Challenge for Ontario School Boards

“Existing structures, policies, programs and practices may unintentionally disadvantage certain student populations, including **racialized students, students experiencing poverty, Indigenous students, newcomers to Canada, students who identify as LGBTQ or Two-Spirited, children and youth in care, religious minorities, French language minorities, students with disabilities, and students with special education needs.** Our goal is to identify existing systemic barriers and remove them, and to guard against such barriers as we develop new policies and programs.”



Ontario's Education Equity Action Plan

Identity-Based Data



“Develop a consistent approach to the collection and application of voluntarily provided student identity data.”

*Data Collection, Integration and Reporting
Ontario's Education Equity Action Plan*

Identity-based data refers to socio-demographic information about a person including, but not limited to, race, ethnicity, language, disability, sexual orientation and gender identity.

The Current Landscape

- In Ontario, all school boards already collect identity-based data for the following demographic groups:
 - Boys and girls
 - Self-identified Indigenous students
 - Students who receive Special Education services
 - ESL students
- In addition, a few school boards have already undertaken voluntary identity-based data collection, including Ottawa and Toronto.
- Many school boards in Ontario have indicated their interest in engaging in a census to collect Identity-Based Data in 2018-2019 (e.g Kawartha-Pineridge, Peel, York etc).
- All Boards are required to complete a School Climate Survey every 2 years. The Well-Being Survey will meet this requirement.

What are the benefits of Every Voice Matters?

Student and Workplace Census & Well-Being Survey data will help us better understand the needs of our students and school communities.

Information from the ADSB Student Voice, ADSB Parent Voice and ADSB Staff Voice surveys will be used to:

- make evidence-informed decisions
- establish effective programs
- address any barriers to student achievement and success
- identify and address any systemic discrimination,
- allocate resources according to student needs to create conditions where all students within our board can be successful, and
- allocate resources & develop/review programs to support staff well-being.

Confidentiality

- **Individual student, family and employee information will be protected and kept confidential during this process.**
- The purpose is to identify patterns, trends and areas of interest, based on data collected for student populations and school communities.
- Data will be collected in a secure manner in accordance with applicable legislation and best practices.
- Summary data will be reported to provide an understanding of school communities and their needs, but no individual student, parent/guardian or employee data will ever be reported.
- To ensure confidentiality, groups of less than 10 will not be reported.

Is the survey mandatory?

- Survey completion is voluntary; however, a high level of survey completion will allow for more complete information about school communities and Board worksites, and help us to provide better supports to students.
- A higher participation rate will provide more valuable data to assist in planning for future policies, programs and resources.
- Parents will have the opportunity to request that their children not participate in the Student Census.
- Participants have the option to skip any question with a “Choose not to Answer” or “Prefer not to Answer” response



- **Workplace Census & Well-Being Survey**

- online
- voluntary

- **Parent Voice Survey**

- at home by parent/guardian
- online, paper by request
- voluntary



- **Student Census & Well-Being Survey, and Parent Voice Survey**

- at home by parent/guardian
- online, paper by request
- voluntary



- **Student Census & Well-Being Survey**

- at school, in-class
- online
- voluntary

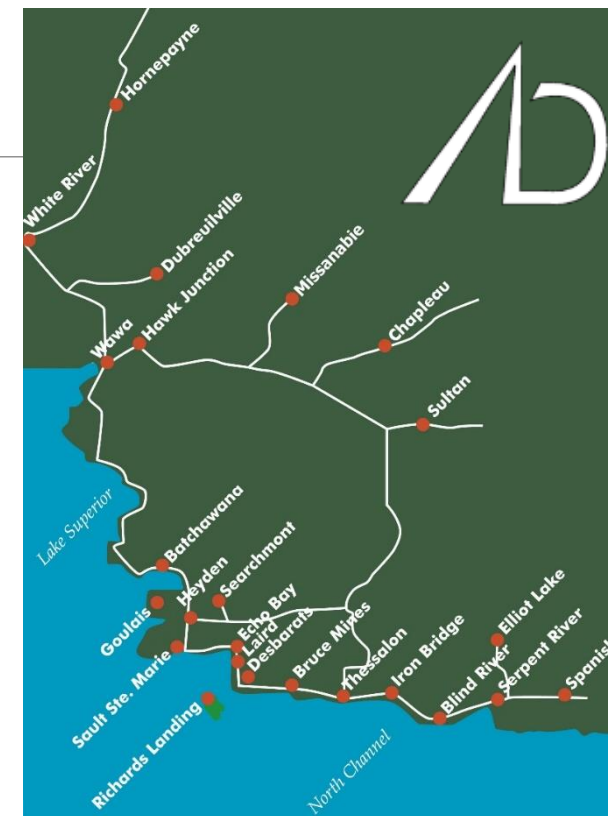


- **Student Census & Well-Being Survey**

- at school, in-class
- online
- voluntary

Community Information Sessions

- March 4 – North Video Skype Meeting (Online: CHS, HHS, MHS)
- March 5 – Elliot Lake S.S. – 6:30 pm - Cafeteria
- March 6 – W.C. Eaket – 6:00 pm - Library
- March 20 – SSM-West -Korah – 7:00 pm – Room A111
- March 21 – SSM-East – White Pines – 6:30 pm - Cafeteria
- March 25 – SSM-Central – Superior Heights – 7:00 pm – Media Centre
- March 26 – Central Algoma S.S. – 6:30 pm – Lecture Hall



Indigenous Community Outreach



Métis Nation
of Ontario 



AD Algoma District School Board
Census & Well-Being Survey

www.adsb.on.ca

EVERY VOICE MATTERS ADSB Census & Well-Being Survey

(February 2019) Welcome to **Every Voice Matters!** The Algoma District School Board will be reaching out to students, parents and staff through census and well-being surveys to better understand the needs of students and school communities.

The Algoma District School Board invites your participation in this survey to help us identify opportunities to improve our schools and make sure that students' achievement and well-being are at the centre of everything we do.

We are committed to fostering an inclusive environment and listening to your concerns and aspirations! The information gathered through **Every Voice Matters** will help us to better understand those we serve and assist us in future planning for resources and program. Your help will guide meaningful change in order to improve student learning, growth and success in the coming years.

Students, parents and staff will be invited to participate in **Every Voice Matters** throughout the month of April.

ADSB STUDENT VOICE

Students in JK-Grade 3: Parents/guardians will be invited to complete an online Student Census & Well-Being Survey, alongside their son/daughter, at home. *Paper copies will be supplied upon request.

Students in Grades 4-12: Students will be asked to complete an online Student Census & Well-Being Survey at school, in class.

ADSB STAFF VOICE

ADSB Staff will be asked to complete a Workplace Census & Well-Being Survey.

ADSB PARENT VOICE

Parents of students in JK-Grade 3 will have an opportunity to complete an online Parent Voice Survey as part of the JK-Grade 3 Student Census & Well-Being Survey.

Parents of students in Grades 4-12 will be invited to complete an online Parent Voice Survey. *Paper copies will be supplied upon request.

CONFIDENTIALITY

Individual student and family information will be protected and kept confidential during this process. The purpose of collecting the data is to identify patterns, trends and areas of interest, based on data collected for student populations and school communities. Summary data will be reported to provide an understanding of school communities and their needs, but no individual student data will ever be reported.

adsb.on.ca

Algoma District School Board
confident learners, caring citizens

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About Us Our Schools School Programs Parents Students Community Policies

EVERY VOICE MATTERS ADSB Census & Well-Being Survey

Transportation
School Year Calendar
Sports Schedule
Technology In Use
Employment / Tenders
Chair's Message

EVERY VOICE MATTERS

Information about the ADSB Census and Well-Being Survey
[Read More](#)

Kindergarten Registration!

Find all the details you need here, as you prepare to register your child for Kindergarten.
[Read More](#)

ADSB Hockey Canada Skills Academy

Pleased to continue for September 2019! More information here.
[Read More](#)

March - Perseverance

"Nothing will work unless you do." ~ Maya Angelou
[Read More](#)

GOOD CHARACTER MAKES US SMILE!

ALGOMA DISTRICT SCHOOL BOARD
CONFIDENT LEARNERS, CARING CITIZENS



Confident Learners, Caring Citizens

Next Steps - Implementation

- Administration of ADSB Student Voice, Parent Voice and Staff Voice surveys (April 2019)
- Data Analysis (May-August 2019)
- Reporting (Fall 2019)
- Actions to Close Achievement & Opportunity Gaps
- Student, Parent & Staff Focus Groups (Face-to-Face & Thought Exchange)

Every Voice Matters

