



REGULAR BOARD MEETING AGENDA
Tuesday, November 26, 2024
EDUCATION CENTRE
Closed 5:30 P.M. - Public 7:00 P.M.

PUBLIC

A. PROCEDURAL ITEMS

- I. Roll call
- II. Land Acknowledgement: Read by: Sara McCleary
- III. Approval of Agenda
- IV. Conflict of Interest

V. Education Topic and/or Delegation

	Superintendent
1. ADSB Recruitment Materials: You.Belong.Here.	L.R.
2. Belonging in ADSB	J.M.

VI. System Information

	Superintendent
1. Discussion of Policies: 1.01 Mission, Vision and Values Statements, 6.08 Short-Term Closing of Schools and/or Board Facilities.	L.R.

VII. Minutes from Previous Meetings

Minutes to be Approved by the Board:

1. Regular Board Meeting Minutes from 2024 10 29.

Minutes to be Received by the Board:

1. SEAC Meeting Minutes from 2024 10 22.

VIII. Committee Reports

- ☐ Student Trustees
- ☐ OPSBA
- ☐ Parent Involvement Committee (PIC)
- ☐ Committee Chairs



REGULAR BOARD MEETING AGENDA
Tuesday, November 26, 2024
EDUCATION CENTRE
Closed 5:30 P.M. - Public 7:00 P.M.

PUBLIC

B. ACTION ITEMS	
	Superintendent
1. Motion from Trustee Apostle: Draft Flag Policy	Trustee Apostle
2. Approval of 2023-2024 Audit Financial Statements	J.S.M.
3. Receipt of 2023-2024 Audit Committee Report	J.S.M.
4. Approval of Capital Projects 2024-2025	J.S.M.
5. Approval of Trustees to attend OPSBA Public Education Symposium	J.S.M.
C. INFORMATION ITEMS	
1. n/a	
FUTURE MEETINGS AND LOCATIONS	
2024 12 03 – 5:00 pm - Organizational Meeting Closed - H.E. Crowder Board Room 6:30 pm - Dinner at Superior Heights CVS Bistro	



Section 1: Board – Philosophy – Aims & Objectives

Policy 1.01: Mission, Vision, and Values Statements

Supporting Policies:

Supporting Procedures:

Supporting Protocols and Guidelines:

Supporting Templates and Forms:

Other Resources:

ADSB Board Improvement Plan for Student Achievement (K-12) (Includes Strategic Priorities)

Approved by Board Resolution #80-2009 04 28

Revised by Board Resolution #024-2011 02 08

Revised by Board Resolution #105-2019 11 26

1. RATIONALE

Organizations use mission and vision statements to define their purpose and the statements are typically in written form to communicate who the organization is, what it values and where it is going. There is research to support that organizations who clearly communicate their mission, vision and values statements perform better than organizations without them.

Generally, a mission statement defines the organization's business and/or its reason for being and how it aspires to serve its stakeholders. The vision statement describes the desired future state of the organization, while the values are the beliefs to which the organization has an emotional investment. Together, the mission and vision statements guide the organization's strategy development, communicate the organization's purpose to stakeholders and inform the goals and objectives established, to determine whether the strategy is on track.

2. MISSION, VISION and VALUES

Through a collaborative process, the Algoma District School Board defines its mission, vision and values as follows:

Mission:

Confident learners, caring citizens

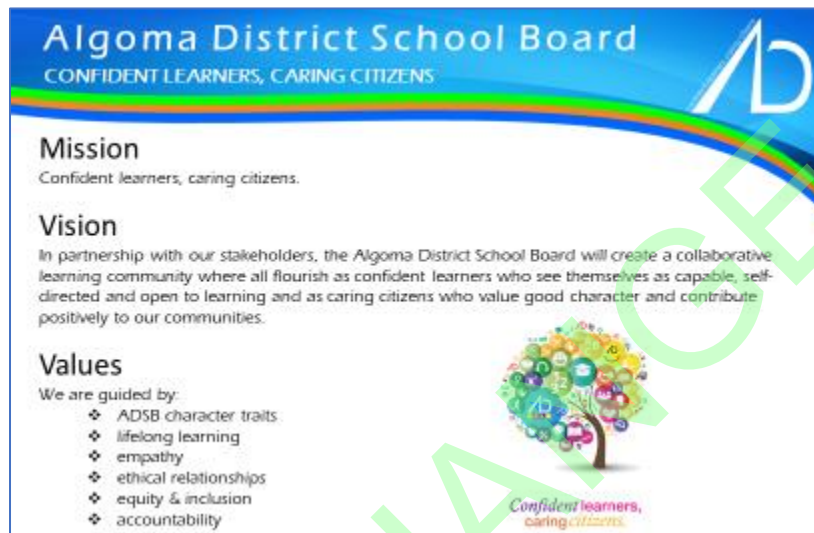
Vision:

In partnership with our stakeholders, the Algoma District School Board will create a collaborative learning community where all flourish as confident learners who see themselves as capable, self-directed and open to learning and as caring citizens who value good character and contribute positively to our communities.

Values:

We are guided by:

- ADSB character traits
- Lifelong learning
- Empathy
- Ethical relationships
- Equity & inclusion
- Accountability





Section 6B: Operations - Workplace

Policy 6.08: Short-Term Closing of Schools and/or Board Facilities

Supporting Policies:

Supporting Procedures:

[Procedures for Short-term Closing of Schools and/or Board Facilities](#)

Supporting Protocols and Guidelines:

Supporting Templates and Forms:

Other Resources:

Amended by Board Resolution #041-2009 03 10

Approved by Board Resolution #112-2014 06 17

Revised by Board Resolution #107-2019 11 26

The Director of Education (or designate) shall be responsible, on behalf of the Board, for the short-term closing of schools or facilities or for altering the school-day operations due to adverse weather, health and/or safety concerns, poor road conditions or physical plant problems, in all areas of the Board. In the event of system and/or school/facility closures, all employees are to make a reasonable effort to report to work for normal starting time unless directed otherwise.

The Director shall, each fall, issue notification to staff and parents regarding the Board's short-term closure policy and procedures.



**ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
MINUTES**

CLOSED SESSION

2024 10 29

5:30 p.m.

H.E. CROWDER BOARD ROOM

The Regular Board Meeting was called to order by Chair Jennifer Sarlo.

- A. (I) Attendance as per attached schedule.

(Resolution #106-2024)

On motion of Trustees Susan Myers and Sheryl Evans it was approved:

That the Board move into Closed Session at 5:29 p.m.

(II) **Conflict of interest**

N/A

D.1 **Action Items**

N/A

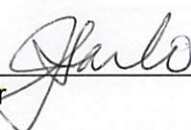
Updates given:

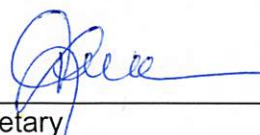
- E.1 **Negotiations Update**
E.2 **Arbitration and Grievance Update**
E.3 **Personnel/Property/Other Issues**

(Resolution #107-2024)

On motion of Trustees Debbie Shamas and Susan Johnson it was approved:

That the Board adjourn Closed Session at 6.55 p.m.

Chair 

Secretary 



ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – CLOSED SESSION

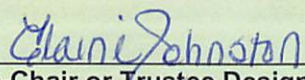
Date of Meeting: **Tuesday, October 29, 2024**

Time of Meeting: **5:30 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Present			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	On Line			
Marie Murphy-Foran	On Line			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	Present			
Heather Whitley	Present			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				


 Vice-Chair or Trustee Designate



**ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
MINUTES
OPEN SESSION
2024 10 29
7:00 p.m.
H.E. CROWDER BOARD ROOM**

The Regular Board Meeting was called to order by Chair Jennifer Sarlo.

A. (I) Roll Call

Attendance as per attached schedule.

(Resolution #108-2024)

On motion of Trustees Nick Apostle and Elaine Johnston it was approved:

That the Board move into Open Session at 7:05 p.m.

(II) Land Acknowledgement – Read by Trustee Nick Apostle

(III) Approval of Agenda

(Resolution #109-2024)

On motion of Trustees Sheryl Evans and Susan Johnson it was approved:

That the Agenda dated 2024 10 29 be approved.

(IV) Conflict of interest

N/A

A. (V) Education Topic and/or Delegation

1. Donation from USW L. 2251
Guest : Mike Da Prat L2251 President, Assistant Debbie Logan J.M.
2. Sparking Secondary Success: Grade 8 Reach Ahead
Guests: Student Success System Administrator, Christine Mackechnie,
Student Success Teachers Samantha Campbell and Noah Rushon, Students
Nik Joseph, Matthea Brown and Colton Clark, Blind River Students.

M.B.

(VI) System Information

1. Update on Summer Capital Projects J.S.M.
2. Update on Student Well-Being Survey J.M.
3. Distribution of Policies:
 - 1.01 Mission, Vision and Values Statements,
 - 6.08 Short-Term Closing of Schools and/or Board Facilities. L.R.

(Resolution 110-2024)

On motion of Trustees Sue Johnson and Heather Whitley it was approved:

A. (VII) Approval of Minutes from Previous Meetings**Minutes to be Approved by the Board:**

1. Regular Board Meeting Minutes of 2024 09 24.

(VII) Minutes to be Received by the Board.

1. SEAC Meeting Minutes of 2024 09 17.
-

A. Reports from Committee Chairs, OPSBA Items**(VIII) Reports:**

- ☐ Student Trustees
- ☐ OPSBA
- ☐ Parent Involvement Committee
- ☐ Committee Chairs: Audit Committee, Budget & Operations

(Resolution #111-2024)

On the motion of Trustees Elaine Johnston and Sheryl Evans it was approved:

B.1 2024-2025 BANK BORROWING RESOLUTION**1.3.0 Proposed Resolution**

- 1.3.1 That the Chair or Vice Chair and one of the Director of Education and Treasurer or Associate Director of Corporate Services & Operations are authorized on behalf of the Board to borrow from time to time by way of promissory note, or overdraft, or Demand Bridge Loan from the Banker of the Board, currently Canadian Imperial Bank of Commerce ("CIBC") or from any other approved lender authorized for borrowing purposes in accordance with Section 243 of the Act a sum or sums not exceeding in the aggregate \$10,000,000 to meet, until current revenue is collected, the current expenditures of the Board for the Period (including the amounts required for the purposes mentioned in Subsection 243(1) and 243(2) of the Act), and to give to the Banker of the Board, currently CIBC, or from any other approved lender promissory notes or Demand Bridge Loan as the case may be, sealed with the corporate seal of the Board and signed by any two of the Chair or Vice Chair and one of the Director of Education and Treasurer or Superintendent of Business for the sums borrowed plus interest at a rate to be agreed upon from time to time with the Banker of the Board, currently CIBC, or from any other approved lender; (See Attachment B.1 #1).
- 1.3.2 The Director of Education and Treasurer or Superintendent of Business is authorized and directed to apply in payment of all sums borrowed plus interest, all of the money collected or received in respect of the current revenues of the Board.
- 1.3.3 The Director of Education and Treasurer or Associate Director of Corporate Services & Operations is authorized and directed to deliver to the Banker of the Board, currently CIBC, or from any other approved lender from time to time upon request a statement showing (a) the total amount of unpaid previous borrowings of the Board for current expenditures together with debt charges, if any, and (b) the uncollected balance of the estimated revenues for the current year or, where the estimates have not been adopted, the estimated revenues of the previous year less any current revenue already collected.

(Resolution #112-2024)

On the motion of Trustees Greg Bowman and Nick Apostle it was approved:

B.2 2024-2025 CAPITAL PROJECT BORROWING RESOLUTION**2.3.0 Proposed Resolution**

- 2.3.1 That the Chair or Vice Chair and one of the Director of Education and Treasurer or Associate Director of Corporate Services & Operations are authorized on behalf of the Board to borrow from time to time by way of Capital Bridge Financing from the Banker of the Board, currently Canadian Imperial Bank of Commerce ("CIBC") or from any other approved lender authorized for borrowing purposes in accordance with Section 243 of the Act a sum or sums not exceeding in the aggregate \$55,000,000 to meet, until current revenue is collected, the current Capital expenditures of the Board for the Period (including the amounts required for the purposes mentioned in Subsection 243(1) and 243(2) of the Act), and to give to the Banker of the Board, currently CIBC, or from any other approved lender or Capital Bridge Financing, as the case may be, sealed with the corporate seal of the Board and signed by any two of the Chair or Vice Chair and one of the Director of Education and Treasurer or Associate Director of Corporate Services & Operations for the sums borrowed plus interest at a rate to be agreed upon from time to time with the Banker of the Board, currently CIBC, or from any other approved lender; (See Attachment B.2 #1).
- 2.3.2 The Director of Education and Treasurer or Associate Director of Corporate Services & Operations is authorized and directed to apply in payment of all sums borrowed plus interest, all of the money collected or received in respect of the current revenues of the Board.

(Resolution #113-2024)

On the motion of Trustees Greg Bowman and Susan Myers it was approved:

B.3 BY-LAW TO PROVIDE FOR A 2024 EDUCATION TAX LEVY**3.4.0 Proposed Resolution**

- 3.4.1 That the Board read three times and approve By-law No. 2025-01 to provide for the receipt of a 2025 Education Tax Levy in accordance with the Education Act, Provincial Land Tax Act and related regulations noted above as described in the Director's Report to the Board of 2024 10 29.

(Resolution #114-2024)

On the motion of Trustees Greg Bowman and Susan Myers it was approved:

B.4 APPROVAL OF SEAC (SPECIAL EDUCATION ADVISORY COMMITTEE) ALTERNATE MEMBER

4.4.0 Proposed Resolution

- 4.4.1 That the Board approve the appointment of Sarah Burns to represent the interest of *Thrive Child Development Centre* as an alternate member on the Algoma District School Board SEAC as described in the Director's Report to the Board of 2024 10 29.

(Resolution #115-2024)

On the motion of Trustees Debbie Shamas and Elaine Johnston it was approved:

B.5 APPROVAL OF POLICY

5.5.0 Proposed Resolution

- 5.5.1 That the Board approve, as part of the regular review process, the following policies:

5.5.1 a 4.07 Employee Ethics

as outlined in the Director's Report of 2024 10 29.

(Resolution #116-2024)

On the motion of Trustees Heather Whitley and Sue Johnson it was approved:

B.5 APPROVAL OF POLICY

5.5.0 Proposed Resolution

- 5.5.1 That the Board approve, as part of the regular review process, the following policies:

5.5.1 b 6.21 Loss or Damage of Personal Effects

as outlined in the Director's Report of 2024 10 29.

(Resolution #117-2024)

On the motion of Trustees Elaine Johnston and Susan Myers it was approved:

B.5 APPROVAL OF POLICY

5.5.0 Proposed Resolution

5.5.1 That the Board approve, as part of the regular review process, the following policies:

5.5.1 c 6.23 Equipment – Personal Use & Donation

as outlined in the Director's Report of 2024 10 29.

(Resolution #118-2024)

On the motion of Trustees Susan Myers and Elaine Johnston it was approved:

B.5 APPROVAL OF POLICY

5.5.0 Proposed Resolution

5.5.1 That the Board approve, as part of the regular review process, the following policies:

5.5.1 d 6.46 Advertising Policy

as outlined in the Director's Report of 2024 10 29.

C. INFORMATION ITEMS

1. PES Conference – January 24-25, 2025, Toronto, On

Chair Sarlo

FUTURE MEETINGS AND LOCATIONS

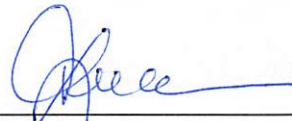
2024 11 12 5:00 PM Committee of the Whole Meeting - Closed – H.E. Crowder Board Room
7:00 PM Committee of the Whole Meeting - Public – H.E. Crowder Board Room

(Resolution #119-2024)

On the motion of Trustees Debbie Shamas and Heather Whitley it was approved:

That the Board move to adjourn the Public Meeting at 8:39 pm.


Chair


Secretary



ALGOMA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING – OPEN SESSION

Date of Meeting: **Tuesday, October 29, 2024**

Time of Meeting: **7:00 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Present			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	On Line			
Marie Murphy-Foran	On Line			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	Present			
Heather Whitley	Present			
Student Trustees				
Georgie-June Abel	Absent			
Cameron Ciotti	Present			
Addy McEachren	On Line			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				
L. Aceti	Present			
F. Walsh	Present			
Media				
Brian Kelly	Present			
Darren Taylor	Present			

Elaine Johnston
Vice-Chair or Trustee Designate



**ALGOMA DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE (S.E.A.C.)**

**MINUTES OF MEETING
October 22, 2024
DT Walkom/Teams
12:00 Start Time**

Present: P. Mick (Member-At-Large), M. Tuomi, (Autism Ontario), S. Iacoe (Community Living Algoma - Alternate), A. Gauthier (Thrive Child Development Centre)

Trustees: H. Whitley (Trustee), S. Evans (Trustee),

Staff: B. Vallee (Superintendent), C. Phillips (Recording Secretary), K. Viita (System Administrator), Krista Lappage (System Administrator)

Regrets: Velma Simon (Member-at- Large), S. Kitts (North Shore Tribal Council), Clinton Snider (Algoma Family Services)

Guests: A. Naccarato (SEAT), L. Lambert (Early Years/Child Development Resource Facilitator), Sarah Burns (Nominee - Thrive Child Development Centre - Alternate).

Meeting called to order. With the approval of Chair Mick, Superintendent Vallee to facilitate the remainder of the hybrid meeting.

1. Welcome

2. Round Table - Introduction of members, staff, and/or guests.

3. Approval of Agenda and Minutes

- Approval of Agenda. Moved by A. Gauthier. Seconded by M. Tuomi. All in favour.
- Approval of Minutes (September 17, 2024). Moved by. A. Gauthier. Seconded by M. Tuomi. All in favour.

4. Correspondence: No Correspondence received this month.

5. Presentation: Update on Early Years Transitions/School Readiness Summer Program

- A. Naccarato (Special Education Special Assignment Teacher (SEAT) and teacher of the Summer Readiness Program; and Lori Lambert (Early Years/Child Development

Resource Facilitator) joined us to provide an update on Early Years transitions to school and particularly the School Readiness program.

- This summer, ADSB offered school readiness programming for students with special needs entering Kindergarten in September. This included Autism Spectrum Disorder, Developmental Disabilities, Behaviour or medical needs. All of the students that attended were part of the formal Kindergarten Transition program.
- The Sault Ste. Marie - based program ran for 2 weeks with students attending a half-day session each day at either Parkland (am group) or Boreal (pm group). Each group was clustered geographically to streamline transportation as learning to ride the school bus was an important part of the programming.
- The program was structured to mimic a typical day in Kindergarten to help students learn some of the routines that they will encounter in our classroom and schools (e.g. riding the bus, entry to school, carpet time, bathroom breaks).
- Learning goals for the program focused on language development. Activities completed by the students were based on a “theme” that changed each day or two based on a literature source such as a picture book.
- Supports included a Speech-Language Pathologist, Communication Disorders Assistants, ASD/Behaviour Team as well as Early Years/Child Development Resource Facilitator and the teacher. Thrive CDC also provided one of their Infant/Child Development staff to help support the program as well.
- Students attending the program demonstrated great gains over the two weeks. Some benefits included development of social skills, self-help skills, rules and routines.
- Staff from the schools that students will attend had the opportunity to visit and help build their understanding of ways that they can support the student to encourage success. Lots of positive feedback from parents regarding the benefits of the program.
- Other school readiness programs for incoming Kindergarten students took place in our district schools. Transition programming was also provided for students in the DARE and Community Education programs as well as numerous Structured Learning Classes. SERTs and staff at various schools also supported transition work for students at their individual sites.

6. Member Organization Updates

Community Living Algoma (S. Iacoe)

- CLA held their Annual General Meeting on October 2nd, 2024. In addition to policy work, part of the evening included some awards presentations. This year, CLA recognized both Algoma District School Board (ADSB) and Huron-Superior CDSB with its Champion of Inclusion Award. Some of the partnerships that have taken place included the Shelley Moore presentation and learning series, promotion of the *Together We're Better* contest, participation in the summer employment program, and the establishment of Project SEARCH. Superintendent Vallee from ADSB and Director of Education Fil Lettieri from HSCDSB were in attendance at the AGM on October 2, 2024 to receive this award.

Thrive (Amanda Gauthier)

- Thrive is offering programming for families on the wait list for Ontario Autism Program services. Several program offerings for students and their parents. Also offering the Kids in the Kitchen program again.

Autism Ontario (M. Tuomi)

- Collaborative programming underway between Autism Ontario and Algoma Family Services to offer youth with autism a place to go and grow at the Hub. Different programs will spotlight and support high school students as well as those transitioning to adult services.
- *Webinar: Aligning Communication IEP Goals for Academic Success* for parents with questions about setting meaningful goals to increase a non-speaking child's participation in school. This webinar will talk about how to use the IEP (Individual Education Plan) to help achieve these goals. The webinar link is [Aligning IEP Communication Goals for Academic Success - webinar.net](https://www.algoma.ca/~/media/Files/Community%20Engagement/2024/Aligning%20Communication%20Goals%20for%20Academic%20Success%20-%20webinar.net)

P. Mick (Member- At-Large)

- Nothing to report this month.

7. Report from the Board (Trustees)

- This week is Local Government Week and H. Whitley has been visiting classrooms in Central Algoma this week to do presentations on the role of Trustees.
- On October 8, 2024, our Trustees hosted a reception for staff members celebrating 25 Years of Service with the ADSB.
- Two board meetings have taken place since our last SEAC meeting. Topics of discussion included an overview of our summer learning programs, the introduction of our Re-Engagement team and an introduction to the work that is planned to improve attendance, as well as looking at our EQAO results and some of the strategies that we have been put into place to help improve these. We also continue to do ongoing policy review work at each of our meetings as this is a big part of the trustee role.

8. Report from Administration (B. Vallee & K. Viita)

- **Transitions:** The “follow-up” meetings for all students that are part of the formal Kindergarten Transitions program take place during late September and through October each year. This is a “school-based” phase of the project.
- **Professional Development Day (September 27th):** A Professional Development Day took place on Tuesday, September 27th. A wide range of professional learning activities took place. Kindergarten – Grade 2 teachers participated in a full day of training on the Acadience reading screening tool that will be implemented board wide beginning this school year. Early Childhood Educators participated in a full-day training session that revisited the foundations of a play-based Kindergarten program and learned about strategies to enhance social-emotional development and co-regulation. Thanks to Lianne Vezeau (SLP) and Lori Lambert (Early Years) from our multi-disciplinary team for supporting this learning! Grade 7/8 Teachers had the opportunity to review the new Mental Health modules from School Mental Health Ontario, while teachers new to our specialized programs and classrooms completed Behaviour Management Systems (BMS) training. All other staff members participated in activities focused on school improvement planning, including review of data and the development of classroom improvement plans at their schools.
- **SERT Professional Learning:** Following our last SEAC meeting, a half-day session took place with our secondary SERTs. Secondary SERTs discussed changes to SEA claim process and how to ensure transfer of SEA claim equipment from elementary schools if applicable. Programming considerations for LEAD and START sections were also discussed as a round table to determine best practices within schools. Elementary SERTs participated in

a full day of learning on Friday, October 18th. Topics for the day includes whole group sessions providing an overview of Special Education Special Assignment Teacher (SEAT) and System Administrator areas of responsibility, a deep dive into scheduling for “Block One” of intervention/remediation programming, a review of SERT areas of focus for October/November, and a session on reviewing psychological-educational assessments for potential Identification and/or IEP development. A session on the MathUp resource also took place, as well as small group breakout sessions on Co-Regulation and Declarative Language.

- ***Vice-Principal’s Learning Session:*** At their October 3rd meeting, our system administrators provided our ADSB vice-principals with a learning session focused on *Universal Design for Learning, Differentiated Instruction, and the Tiered Approach to Intervention/Remediation*. This is a key component of our school improvement work, particularly with schools that are looking at improvement efforts through the special education lens as part of the three-year improvement cycle, as well as being the key components of the *Learning for All* document.

9. **Next Meeting:** November 19, 2024

- **Discussion & Feedback on the Multi-Year Accessibility Plan**

10. **Motion to adjourn:** Moved by M. Tuomi. Seconded by S. Iacoe.

Meeting adjourned at 12:55



B.1 Director's Report To The Board

Date: 2024 11 25

Subject: Draft Flag Policy

WHERE AS the Government of Canada has a standard for which the Canadian flag is displayed.

AND WHERE AS the Ontario Government follows the Government of Canada standard for flag protocol.

AND WHERE AS the Ontario Government under the Ontario Education Act has established Regulation 298 5.1 & 5.2 with regards to Flags.

AND WHERE AS, according to the Good Governance Guide established by OPSBA, the ADSB Trustees play a key leadership role in ensuring that schools operate within the standards established by the province.

NOW THEREFORE BE IT RESOLVED that staff develop a draft flag policy for the interior and exterior of schools that adheres to the guidelines regarding the flying of flags in accordance with Regulation 298 of the Education Act and the Government of Canada Department of Canadian Heritage – Rules for flying the National Flag of Canada, so that the Board of Trustees may review and discuss.



B.2 DIRECTOR'S REPORT TO THE BOARD

DATE: 2024 11 26

SUBJECT: APPROVAL OF AUDITED FINANCIAL STATEMENTS FOR THE PERIOD SEPTEMBER 01, 2023, TO AUGUST 31, 2024

2.1.0 Background and Information

- 2.1.1 Our auditors, KPMG LLP, Chartered Accountants, have completed their audit work and have provided an opinion on the financial statements for the Board for the year ended August 31, 2024 (Attachment B.2 #1).
- 2.1.2 The Audit Committee reviewed the financial statements in detail with Board staff on November 20, 2024. The external auditors, KPMG LLP Chartered Accountants, were present and reviewed their audit findings with the Audit Committee at this meeting.
- 2.1.3 The Audit Committee consists of Trustee members Nick Apostle (Chair of the Audit Committee), Vice Chair of the Board Elaine Johnston, and Trustee Sheryl Evans. Ex-officio members are Chair of the Board, Jennifer Sarlo and Lucia Reece, the Director of Education. External Audit Committee members are Steve Nott and Lara Stilin. Board staff, who are present as a resource to the committee, are the Associate Director of Corporate Services & Operations, Joe Santa Maria and the Manager of Finance, Marina Tombari.
- 2.1.4 A graphic of revenue by major source is shown on Attachment B.2 #2.
- 2.1.5 A graphic of expenditure by major function with related figures is shown on Attachment B.2 #3.

B.2 DIRECTOR'S REPORT TO THE BOARD

DATE: 2024 11 26

SUBJECT: APPROVAL OF AUDITED FINANCIAL STATEMENTS FOR THE PERIOD SEPTEMBER 01, 2023, TO AUGUST 31, 2024

Background and Information (Continued)

2.1.6 The Accumulated Surplus and Deferred Revenue Statements on Attachment B.2 #4 and #5, provide opening balances, a summary of the year's transactions and closing balances of the individual funds.

2.1.7 Attachment B.2 #6 details the Ministry grants.

2.2.0 Recommendation

2.2.1 The Audit Committee is recommending that the Board receive and approve the audited financial statements for the year ended August 31, 2024, as outlined in Attachment B.2 #1 of the Director's Report to the Board of 2024 11 26.

2.3.0 Proposed Resolution

2.3.1 That the Board receive and approve the audited financial statements for the year ended August 31, 2024, as outlined in Attachment B.2 #1 of the Director's Report to the Board of 2024 11 26.

Consolidated Financial Statements of

**ALGOMA DISTRICT
SCHOOL BOARD**

And Independent Auditor's Report thereon

Year ended August 31, 2024

DRAFT

MANAGEMENT REPORT

Management's Responsibility for the Consolidated Financial Statements

The accompanying consolidated financial statements of the Algoma District School Board are the responsibility of Board management and have been prepared in accordance with the Financial Administration Act, supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act as described in note 1 to the consolidated financial statements.

The preparation of consolidated financial statements necessarily involves the use of estimates based on management's judgement, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Board management maintains a system of internal controls designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements. These systems are monitored and evaluated by management.

The Audit Committee of the Board meets with the external auditors to review the consolidated financial statements and discuss any significant financial reporting or internal control matters prior to the Board's approval of the consolidated financial statements.

The consolidated financial statements have been audited by KPMG LLP, independent external auditors appointed by the Board. The accompanying Independent Auditor's Report outlines their responsibilities, the scope of their examination and their opinion on the Board's consolidated financial statements.

Director of Education

Associate Director of Corporate Services & Operations

(date)

INDEPENDENT AUDITOR'S REPORT

To the Trustees of the Algoma District School Board

Opinion

We have audited the consolidated financial statements of Algoma District School Board (the Board), which comprise:

- the consolidated statement of financial position as at August 31, 2024
- the consolidated statement of operations and accumulated surplus for the year then ended
- the consolidated statement of changes in net debt for the year then ended
- the consolidated statement of cash flows for the year then ended
- and notes to the consolidated financial statements, including a summary of significant accounting policies

(Hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Board as at August 31, 2024, and its consolidated results of operations, its consolidated changes in net debt and its consolidated cash flows for the year then ended in accordance with the basis of accounting described in Note 1 of the financial statements.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the **"Auditor's Responsibilities for the Audit of the Financial Statements"** section of our auditor's report.

We are independent of the Board in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter- Financial Reporting Framework

We draw attention to Note 1 in the financial statements, which describes the applicable financial reporting framework and the purpose of the financial statements.

As a result, the financial statements may not be suitable for another purpose.

Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the basis of accounting described in note 1 of the financial statements, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Board's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Board or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Board's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,

misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Board's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Board to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.

Chartered Professional Accountants, Licensed Public Accountants

Sault Ste. Marie, Canada

(date)

ALGOMA DISTRICT SCHOOL BOARD

Consolidated Statement of Financial Position

As at August 31, 2024, with comparative information for 2023

	2024	2023
Financial assets		
Cash and cash equivalents	\$ 9,604,901	\$ 12,908,821
Other investments (note 3)	763,596	-
Accounts receivable - other (note 4)	26,190,059	17,256,166
Accounts receivable - approved capital funding (note 5)	73,564,936	79,672,636
Total financial assets	110,123,492	109,837,623
Liabilities		
Temporary borrowing (note 6)	10,000,000	-
Accounts payable and accrued liabilities	21,556,988	19,930,901
Net debenture debt, capital loans and leases (note 7)	62,079,754	65,918,872
Deferred revenue (note 8)	1,414,526	2,673,012
Deferred capital contributions (note 9)	207,020,047	194,713,573
Employee future benefits liability (note 10)	2,213,636	2,543,358
Asset retirement obligations (note 11)	9,516,465	9,776,529
Total liabilities	313,801,416	295,556,245
Net debt	(203,677,924)	(185,718,622)
Non-financial assets		
Prepaid expenses	1,174,018	664,931
Tangible capital assets (note 12)	224,737,436	206,198,758
Total non-financial assets	225,911,454	206,863,689
Contingent liabilities (note 22)		
Accumulated surplus (note 13)	\$ 22,233,530	\$ 21,145,067

See accompanying notes to the consolidated financial statements.

On behalf of the Board:

Director of Education

Chair of the Board

ALGOMA DISTRICT SCHOOL BOARD

Consolidated Statement of Operations and Accumulated Surplus

Year ended August 31, 2024, with comparative information for 2023

	2024 Budget	2024 Actual	2023 Actual
Revenue:			
Grants for student needs (note 14):			
- Provincial legislative grants	\$ 140,256,017	\$ 150,626,458	\$ 139,264,620
- Education property tax	18,453,206	19,896,000	19,272,797
Provincial grants - other	4,361,300	22,990,216	5,184,126
School generated funds revenues	2,547,815	4,278,235	3,516,849
Federal grants and fees	6,973,294	7,407,109	7,476,935
Investment income	80,000	760,285	561,402
Other fees and revenues from school boards	180,000	199,611	187,959
Fees and revenues from other sources	1,607,400	2,832,243	2,673,231
Amortization of deferred capital contributions			
- Related to Provincial legislative grants	20,234,311	16,239,545	24,510,231
- Related to third parties		93,542	118,327
Total revenue	194,693,343	225,323,244	202,766,477
Expenses (note 15):			
Instruction	127,218,891	150,740,238	125,839,149
Administration	5,518,300	6,872,016	5,802,009
Transportation	11,439,107	11,912,739	11,377,459
Pupil accommodation	41,744,703	41,527,590	47,919,219
School generated funds expenses	2,310,555	3,931,621	3,423,181
Other	6,477,450	9,250,577	7,147,089
Total expenses	194,709,006	224,234,781	201,508,106
Annual surplus (deficit)	(15,663)	1,088,463	1,258,371
Accumulated surplus, beginning of year	21,145,067	21,145,067	19,886,696
Accumulated surplus, end of year	\$ 21,129,404	\$ 22,233,530	\$ 21,145,067

See accompanying notes to the consolidated financial statements.

ALGOMA DISTRICT SCHOOL BOARD

Consolidated Statement of Change in Net Debt

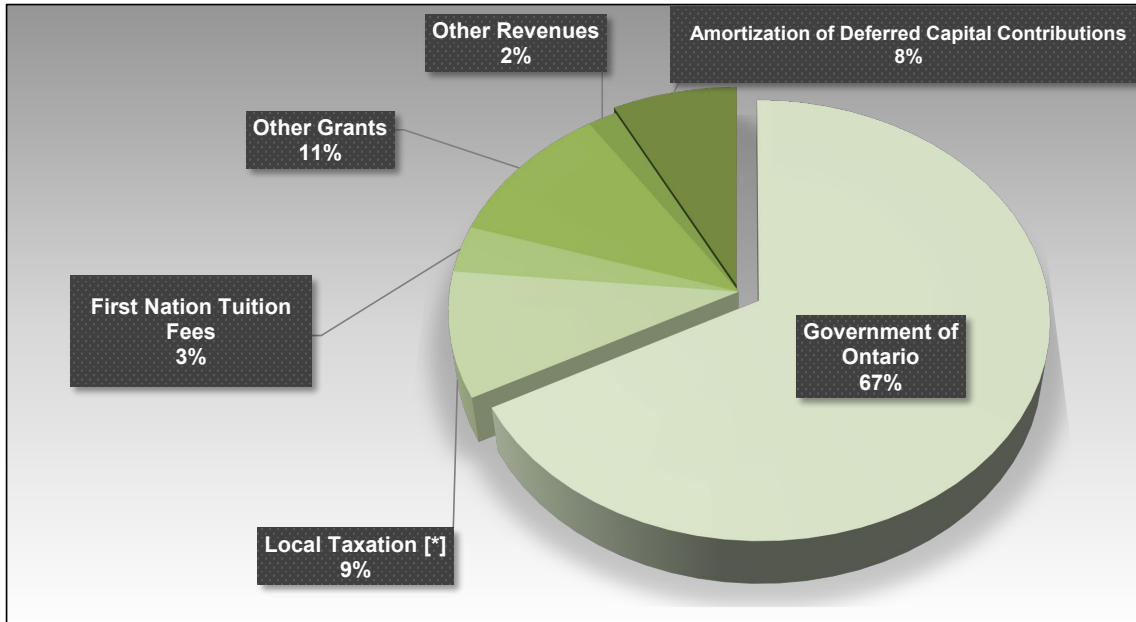
Year ended August 31, 2024, with comparative information for 2023

	2024 Budget	2024 Actual	2023 Actual
Annual surplus (deficit)	\$ (15,663)	\$ 1,088,463	\$ 1,258,371
Tangible capital assets:			
Acquisition of tangible capital assets	(33,295,186)	(35,701,779)	(23,353,192)
Amortization of tangible capital assets	20,586,550	17,126,419	25,012,202
Amortization of tangible capital assets - asset retirement obligation	231,450	367,961	327,590
Change is estimate of asset retirement obligation	-	(369,989)	(1,245,340)
Change is estimate of tangible capital assets - asset retirement obligation	-	21,882	-
Proceeds on disposal of tangible capital assets	-	235,000	-
Gain on sale allocated to deferred revenue	-	(218,172)	-
	(12,477,186)	(18,538,678)	741,260
Other non-financial asset activity:			
Acquisition of prepaid expenses	-	(1,174,018)	(664,931)
Use of prepaid expenses	664,931	664,931	1,252,431
	664,931	(509,087)	587,500
Change in net debt	(11,827,918)	(17,959,302)	2,587,131
Net debt, beginning of year	(185,718,622)	(185,718,622)	(188,305,753)
Net debt, end of year	\$ (197,546,540)	\$ (203,677,924)	\$ (185,718,622)

See accompanying notes to consolidated financial statements.



2023-2024 Financial Statements Revenue



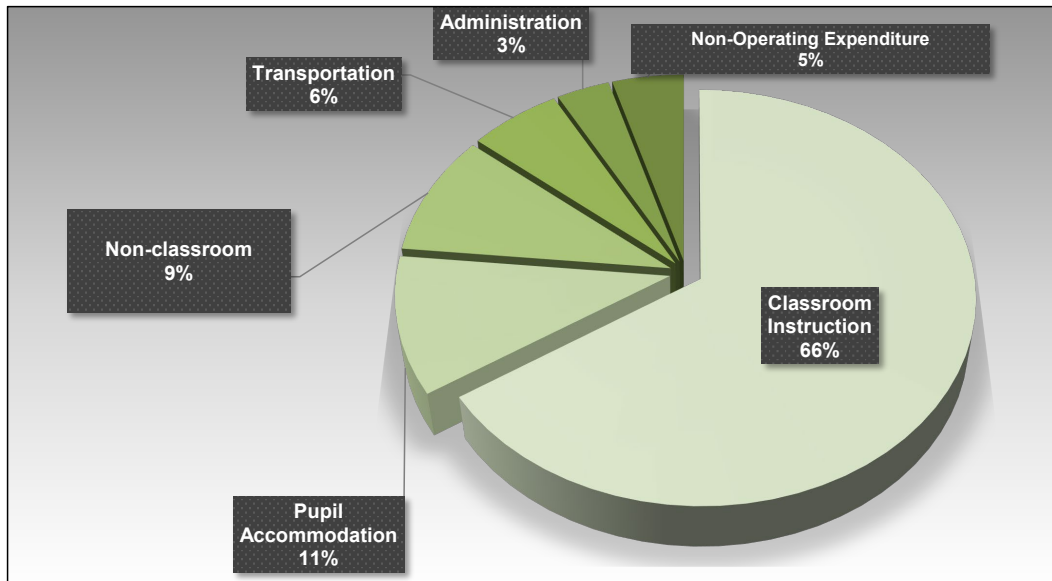
[*] Provincially determined by the Ministry

2023-2024 Revenue by Major Source

Government of Ontario	144,518,483
Local Taxation [*]	19,896,000
First Nation Tuition Fees	7,407,109
Other Grants	22,990,216
Other Revenues	3,792,140
Amortization of Deferred Capital Contributions	16,333,086
Sub-total	\$ 214,937,001
Revenue Recognized for Land	\$ 2,775,652
Capital and Approved Debt	\$ 2,724,188
Total Revenue	\$ 220,436,841



2023-2024 Financial Statements Expenditures



2023-2024 Expenditure by Major Source		
Classroom Instruction		131,824,388
Pupil Accommodation		21,440,404
Non-classroom		18,915,854
Transportation		11,912,739
Administration		6,872,015
Non-Operating Expenditure		9,250,577
Amortization		17,028,954
Subtotal	\$	217,244,931
Capital and Approved Debt	\$	2,636,966
In Year Surplus	\$	554,945
Total Expenditures	\$	220,436,842

Note 1 - Classroom Instruction Detail	
Classroom Teachers	96,150,700
Supply Teachers	5,238,993
Teacher Assistants	13,237,355
Early Childhood Educators	2,981,877
Texts & Classroom Supplies/Equipment	5,100,146
Computers	1,362,803
Professionals & Paraprofessionals	4,541,245
Library & Guidance	2,738,598
Professional Development	472,671
Total Classroom Instruction	\$ 131,824,388

Note 2 - Non-classroom Detail	
Coordinators and Consultants	5,890,216
Principals and Vice Principals	7,336,399
Department Heads	170,665
School Office	4,233,444
Continuing Education	1,285,129
Total Non-classroom	\$ 18,915,854



Analysis of Surplus/(Deficit) Balances 2023-2024 Financial Statements

	Accumulated Surplus/Deficit (A)	Balance at September 1/23 (B)	Transfer to Committed Capital (E)	Increase (Decrease) in Accum. Surplus/Deficit (C)	Balance at August 31/24 (D)
1	Unrestricted Capital				
2	General Capital	98,225	(98,225)		-
3	School Renewal (formerly Pupil Accommodation)	557,522	(557,522)		-
4	Sub-total - Capital	655,747	(655,747)	-	-
5	Retirement Gratuities				
6	Retirement Gratuities	1,310,279	-	(523,000)	787,279
7	Sub-total Retirement Gratuities	1,310,279	-	(523,000)	787,279
8	Working Funds	17,016,278		(1,810,284)	15,205,994
9	Transfer of Working Funds to Land			(2,775,652)	(2,775,652)
10	Carry-over	204,145		(29,898)	174,247
11	Committed Capital	5,719,233	655,747	2,918,127	9,293,107
12	Revenue Recognized for Land			2,775,652	2,775,652
13	Total	24,905,682	-	554,945	25,460,627



Analysis of Deferred Revenue Balances 2023-2024 Financial Statements

	Deferred Revenue (Externally Restricted) (A)	Balance at September 1/23 (B)	Contributions Received (C)	Transfer to Revenue 2023-2024 (D)	Balance at August 31/24 (E)
1	Operating				
2	Special Education	-	24,424,097	(24,424,097)	-
3	EPO/PPF Grants	406,314	5,074,960	(4,870,141)	611,133
4	Other Third Party Grants	62,084	173,099	(88,084)	147,099
5	Subtotal Restricted Operating	468,398	29,672,156	(29,382,322)	758,232
6	Capital				
7	School Renewal (Pupil Accommodation)	1,369,558	3,395,841	(4,738,868)	26,531
8	Rural and Northern Education Fund	833,117	299,731	(546,150)	586,698
9	Temporary Accommodation	1,939	43,691	(27,423)	18,207
10	Third Party - Canadian Roots Exchange	-	142,500	(117,641)	24,859
11	Subtotal Restricted Capital	2,204,614	3,881,763	(5,430,082)	656,295
12	Deferred Revenue (Externally Restricted)	2,673,012	33,553,919	(34,812,404)	1,414,527



Grant Comparison by Year

Enrolment	Prior Year Actuals 2022-23	Estimates 2023-24	Actuals 2023-24	Current Year vs. Estimates	Current Year vs. Prior Year Actuals
Elementary	7,072	6,815	7,054	239	(18)
Secondary	3,419	3,590	3,537	(53)	118
Total	10,490	10,405	10,591	186	101

Grant Category (A)	Actuals 2022-23 (B)	Estimates (C)	Actuals 2023-24 (D)	Current Year vs. Estimates (D-C)	Current Year vs. Prior Year Actuals (D-B)
1 OPERATING GRANTS					
<i>2 Foundation Allocation-Elementary:</i>					
3 Base Amount	38,528,398	37,251,596	41,584,831	4,333,235	3,056,433
4 School Foundation Grant	5,448,093	5,487,647	5,558,680	71,033	110,587
5 Sub-total-Elementary	43,976,491	42,739,243	47,143,511	4,404,268	3,167,020
<i>6 Foundation Allocation-Secondary</i>					
7 Base Amount	19,180,829	20,454,140	21,560,786	1,106,646	2,379,957
8 School Foundation Grant	4,576,420	4,572,703	4,781,535	208,832	205,115
9 Library Staff Amount	96,993	98,053	105,786	7,733	8,793
10 Parent Engagement Allocation	46,202	45,189	46,219	1,030	17
11 Sub-total-Secondary	23,900,444	25,170,085	26,494,326	1,324,241	2,593,882
12 Labour Enhancement	-	-	-	-	-
13 Total Foundation Base	57,709,227	57,705,736	63,145,617	5,439,881	5,436,390
14 Total Foundation Local Priorities	10,167,708	10,203,592	10,492,220	288,628	324,512
15 Total Foundation Allocation	67,876,935	67,909,328	73,637,837	5,728,509	5,760,902
<i>16 Special Education Allocation:</i>					
17 SEPPA	8,121,401	8,100,329	8,804,781	704,452	683,380
18 High Needs per pupil amount	12,516,079	12,605,636	13,569,768	964,132	1,053,689
19 Special Education Equip Allocation	708,050	637,054	561,532	(75,522)	(146,518)
20 Education & Community Partnership Programs	1,131,904	1,166,062	1,128,439	(37,623)	(3,465)
21 Behavioural Expertise	341,910	348,401	364,577	16,176	22,667
22 Sub-total-Spec. Ed.	22,819,344	22,857,482	24,429,097	1,571,615	1,609,753
23 Language Allocation	2,389,050	2,289,684	2,679,575	389,891	290,525
24 Supported School Allocation	4,577,169	4,825,113	5,083,352	258,239	506,183
25 Remote & Rural Allocation	7,221,429	7,238,068	7,598,630	360,562	377,201
26 Rural and Northern Education Allocation	248,274	265,199	275,813	10,614	27,539
27 Learning Opportunities Allocation	2,170,209	2,626,744	2,813,560	186,816	643,351
28 Adult Ed., Con. Ed. & Summer Schl.	707,292	531,458	564,545	33,087	(142,747)
29 Teacher Qualifications & Experience	11,003,812	11,453,926	12,439,640	985,714	1,435,828
30 New Teacher Induction Program	102,704	99,131	102,558	3,427	(146)
31 ECE Q&E Allocation	669,735	575,030	629,532	54,502	(40,203)
32 Restraint Savings	(112,150)	(112,150)	(112,150)	-	-
33 Transportation Allocation	10,971,700	10,769,409	10,868,276	98,867	(103,424)
34 Admin. & Governance Alloc.	4,632,145	4,718,595	4,882,569	163,974	250,424
35 School Operations Allocation	14,231,257	14,389,060	14,931,256	542,196	699,999
36 Community Use of School	182,334	180,943	180,943	-	(1,391)
37 Declining Enrolment Adjustment	-	639,274	-	(639,274)	-
38 Indigenous Education Amount	2,000,997	2,619,005	3,058,498	439,493	1,057,501
39 Mental Health & Well Being	1,071,865	1,102,718	1,150,186	47,468	78,321
40 Supports for Students Fund	1,405,881	1,430,863	1,019,066	(411,797)	(386,815)
41 Program Leadership Grant	1,002,180	1,008,213	1,540,951	532,738	538,771
42 Support for COVID-19	1,804,780	-	-	-	(1,804,780)
43 Operating Grants Prior to Adjustments	156,976,942	157,417,093	167,773,734	3,056,517	3,426,137
44 Trustee's Association Fee	40,733	58,745	41,901	(16,844)	1,168
45 Minor Tangible Capital Assets	(3,924,424)	(3,935,427)	(4,194,343)	(258,916)	(269,919)
46 Total Operating Grants	153,093,251	153,540,411	163,621,292	(275,760)	(268,751)
47 OTHER REVENUE					
48 Fees	7,476,935	6,973,294	7,407,109	433,815	(69,826)
49 Transportation Recoveries	187,959	180,000	199,611	19,611	11,652
50 Other Revenue	3,234,633	1,687,400	3,592,529	1,905,129	357,896
51 Other Operating Grants	5,644,655	4,361,300	22,990,216	18,628,916	17,345,561
52 Amortization of Deferred Capital Contributions	24,628,556	20,465,761	16,333,086	(4,132,675)	(8,295,470)
53 Other Revenue	41,172,738	33,667,755	50,522,551	16,854,796	9,349,813
54 CAPITAL GRANTS Allocated to Operating					
55 Funding for Capital Short-term Interest	-	-	299,603	299,603	299,603
56 Funding for Capital Debt Support Payments (OFA)	2,653,211	2,424,585	2,424,585	-	(228,626)
57 RNEF Funding	(248,274)	(265,000)	(275,813)	(10,813)	(27,539)
58 Revenue Recovery on ARO	-	-	(117,158)	(117,158)	(117,158)
59 Minor Tangible Capital Assets (Transf. to Operating)	2,246,253	3,009,427	1,186,126	(1,823,301)	(1,060,127)
60 Capital Grants Allocated to Operating Revenue	4,651,190	5,169,012	3,517,343	(1,651,669)	(1,133,847)
61 TOTAL IN-YEAR REVENUES FOR COMPLIANCE	198,917,179	192,377,178	217,661,186	14,927,367	7,947,215
62 CAPITAL GRANTS					
63 Minor Tangible Capital Assets (Transf. to Capital)	3,924,424	3,935,427	4,194,343	258,916	269,919
64 School Renewal Allocation	3,388,283	3,618,815	3,395,709	(223,106)	7,426
65 School Condition Improvement	13,131,228	11,932,547	11,558,336	(374,211)	(1,572,892)
66 Temporary Accommodation	39,745	42,949	42,949	-	3,204
67 Capital Grants Land	-	-	-	-	-
68 Early ON	-	997,085	-	(997,085)	-
69 Child Care Capital	2,019,365	4,762,558	946,215	(3,816,343)	(1,073,150)
70 RNEF	-	-	-	-	-
71 ARO Abatement	265,100	-	373,015	373,015	107,915
72 Short Term Interest	81,957	-	299,603	299,603	217,646
73 Capital Priorities Grant	3,958,380	11,435,752	10,540,055	(895,697)	6,581,675
74 Total Capital Grants	26,808,482	36,725,133	31,350,225	(5,374,908)	4,541,743
75 GRAND TOTAL	225,725,661	229,102,311	249,011,411	9,552,459	12,488,958

ALGOMA DISTRICT SCHOOL BOARD

Consolidated Statement of Cash Flows

Year ended August 31, 2024, with comparative information for 2023

	2024	2023
Operating transactions:		
Annual surplus	\$ 1,088,463	\$ 1,258,371
Items not involving cash:		
Amortization of tangible capital assets	17,126,419	25,012,202
Amortization of tangible capital assets - asset retirement obligation	367,961	327,590
Amortization of deferred capital contributions	(16,333,087)	(24,628,558)
Increase of asset retirement obligation excluding settlements	230,948	-
Increase of tangible capital assets - asset retirement obligations asset excluding amortization on tangible capital assets - asset retirement obligations	(348,107)	-
Deferred gain on disposal of restricted assets	(218,172)	-
	1,914,425	1,969,605
Change in non-cash assets and liabilities:		
(Increase) decrease in accounts receivable - other	(8,933,893)	523,844
(Decrease) increase in accounts payable and accrued liabilities	1,626,087	1,186,566
(Decrease) increase in deferred revenue	(1,258,486)	880,764
Decrease in employee future benefits liability	(329,722)	(570,628)
(Increase) decrease in prepaid expenses	(509,087)	587,500
Settlement of asset retirement obligation through abatement	(491,012)	(332,448)
Cash provided by operating transactions	(7,981,688)	4,245,203
Capital transactions:		
Cash used to acquire tangible capital assets	(35,701,779)	(23,353,192)
Proceeds on disposal of tangible capital assets	235,000	-
Cash applied to capital transactions	(35,466,779)	(23,353,192)
Investing transactions:		
Increase in other investments	(763,596)	-
Financing transactions:		
Increase (decrease) in temporary borrowings	10,000,000	(5,000,000)
Net debenture debt, capital loans and leases issued	1,164,074	393,249
Net debenture debt, capital loans and leases principal repayments	(5,003,192)	(4,726,813)
Decrease (increase) in accounts receivable - Approved Capital Funding	6,107,700	(2,006,448)
Net additions to deferred capital contributions	28,639,561	23,306,569
Cash provided by financing transactions	40,908,143	11,966,557
Decrease in cash and cash equivalents	(3,303,920)	(7,141,432)
Cash and cash equivalents, beginning of year	12,908,821	20,050,253
Cash and cash equivalents, end of year	\$ 9,604,901	\$ 12,908,821

See accompanying notes to consolidated financial statements.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements

Year ended August 31, 2024

The principal activity of the Algoma District School Board (the "Board") is to administer the operations of the English elementary and secondary schools in the District of Algoma.

1. Significant accounting policies:

The consolidated financial statements of the Board have been prepared by management in accordance with the basis of accounting described below. The consolidated financial statements contain the following significant accounting policies:

(a) Basis of accounting:

The consolidated financial statements have been prepared in accordance with the Financial Administration Act supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act.

The Financial Administration Act requires that the consolidated financial statements be prepared in accordance with the accounting principles determined by the relevant Ministry of the Province of Ontario. A directive was provided by the Ontario Ministry of Education within memorandum 2004:B2 requiring school boards to adopt Canadian public sector accounting standards commencing with their year ended August 31, 2004 and that changes may be required to the application of these standards as a result of regulation.

In 2011, the government passed Ontario Regulation 395/11 of the Financial Administration Act. The Regulation requires that contributions received or receivable for the acquisition or development of depreciable tangible capital assets and contributions of depreciable tangible capital assets for use in providing services, be recorded as deferred capital contributions and be recognized as revenue in the statement of operations over the periods during which the asset is used to provide service at the same rate that amortization is recognized in respect of the related asset. The regulation further requires that if the net book value of the depreciable tangible capital asset is reduced for any reason other than depreciation, a proportionate reduction of the deferred capital contribution along with a proportionate increase in the revenue be recognized. For Ontario school boards, these contributions include government transfers, externally restricted contributions and, historically, property tax revenue.

The accounting policy requirements under Regulation 395/11 are significantly different from the requirements of Canadian public sector accounting standards which require that:

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410;
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with public sector accounting standard PS3100; and

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(a) Basis of accounting (continued):

- property taxation revenue be reported as revenue when received or receivable in accordance with public sector accounting standard PS3510.

As a result, revenue recognized in the statement of operations and certain related deferred revenues and deferred capital contributions would be recorded differently under Canadian Public Sector Accounting Standards.

(b) Reporting entity:

The consolidated financial statements reflect the assets, liabilities, revenues and expenses of the reporting entity. The reporting entity is comprised of all organizations accountable for the administration of their financial affairs and resources to the Board and which are controlled by the Board, including:

- (i) School generated funds, which include the assets, liabilities, revenues and expenses of various organizations that exist at the school level and which are controlled by the Board are reflected in the consolidated financial statements.
- (ii) Algoma & Huron-Superior Transportation Services Consortium is accounted for using the proportional consolidation method of accounting and reporting, whereby the Board's pro-rated share of net assets, revenues and expenses are combined in the statements.

Interdepartmental and inter-organizational transactions are eliminated in these consolidated financial statements.

All inter-entity transactions and balances have been eliminated.

(c) Trust funds:

Trust funds and their related operations administered by the Board are not included in the consolidated financial statements as they are not controlled by the Board.

(d) Cash and cash equivalents:

Cash and cash equivalents comprise of cash on hand and demand deposits and short-term investments. Short-term investments are highly liquid, subject to insignificant risk of changes in value and have a short maturity term of less than 90 days.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(e) Financial instruments (continued):

Financial instruments are classified into three categories: fair value, amortized cost or cost.

Fair value

The Board manages and reports performance for groups of financial assets on a fair-value basis. Investments traded in an active market are reflected at fair value as at the reporting date. Sales and purchases of investments are recorded on the trade date. Transaction costs related to the acquisition of investments are recorded as an expense. Unrealized gains and losses on financial assets are recognized in the Statement of Remeasurement Gains and Losses until such time that the financial asset is derecognized due to disposal or impairment.

At the time of derecognition, the related realized gains and losses are recognized in the Consolidated Statement of Operations and Accumulated Surplus and related balances reversed from the Statement of Remeasurement Gains and Losses. A statement of remeasurement gains and losses has not been included as there are no matters to report therein.

Amortized cost

Amounts are measured using the effective interest rate method. The effective interest method is a method of calculating the amortized cost of a financial asset or financial liability (or a group of financial assets or financial liabilities) and of allocating the interest income or interest expense over the relevant period, based on the effective interest rate. It is applied to financial assets or financial liabilities that are not in the fair value category and is now the method that must be used to calculate amortized cost.

Cost

Amounts are measured at cost less any amount for valuation allowance. Valuation allowances are made when collection is in doubt.

The following chart shows the measurement method for each type of financial instrument:

Financial instrument	Measurement method
Cash	Cost
Term deposits	Cost
Treasury bills	Amortized cost
Accounts receivable	Amortized cost
Temporary borrowings	Amortized cost
Accounts payable and accrued liabilities	Amortized cost
Net debenture debt, capital loans and leases	Amortized cost

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(e) Financial instruments (continued):

Establishing fair value

The fair value of guarantees and letters of credit are based on fees currently charged for similar agreements or on the estimated cost to terminate them or otherwise settle the obligations with the counterparties at the reported borrowing date.

Fair value hierarchy

The following provides an analysis of financial instruments that are measured subsequent to initial recognition at fair value, grouped into Levels 1 to 3 based on the degree to which fair value is observable:

- Level 1 – fair value measurements are those derived from quoted prices (unadjusted) in active markets for identical assets or liabilities.
- Level 2 – fair value measurements are those derived from inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly (i.e., as prices) or indirectly (i.e., derived from prices); and
- Level 3 – fair value measurements are those derived from valuation techniques that include inputs for the asset or liability that are not based on observable market data (unobservable inputs).

The fair value hierarchy requires the use of observable market inputs whenever such inputs exist. A financial instrument is classified to the lowest level of the hierarchy for which a significant input has been considered in measuring fair value.

(f) Deferred revenue:

Certain amounts are received pursuant to legislation, regulation or agreement and may only be used in the conduct of certain programs or in the delivery of specific services, performance obligations and transactions. These amounts are recognized as revenue in the fiscal year the related expenditures are incurred or services are performed.

(g) Deferred capital contributions:

Contributions received or receivable for the purpose of acquiring or developing a depreciable tangible capital asset for use in providing services, or any contributions in the form of depreciable tangible assets received or receivable for use in providing services, shall be recognized as deferred capital contribution as defined in Ontario Regulation 395/11 of the Financial Administration Act. These amounts are recognized as revenue at the same rate as the related tangible capital asset is amortized. The following items fall under this category:

- Government transfers received or receivable for capital purposes
- Other restricted contributions received or receivable for capital purposes
- Property taxation revenues which were historically used to fund capital assets

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(h) Retirement and other employee future benefits:

The Board provides defined retirement and other future benefits to specified employee groups. These benefits include pension, life insurance, health care benefits, dental benefits, retirement gratuity, service awards, worker's compensation and long-term disability benefits. The Board accrues its obligation for these employee benefits.

As part of ratified labour collective agreements for unionized employees that bargain centrally and ratified central discussions with the Principals and Vice-Principals Associations, the following Employee Life and Health Trusts (ELHTs) were established in 2016-2017: Elementary Teachers' Federation of Ontario (ETFO) and, Ontario Secondary School Teachers' Federation (OSSTF). The following ELHTs were established in 2017-2018: Canadian Union of Public Employees Education Workers' Benefit Trust (CUPE EWBT), and Ontario Non-union Education Trust (ONE-T) for non-unionized employees including principals and vice-principals. The ELHTs provide health, dental and life insurance benefits to teachers (excluding daily occasional teachers), education workers (excluding casual and temporary staff), and other school board staff. Currently ONE-T ELHTs also provide benefits to individuals who retired prior to the school board's participation date in the ELHT. These benefits are being provided through a joint governance structure between the bargaining/employee groups, school board trustees associations and the Government of Ontario. Boards no longer administer health, life and dental plans for their employees and instead are required to fund the ELHTs on a monthly basis based on a negotiated amount per full-time equivalency (FTE). Funding for the ELHTs is based on the existing benefits funding embedded within the Grants for Student Needs (GSN), including additional ministry funding in the form of a Crown contribution and Stabilization Adjustment.

Depending on prior arrangements and employee groups, the Board continues to provide health, dental and life insurance benefits for retired individuals that were previously represented by the following unions/federations: ETFO, OSSTF and CUPE.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(h) Retirement and other employee future benefits (continued):

The Board has adopted the following policies with respect to accounting for these employee benefits:

- (i) The costs of self-insured retirement and other employee future benefit plans are actuarially determined using management's best estimate of salary escalation, accumulated sick days, insurance and health care costs trends, disability recovery rates, long-term inflation rates and discount rates. In prior years, the cost of retirement gratuities that vested or accumulated over the periods of service provided by the employee were actuarially determined using management's best estimate of salary escalation, accumulated sick days at retirement and discount rates. As a result of the plan change, the cost of retirement gratuities is actuarially determined using the employee's salary, banked sick days and years of service as at August 31, 2012 and management's best estimate of discount rates. The changes resulted in a plan curtailment and any unamortized actuarial gains and losses were recognized as at August 31, 2012. Any actuarial gains and losses arising from changes to the discount rate are amortized over the expected average remaining services life of the employee group.

For self-insured retirement and other employee future benefits that vest or accumulate over the periods of service provided by employees, such as life insurance and health care benefits for retirees, the cost is actuarially determined using the projected benefits method prorated on service. Under this method, the benefit costs are recognized over the expected average service life of the employee group.

For those self-insured benefit obligations that arise from specific events that occur from time to time, such as obligations for worker's compensation and long-term disability, the cost is recognized immediately in the period the events occur. Any actuarial gains and losses that are related to these benefits are recognized immediately in the period they arise.

- (ii) The costs of multi-employer defined pension plan benefits, such as the Ontario Municipal Employees Retirement System ("OMERS") pensions, are the employer's contributions due to the plan in the period.
- (iii) The costs of insured benefits are the employer's portion of insurance premiums owed for coverage of employees during the period.

(i) Tangible capital assets:

Tangible capital assets are recorded at historical cost less accumulated amortization. Historical cost includes amounts that are directly attributable to acquisition, construction, development or betterment of the asset, as well as interest related to financing during construction and legally or contractually required retirement activities. When historical cost records were not available, other methods were used to estimate the costs and accumulated amortization.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(i) Tangible capital assets (continued):

Leases which transfer substantially all the benefits and risks incidental to ownership of property are accounted for as leased tangible capital assets. All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

Tangible capital assets, excluding land, are amortized on a straight-line basis over their estimated useful lives as follows:

Land improvements	15 years
Buildings	40 years
Portable structures	20 years
Equipment	5 - 15 years
First-time equipping	10 years
Furniture	10 years
Computer hardware	3 years
Vehicles	5 - 10 years
Capital leases – computer hardware	Term of lease

Assets under construction and assets that relate to pre-acquisition and pre-construction costs are not amortized until the asset is available for productive use.

Land permanently removed from service and held for resale is recorded at the lower of cost and estimated net realizable value. Cost includes amounts for improvements to prepare the land for sale or servicing. Buildings permanently removed from service and held for resale cease to be amortized and are recorded at the lower of carrying value and estimated net realizable value. Tangible capital assets which meet the criteria for financial assets are reclassified as "assets held for sale" on the Consolidated Statement of Financial Position.

Works of art and cultural and historic assets are not recorded as assets in these consolidated financial statements.

(j) Prepaid expenses:

Prepaid expenses represent amounts paid in advance for a good or service not yet received. The expense is recognized once the goods have been received or the services have been performed.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(k) Budget figures:

Budget figures have been provided for comparison purposes and have been derived from the budget approved by the Trustees. The budget approved by the Trustees is developed in accordance with the provincially mandated funding model for school boards and is used to manage program spending within the guidelines of the funding model. The budget figures presented have been adjusted to reflect the same accounting policies that were used to prepare the consolidated financial statements. The budget figures are unaudited.

(l) Use of estimates:

The preparation of consolidated financial statements in conformity with the basis of accounting described in note 1 requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Accounts subject to significant estimates include the determination of the liability for employee future benefits and the estimated useful life of tangible capital assets. Actual results could differ from these estimates.

There is measurement uncertainty surrounding the estimation of liabilities for asset retirement obligations of \$9,516,465. These estimates are subject to uncertainty because of several factors including but not limited to incomplete information on the extent of controlled materials used, indeterminate settlement dates, the allocation of costs between required and discretionary activities and change in the discount rate.

These estimates are reviewed annually and, as adjustments become necessary, they are recorded in the period in which they become known.

(m) Government transfer:

Government transfers, which include legislative grants, are recognized in the consolidated financial statements in the period in which events giving rise to the transfer occur, providing the transfers are authorized, any eligibility criteria have been met and reasonable estimates of the amount can be made. If government transfers contain stipulations which give rise to a liability, they are deferred and recognized in revenue when the stipulations are met.

Government transfers for capital are deferred as required by Regulation 395/11, recorded as deferred capital contributions (DCC) and recognized as revenue in the Consolidated Statement of Operations at the same rate and over the same periods as the asset is amortized.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

1. Significant accounting policies (continued):

(n) Other Revenues

Other revenues from transactions with performance obligations, for example, fees or royalties from the sale of goods or rendering of services, are recognized as the board satisfies a performance obligation by providing the promised goods or services to the payor. Other revenue from transactions with no performance obligations, for example, fines and penalties, are recognized when the board has the authority to claim or retain an inflow of economic resources and when a past transaction or event is an asset. Amounts received prior to the end of the year that will be recognized in subsequent fiscal year are deferred and reported as a liability. The majority of Board revenues do not fall under the new PS 3400 accounting standard.

(o) Education property tax revenue:

Under Public Sector Accounting Standards, the entity that determines and sets the tax levy records the revenue in the financial statements, which in the case of the Board, is the Province of Ontario. As a result, education property tax revenue received from the municipalities is recorded as part of Grants for Student Needs, under Education Property Tax.

(p) Investment income:

Investment income earned is reported as revenue in the period earned.

When required by the funding government or related Act, investment income earned on externally restricted funds such as pupil accommodation, education development charges and special education forms part of the respective deferred revenue balances.

2. Change in accounting policy – adoption of new accounting standards:

The board adopted the following standards concurrently beginning September 1, 2023 retroactively with restatement: PS 3160 *Public Private Partnerships*, PS 3400 *Revenue* and adopted PSG-8 *Purchased Intangibles* prospectively.

PS 3400 *Revenue* establishes standards on how to account for and report on revenue, specifically differentiating between transactions that include performance obligations (i.e. the payor expects a good or service from the public sector entity), referred to as exchange transactions, and transactions that do not have performance obligations, referred to as non-exchange transactions. For exchange transactions, revenue is recognized when a performance obligation is satisfied. For non-exchange transactions, revenue is recognized when there is authority to retain an inflow of economic resources and a past event that gave rise to an asset has occurred.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

2. Change in accounting policy – adoption of new accounting standards (continued):

PSG-8 *Purchased Intangibles* provides guidance on the accounting and reporting for purchased intangible assets that are acquired through arm's length exchange transactions between knowledgeable, willing parties that are under no compulsion to act.

PS 3160 *Public Private Partnerships* (P3s) provides specific guidance on the accounting and reporting for P3s between public and private sector entities where the public sector entity procures infrastructure using a private sector partner.

For the 2023-24, the year of transition, there are no adjustments to the opening balances.

3. Other investments:

Other investments are comprised of fixed income Canadian treasury bills, principal protected notes and term deposits which are recorded at cost or amortized cost. The other investments earn interest at rates between 4.71% and 5.50% with maturity dates between May 2026 and June 2030.

4. Accounts receivable – other:

	2024	2023
Government of Ontario	\$ 20,045,328	\$ 12,472,139
Government of Canada	1,963,935	1,901,301
First Nations	599,992	260,656
Local governments	1,205,820	1,028,835
Other school boards	199,611	187,959
Other	2,175,373	1,405,276
	<u>\$ 26,190,059</u>	<u>\$ 17,256,166</u>

The Ministry of Education introduced a cash management strategy effective September 1, 2018. As part of the strategy, the Ministry delays part of the grant payment to school boards where the adjusted accumulated surplus and deferred revenue balances are in excess of certain criteria set out by the Ministry. The balance of delayed grant payments included in the receivable balance from the Government of Ontario at August 31, 2024 is \$4,523,180 (2023 – \$12,118,620).

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

5. Accounts receivable – approved capital funding:

The Province of Ontario ("Province") replaced variable capital funding with a one-time debt support grant in 2009-10. The Board received a one-time grant that recognizes capital debt as of August 31, 2010 that is supported by the existing capital programs. The Board receives this grant in cash over the remaining term of the existing capital debt instruments. The Board may also receive yearly capital grants to support capital programs which would be reflected in this account receivable. The Board has an account receivable with respect to capital grants consisting of the following:

	2024	2023
Government of Ontario	\$ 73,564,936	\$ 79,672,636
Government of Canada	–	–
	\$ 73,564,936	\$ 79,672,636

6. Temporary borrowing:

The Board has lines of credit available to the maximum of \$55,000,000 to address operating requirements and to bridge capital expenditures.

Interest on the operating facilities is the bank's prime lending rate, while capital demand bridge loan is 1.05% per annum. All loans are secured by a borrowing resolution, due on demand and are in the form of bankers' acceptance notes and bank overdrafts.

As at August 31, 2024, the amount drawn under the bankers' acceptance facility was \$10,000,000 (2023 – \$Nil). Borrowings outstanding under this facility shall be repaid with bi-annual payments from the Ministry of Education.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

7. Net debenture debt, capital loans and leases:

Net debenture debt, capital loans and leases reported on the Consolidated Statement of Financial Position consist of the following:

	2024	2023
<u>Net debenture debt and capital loans:</u>		
Loans payable to the Ontario Financing Authority with interest rates ranging from 2.993% to 5.232%, due in semi-annual installments including interest, with maturity dates ranging from November 2031 to March 2040	\$ 60,341,316	\$ 64,224,309
<u>Capital Leases:</u>		
Dell Financial Services capital lease due \$103,981 annually including interest at 6% per annum, maturing December 2024	100,213	194,753
Dell Financial Services capital lease due \$25,121 annually including interest at 6% per annum, maturing October 2025	46,057	67,149
Dell Financial Services capital lease due \$152,280 annually including interest at 6% per annum, maturing November 2025	108,666	211,181
De Lage Landen capital lease due \$174,598 annually including interest at 6% per annum, maturing November 2025	164,715	320,107
De Lage Landen capital lease due \$19,087 annually including interest at 6% per annum, maturing November 2025	18,007	34,995
Dell Financial Services capital lease due \$331,147 annually including interest at 6% per annum, maturing August 2026	479,651	764,904
De Lage Landen capital lease due \$6,934 annually including interest at 6% per annum, maturing August 2026	12,712	18,534
Dell Financial Services capital lease due \$66,542 annually including interest at 6% per annum, maturing August 2027	230,575	—
De Lage Landen capital lease due \$28,504 annually including interest at 6% per annum, maturing August 2027	98,769	—
De Lage Landen capital lease due \$780 annually including interest at 6% per annum, maturing August 2028	2,702	—
Dell Financial Services capital lease due \$259,831 annually including interest at 6% per annum, maturing August 2028	476,371	—
De Lage Landen capital lease due \$7,272 annually including interest at 6% per annum, maturing June 2025	—	6,860
Dell Financial Services capital lease due \$80,645 annually including interest at 6% per annum, maturing June 2025	—	76,080
	\$ 62,079,754	\$ 65,918,872

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

7. Net debenture debt, capital loans and leases (continued):

The net debenture debt and capital loans of the Board are subject to non-financial debt covenants. The Board is in compliance with all net debenture debt and capital loans non-financial covenants as of August 31, 2024.

Principal and interest payments relating to net debenture debt, capital loans and leases outstanding are due as follows:

	Principal	Interest	Total
2024 - 2025	\$ 5,144,996	\$ 2,327,177	\$ 7,472,173
2025 - 2026	4,732,113	2,121,441	6,853,554
2026 - 2027	4,449,634	1,939,983	6,389,617
2027 - 2028	4,531,702	1,764,078	6,295,780
2028 - 2029	4,709,571	1,586,688	6,296,259
Thereafter	38,511,738	5,915,275	44,427,013
	<u>\$ 62,079,754</u>	<u>\$ 15,654,642</u>	<u>\$ 77,734,396</u>

Included in the Consolidated Statements of Operations and Accumulated Surplus is interest on net debenture debt, capital loans and leases and temporary borrowings paid of \$2,482,108 (2023 – \$2,666,510).

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

8. Deferred revenue:

Revenues received and that have been set aside for specific purposes by legislation, regulation or agreement are included in deferred revenue and reported on the Consolidated Statement of Financial Position.

Deferred revenue set-aside for specific purposes by legislation, regulation or agreement as at August 31, 2024 is comprised of:

	Balance as at August 31, 2023	Contributions received and externally restricted investment income	Revenue recognized in the period	Transfers to deferred capital contributions	Balance as at August 31, 2024
Rural and Northern Education Fund	\$ 833,117	\$ 299,731	\$ –	\$ (546,150)	\$ 586,698
Third party – capital grants	–	142,500	–	(117,641)	24,859
Special Education Allocation - Regular	–	29,076,131	(29,076,131)	–	–
Provincial grants	406,314	5,074,960	(4,870,141)	–	611,133
Temporary accommodation	1,939	43,691	–	(27,423)	18,207
Experiential Learning Envelope	–	730,683	(730,683)	–	–
Third party – operating grants	62,084	173,099	(88,084)	–	147,099
School renewal	1,369,558	3,395,841	(117,997)	(4,620,872)	26,530
Total deferred revenue	\$ 2,673,012	\$ 38,936,636	\$(34,883,036)	\$ (5,312,086)	\$ 1,414,526

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

9. Deferred capital contributions:

Deferred capital contributions include grants and contributions received that are used for the acquisition or development of depreciable tangible capital assets in accordance with Ontario Regulation 395/11 that have been expended by year end. The contributions are amortized into revenue over the life of the asset.

Amortization of deferred capital contributions reporting on the Statement of Operations has been modified to remove the reporting from the Provincial Legislative Grants line and identify the split between Amortization of deferred capital contributions Related to Provincial Legislative Grants and Amortization of deferred capital contributions related to Third Parties.

	2024	2023
Opening balance	\$ 194,713,573	\$ 196,035,562
Additions to deferred capital contributions	28,656,385	23,306,569
Revenue recognized in the period	(16,333,087)	(24,628,558)
Disposal of tangible capital assets	(16,824)	–
Ending balance	\$ 207,020,047	\$ 194,713,573

10. Employee future benefits:

The Board provides defined retirement and other future benefits to specified employee groups. These benefits include pension, life insurance and health care benefits, retirement gratuity, worker's compensation and long-term disability benefits.

(a) Retirement benefits:

(i) Ontario Teacher's Pension Plan:

Teachers and related employee groups are eligible to be members of Ontario Teacher's Pension Plan. Employer contributions for these employees are provided directly by the Province of Ontario. The pension costs and obligations related to this plan are a direct responsibility of the Province. Accordingly, no costs or liabilities related to this plan are included in the Board's consolidated financial statements.

(ii) Ontario Municipal Employees Retirement System:

All non-teaching employees of the Board are eligible to be members of the Ontario Municipal Employees Retirement System (OMERS), a multi-employer pension plan. The plan provides defined pension benefits to employees based on their length of service and rates of pay. The Board contributions equal the employee contributions to the plan. During the year ended August 31, 2024, the Board contributed \$2,500,557 (2023 - \$2,051,114) to the plan. As this is a multi-employer pension plan, these contributions are the Board's pension benefit expenses. No pension liability for this type of plan is included in the Board's consolidated financial statements.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

10. Employee future benefits (continued):

(iii) Retirement gratuities:

The Board provides retirement gratuities to certain groups of employees hired prior to specified dates. The Board provides these benefits through an unfunded defined benefit plan. The benefit costs and liabilities related to this plan are included in the Board's consolidated financial statements. The amount of the gratuities payable to eligible employees at retirement is based on their salary, accumulated sick days, and years of service up to August 31, 2012.

(iv) Retirement Life Insurance and Health Care Benefits:

The Board provides life insurance, dental and health care benefits to certain employee groups after retirement until the members reach 65 years of age. The premiums are based on the Board experience and retirees' premiums may be subsidized by the Board. The benefit costs and liabilities related to the plan are provided through an unfunded defined benefit plan and are included in the Board's consolidated financial statements. Effective September 1, 2013, employees retiring on or after this date, do not qualify for board subsidized premiums or contributions.

(b) Other employee future benefits:

(i) Workplace Safety and Insurance Board Obligations:

The Board is a Schedule 2 employer under the Workplace Safety and Insurance Act and, as such, assumes responsibility for the payment of all claims to its injured workers under the Act. The Board does not fund these obligations in advance of payments made under the Act. The benefit costs and liabilities related to this plan are included in the Board's consolidated financial statements. Plan changes made in 2012 require school boards to provide salary top-up to a maximum of 4 ½ years for employees receiving payments from the Workplace Safety and Insurance Board, where the previously negotiated collective agreement included such provision.

(ii) Long-term Disability Salary Compensation:

The Board provides long-term disability benefits including partial salary compensation during the period an employee is unable to work or until their normal retirement date. The Board provides these benefits through an unfunded defined benefit plan. The benefit costs and liabilities related to this plan are included in the Board's consolidated financial statements.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

10. Employee future benefits (continued):

(iii) Sick Leave Top-Up Benefits:

A maximum of eleven unused sick leave days from the current year may be carried forward into the following year only, to be used to top-up salary for illnesses paid through the short-term leave and disability plan in that year. The benefit costs expensed in the financial statements are \$74,550 (2023 - \$58,239).

For accounting purposes, the valuation of the accrued benefit obligation for the sick leave top-up is based on actuarial assumptions about future events determined as at August 31, 2024 and is based on the average daily salary and banked sick days of employees as at August 31, 2024.

(iv) Life Insurance Benefits:

The Board provides a separate life insurance benefits plan for certain retirees. The premiums are based on the Board experience or the rate for active employees. Depending on the year in which a retiree has retired and the board's prior arrangements, retirees' premiums could be subsidized by the Board. The benefit costs and liabilities related to the subsidization of these retirees under this group plan are included in the Board's consolidated financial statements.

(b) Other employee future benefits (continued):

(v) Health Care and Dental Benefits:

The Board sponsors a separate plan for certain retirees to provide group health care and dental benefits. The premiums are based on the Board experience or the rate for active employees. Depending on the year in which a retiree has retired and the Board's prior arrangements, retirees' premiums could be subsidized by the Board. The benefit costs and liabilities related to the plan are included in the Board's consolidated financial statements.

The accrued benefit obligations for employee future benefit plans as at August 31, 2024 are based on actuarial assumptions of future events determined for accounting purposes as at August 31, 2024 and based on updated average daily salary and banked sick days as at August 31, 2024. These valuations take into account the plan changes outlined above and the economic assumptions used in these valuations are the Board's best estimates of expected rates of:

	2024	2023
Inflation	2.0%	2.0%
Wage and salary escalation	0.0%	0.0%
Insurance and health care cost escalation	4.0%	4.0%
Discount on accrued benefit obligation	3.8%	4.4%

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

10. Employee future benefits (continued):

The Board has internally appropriated an amount for retirement gratuities totaling \$787,279 (2023 - \$1,310,279).

Information with respect to the Board's retirement and other employee future benefit obligations is as follows:

			2024	2023
	Retirement benefits	Other employee future benefits	Total employee future benefits	Total employee future benefits
Accrued employee futures benefits obligations	\$ 766,187	\$ 1,426,179	\$ 2,192,366	\$ 2,533,574
Actuarial (gain) loss in fiscal year	28,196	(38,174)	(9,978)	(68,129)
Unamortized actuarial gain	31,248	—	31,248	77,913
Employee future benefit liability	\$ 825,631	\$ 1,388,005	\$ 2,213,636	\$ 2,543,358
			2024	2023
	Retirement benefits	Other employee future benefits	Total employee future benefits	Total employee future benefits
Balance, beginning of year	\$ 1,314,524	\$1,228,834	\$ 2,543,358	\$ 3,113,986
Prior year unamortized loss	(77,913)	—	(77,913)	(78,054)
Current period benefit costs	—	578,053	578,053	(123,604)
Interest cost	42,721	41,515	84,236	104,927
Benefits paid	(531,341)	(404,027)	(935,368)	(483,681)
	747,991	1,444,375	2,192,366	2,533,574
Actuarial loss (gain) in fiscal year	28,196	(38,174)	(9,978)	(68,129)
Unamortized actuarial gain	31,248	—	31,248	77,913
Balance, end of year	\$ 807,435	\$1,406,201	\$ 2,213,636	\$ 2,543,358

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

10. Employee future benefits (continued):

Employee future benefit expense ¹			2024	2023
	Retirement benefits	Other employee future benefits	Total employee future benefits	Total employee future benefits
Current year benefit cost	\$ —	\$ 578,053	\$ 578,053	\$ 283,127
Interest on accrued benefit obligation	42,721	41,515	84,236	104,927
Amortization of actuarial loss	(18,469)	(38,174)	(56,643)	(68,270)
	\$ 24,252	\$ 581,394	\$ 605,646	\$ 319,784

¹ Excluding pension contributions to the Ontario Municipal Employees Retirement system, a multi-employer pension plans, described in note 10 a) (iii).

11. Asset retirement obligations:

The Board discounts significant obligations where there is a high degree of confidence on the amount and timing of cash flows and the obligation will not be settled for at least five years from the reporting date. The discount and inflation rate is reflective of the risks specific to the asset retirement liability.

As at August 31, 2024, all liabilities for asset retirement obligations are reported at current costs in nominal dollars without discounting.

A reconciliation of the beginning and ending aggregate carrying amount of the ARO liability is below:

	2024	2023
Liabilities for Asset Retirement Obligations at Beginning of Year	\$ 9,776,529	\$ 8,863,637
Increase in Liabilities Reflecting Changes in the Estimate of Liabilities ¹	369,989	1,245,340
Liabilities Settled During the Year	(491,012)	(332,448)
Disposal of Property	(139,041)	—
Liabilities for Asset Retirement Obligations at End of Year	\$ 9,516,465	\$ 9,776,529

¹ Reflecting changes in the estimated cash flows and the discount rate

The board made an inflation adjustment increase in estimates of 3.66% is 3.66%, based on updated Building Construction information as at March 31, 2024, in line with the Provincial government fiscal year end, to reflect costs as at that date.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

12. Tangible capital assets:

Cost	Opening balance, adjusted	Additions and transfers	Disposals, write-offs and adjustments	Revaluation of ARO	Balance at August 31, 2024
Land	\$ 2,867,681	\$ 2,775,652	\$ -	\$ -	\$ 5,643,333
Land improvements	20,695,259	2,033,149	(32,057)	9,876	22,706,227
Buildings	348,124,392	19,852,662	(308,214)	360,113	368,028,953
Portable structures	529,167	27,423	-	-	556,590
Equipment (5 years)	41,790	-	-	-	41,790
Equipment (10 years)	2,095,135	843,174	(21,384)	-	2,916,925
Equipment (15 years)	20,335	-	-	-	20,335
First-time equipping (10 years)	802,233	312,940	-	-	1,115,173
Furniture	1,378,774	11,594	(248,528)	-	1,141,840
Computer hardware	1,468,663	1,156,739	(20,479)	-	2,604,923
Vehicles	510,650	65,845	-	-	576,495
Capital leases - computer hardware	6,948,161	1,164,074	(431,470)	-	7,680,765
Construction in progress	2,145,984	7,458,527	-	-	9,604,511
	\$ 387,628,224	\$ 35,701,779	\$ (1,062,132)	\$ 369,989	\$ 422,637,860
Accumulated amortization	Opening balance, adjusted	Amortization	Disposals, write-offs and adjustments		Balance at August 31, 2024
Land	\$ -	\$ -	\$ -	\$ -	\$ -
Land improvements	16,816,616	1,166,051	(29,661)		17,953,006
Buildings	157,109,368	14,018,252	(271,903)		170,855,717
Portable structures	282,127	44,758	-		326,885
Equipment (5 years)	14,207	8,358	-		22,565
Equipment (10 years)	602,485	251,076	(21,383)		832,178
Equipment (15 years)	15,590	1,356	-		16,946
First-time equipping (10 years)	384,835	96,321	-		481,156
Furniture	709,966	126,206	(248,528)		587,644
Computer hardware	576,214	678,931	(20,478)		1,234,667
Vehicles	157,979	108,714	-		266,693
Capital leases - computer hardware	4,760,079	994,357	(431,469)		5,322,967
	\$ 181,429,466	\$ 17,494,380	\$ (1,023,422)	\$	\$ 197,900,424

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

12. Tangible capital assets (continued):

	Net book value August 31, 2024	Net book value August 31, 2023
Land	\$ 5,643,333	\$ 2,867,681
Land improvements	4,753,221	3,878,643
Buildings	197,173,236	191,015,024
Portable structures	229,705	247,040
Equipment (5 years)	19,225	27,583
Equipment (10 years)	2,084,747	1,492,650
Equipment (15 years)	3,389	4,745
First-time equipping (10 years)	634,017	417,398
Furniture	554,196	668,808
Computer hardware	1,370,256	892,449
Vehicles	309,802	352,671
Capital leases - computer hardware	2,357,798	2,668,405
Construction in progress	9,604,511	1,665,661
	\$ 224,737,436	\$ 206,198,758

The net book value of tangible capital assets not being amortized because they are under construction is \$9,604,511 (2023 - \$1,665,661).

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

13. Accumulated surplus:

The Board segregates its accumulated surplus in the following categories:

	2024	2023
Total operating accumulated surplus, unappropriated	\$ 12,430,336	\$ 17,016,288
Available for budget compliance, internally appropriated:		
Retirement gratuities	787,279	1,310,279
School renewal	–	557,522
Capital	9,293,107	5,816,698
Other	174,247	302,357
	10,254,633	7,986,856
Total accumulated surplus for budget compliance	22,684,969	25,003,144
Unavailable for budget compliance:		
Employee future benefits	(1,310,279)	(1,310,279)
Interest to be accrued	(716,420)	(760,580)
School generated funds	2,667,436	2,320,822
Revenues recognized for land	5,643,333	2,867,681
Asset retirement obligation	(6,735,509)	(6,975,721)
	(451,439)	(3,858,077)
Total accumulated surplus	\$ 22,233,530	\$ 21,145,067

14. Grants for student needs:

School boards in Ontario receive the majority of their funding from the provincial government. This funding comes in two forms: provincial legislative grants and local taxation in the form of education property tax. The provincial government sets the education property tax rate. Municipalities in which the board operates collect and remit education property taxes on behalf of the Province of Ontario. The Province of Ontario provides additional funding up to the level set by the education funding formulas. 75.7% (2023 – 78.2%) of the consolidated revenues of the board are directly controlled by the provincial government through the grants for student needs. The payment amounts of this funding are as follows:

	2024	2023
Provincial legislative grants	\$ 150,626,459	\$ 139,264,620
Education property tax	19,896,000	19,272,797
Grants for student needs	\$ 170,522,459	\$ 158,537,417

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

15. Expenses by object:

The following is a summary of the expenses reported on the Consolidated Statement of Operations and Accumulated Surplus by object:

	2024 Budget	2024 Actual	2023 Actual
Current expenses:			
Salary and wages	\$ 115,858,177	\$ 141,337,494	\$ 114,953,151
Employee benefits	20,440,598	22,755,531	19,897,598
Staff development	313,750	625,540	826,362
Supplies and services	16,035,668	18,304,262	18,079,004
Interest	2,424,585	2,701,559	2,677,667
Rental	70,020	97,474	68,011
Fees and contract services	13,893,571	15,955,331	14,207,648
School funded activities	2,310,555	3,931,621	3,423,181
Other	2,544,082	1,031,589	2,035,692
Amortization of tangible capital assets	20,586,550	17,126,419	25,012,202
Amortization of tangible capital assets – asset retirement obligation	231,450	367,961	327,590
	\$ 194,709,006	\$ 224,234,781	\$ 201,508,106

16. Ontario School Board Insurance Exchange (OSBIE):

The Board is a member of the Ontario School Board Insurance Exchange (OSBIE), a reciprocal insurance company licensed under the Insurance Act of Ontario. OSBIE insures general liability, property damage and certain other risks. Liability insurance is available to a maximum of \$5,000,000 per occurrence. Premiums paid to OSBIE for the policy year ending December 31, 2023 were \$230,153 (2022 - \$239,228). There are ongoing legal cases with uncertain outcomes that could affect future premiums paid by the Board.

Any school board wishing to join OSBIE must execute a reciprocal insurance exchange agreement whereby every member commits to a five-year subscription period, the current one of which will end on December 31, 2026.

OSBIE exercises stewardship over the assets of the reciprocal, including the guarantee fund. While no individual school board enjoys any entitlement to access the assets of the reciprocal, the agreement provides for two circumstances when a school board, that is a member of a particular underwriting group, may receive a portion of the accumulated funds of the reciprocal.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

16. Ontario School Board Insurance Exchange (OSBIE) (continued):

- 1) In the event that the board of directors determines, in its absolute discretion, that the exchange has accumulated funds in excess of those required to meet the obligations of the Exchange, in respect of claims arising in prior years in respect of the underwriting group, the Board of Directors may reduce the actuarially determined rate for policies of insurance or may grant premium credits or policyholder dividends for that underwriting group in any subsequent underwriting year.
- 2) Upon termination of the exchange of reciprocal contracts of insurance within an Underwriting Group, the assets related to the Underwriting Group, after payment of all obligations, and after setting aside an adequate reserve for further liabilities, shall be returned to each Subscriber in the Underwriting Group according to its subscriber participation ratio and after termination the reserve for future liabilities will be reassessed from time to time and when all liabilities have been discharged, any remaining assets returned as the same basis upon termination.

In the event that a Board or other Board organization ceases to participate in the exchange of contracts of insurance within an Underwriting Group or within the Exchange, it shall continue to be liable for any Assessment(s) arising during or after such ceased participation in respect of claims arising prior to the effective date of its termination of membership in the Underwriting Group or in the exchange, unless satisfactory arrangements are made with in the board of directors to buy out such liability.

17. Board Performs Duties of a Municipal Council:

The Board performs the duties of levying and collecting taxes, conducting elections of members, etc. in territory without municipal organization. The outlay by the Board in 2024 in respect of performing duties of municipal council is reported by area in a separate statement. Certain costs are recoverable through a levy on all rateable property in the area and other approved costs are recoverable through an offset to the local taxation revenue.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

18. First Nation fees:

Tuition and transportation fee revenue for education services provided to First Nations' students for the year are as follows:

	2024	2023
Batchewana First Nation	\$ 1,559,874	\$ 1,714,111
Brunswick House First Nation	400,668	495,115
Chapleau Cree First Nation	247,784	135,998
Chapleau Ojibwe	68,280	29,170
Garden River First Nation	2,616,660	2,490,050
Michipicoten First Nation	58,467	114,632
Mississauga First Nation	604,662	574,822
Serpent River First Nation	722,576	727,590
Thessalon First Nation	541,734	444,192
Thessalon First Nation	15,486	–
	\$ 6,836,191	\$ 6,725,680

19. Repayment of "55 School Board Trust" Funding:

On June 1, 2003, the Board received funds from the "55 School Board Trust" for its capital related debt eligible for provincial funding support pursuant to a 30-year agreement it entered into with the Trust. The "55 School Board Trust" was created to refinance the outstanding not permanently financed (NPF) debt of participating Boards who are beneficiaries of the Trust. Under the terms of the agreement, the "55 School Board Trust" repaid the Board's debt in consideration for the assignment by the Board to the Trust of future provincial grants payable to the Board in respect of the NPF debt.

20. Partnership in Algoma & Huron-Superior Transportation Services Consortium:

The Board provides transportation services in partnership with the Huron-Superior Catholic District School Board in order to provide common administration of student transportation in the Region. This agreement was executed in an effort to increase delivery efficiency and cost effectiveness of student transportation for each of the Boards. Under the agreement, decisions related to the financial and operating activities of Algoma & Huron Superior Transportation Services Consortium are shared. No partner is in a position to exercise unilateral control.

Each board participates in the shared costs associated with this service for the transportation of their respective students through Algoma & Huron-Superior District Transportation Consortium. The Board's consolidated statements reflect proportionate consolidation, whereby, it's the Algoma District School Board's pro-rata share of revenues and expenses. The Board's pro-rata share for 2024 is 73.61% (2023 - 66.8%).

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

20. Partnership in Algoma & Huron-Superior Transportation Services Consortium (continued):

The following provides condensed financial information.

	2024		2023	
	Total	Board portion	Total	Board portion
Operations:				
Revenues	\$ 17,919,235	\$ 13,190,345	\$ 17,506,516	\$ 12,886,547
Expenses	(17,919,235)	(13,190,345)	(17,506,516)	(12,886,547)
	\$ —	\$ —	\$ —	\$ —

21. Related party disclosures:

The Ontario Finance Authority ("OFA") was established on November 15, 1993 as an agency of the Province of Ontario and as such is considered a related party to the Board. At August 31, 2024, \$60,341,316 (2023 - \$64,224,309) was owing to the OFA and includes in net debenture debt, capital loans and leases on the statement of financial position. Interest paid to OFA during the year was \$2,424,585 (2023 - \$2,571,254).

22. Contingent liabilities:

The Board is involved in certain legal matters and litigation, the outcomes of which are not presently determinable. The loss if any, from these contingencies will be accounted for in the year in which the matters are resolved. Management maintains adequate insurance to cover these matters. Amounts, if any, not covered by insurance are not determinable at this time and will be recorded in the period the matters are resolved.

23. Financial instruments:

Risks arising from financial instruments and risk management:

The Board's principal financial assets are cash and accounts receivable, which are subject to credit risk. The carrying amounts of financial assets on the Statement of Financial Position represent the Board's maximum credit exposure as at the Statement of Financial Position date.

(a) Credit risk:

The Board's principal financial assets are cash and accounts receivable which are subject to credit risk. The carrying amounts of financial assets on the Consolidated Statement of Financial Position represent the Board's maximum credit exposure as at the Consolidated Statement of Financial Position date.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

23. Financial instruments (continued):

(b) Market risk:

The Board is exposed to interest rate risk on its temporary borrowing and net debenture debt, all of which are regularly monitored.

The Board's financial instruments consist of cash, other investments, accounts receivable, accounts payable and accrued liabilities, and net debenture debt, capital loans and leases. It is the Board's opinion that the board is not exposed to significant interest rate or currency risks arising from these financial instruments except as otherwise disclosed.

(c) Liquidity risk:

Liquidity risk is the risk that the board will not be able to meet all cash flow obligations as they come due. The board mitigates the risk by monitoring cash activities and expected outflows through extensive budgeting and maintaining sufficient cash on hand if unexpected cash outflows arise.

The Board mitigates liquidity risk by monitoring cash activities and expected outflows through extensive budgeting. Accounts payable and accrued liabilities are all current and the terms of net debenture debt, capital loans and leases are disclosed in note 7. There have been no significant changes from the previous year in the Board's exposure to liquidity risk or policies, procedures and methods used to measure the risk.

The following table sets out the contractual maturities (representing undiscounted contractual cash flows) of financial liabilities:

As at August 31, 2024	Within 6 months	6 - 12 months	1 - 5 years	5+ years	Total
Accounts payable and accrued liabilities	\$ 21,556,988	\$ –	\$ –	\$ –	\$ 21,556,988
Net debenture debt, capital loans and leases	4,326,202	3,145,971	25,835,210	44,427,013	77,734,396
	\$ 25,883,190	\$ 3,145,971	\$ 25,835,210	\$ 44,427,013	\$ 99,291,384

(c) Liquidity risk (continued):

As at August 31, 2023	Within 6 months	6 - 12 months	1 - 5 years	5+ years	Total
Accounts payable and accrued liabilities	\$ 19,930,901	\$ –	\$ –	\$ –	\$ 19,930,901
Net debenture debt, capital loans and leases	4,011,409	3,145,448	26,171,627	50,723,271	84,051,755
	\$ 23,942,310	\$ 3,145,448	\$ 26,171,627	\$ 50,723,271	\$ 103,982,656

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

24. Future accounting standard adoption:

The Board is in the process of assessing the impact of the upcoming new standards and the extent of the impact of their adoption on its financial statements.

(a) Standards applicable for fiscal years beginning on or after April 1, 2026 (in effect for the Board for as of September 1, 2026 for the year ending August 31, 2027):

(i) New Public Sector Accounting Standards (PSAS) Conceptual Framework:

This new model is a comprehensive set of concepts that underlie and support financial reporting. It is the foundation that assists:

- preparers to account for items, transactions and other events not covered by standards;
- auditors to form opinions regarding compliance with accounting standards;
- users in interpreting information in financial statements; and
- Public Sector Accounting Board (PSAB) to develop standards grounded in the public sector environment.

The main changes are:

- Additional guidance to improve understanding and clarity
- Non-substantive changes to terminology/definitions
- Financial statement objectives foreshadow changes in the Reporting Model
- Relocation of recognition exclusions to the Reporting Model
- Consequential amendments throughout the Public Sector Accounting Handbook

The framework is expected to be implemented prospectively.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

24. Future accounting standard adoption (continued):

(ii) Reporting Model- PS 1202- Financial Statement Presentation:

This reporting model provides guidance on how information should be presented in the financial statements and will replace PS 1201- Financial Statement Presentation. The model is expected to be implemented retroactively with restatement of prior year amounts.

The main changes are:

- Restructured Statement of Financial Position
- Introduction of financial and non-financial liabilities
- Amended non-financial asset definition
- New components of net assets- accumulated other and issued share capital
- Relocated net debt to its own statement
- Renamed the net debt indicator
- Revised the net debt calculation
- Removed the Statement of Change in Net Debt
- New Statement of Net Financial Assets/Liabilities
- New Statement of Changes in Net Assets Liabilities
- Isolated financing transaction in the Cash Flow Statement

25. Monetary resolution to Bill 124, the Protecting a Sustainable Public Sector for Future Generations Act:

A monetary resolution to Bill 124 was reached between the Crown and the following education sector unions *Elementary Teachers' Federation of Ontario (ETFO)*, *Ontario Secondary School Teachers' Federation (OSSTF)*, *Canadian Union of Public Employees (CUPE)*, *Elementary Teachers' Federation of Ontario- Education Workers (ETFO-EW)*, and *Ontario Secondary School Teachers' Federation- Education Workers (OSSTF-EW)*. This agreement provides a 0.75% increase for salaries and wages on September 1, 2019, a 0.75% increase for salaries and wages on September 1, 2020, and a 2.75% increase in salaries and wages on September 1, 2021, in addition to the original 1% increase applied on September 1 in each year during the 2019-22 collective agreements. The same increases also apply to non-unionized employee groups.

ALGOMA DISTRICT SCHOOL BOARD

Notes to Consolidated Financial Statements (continued)

Year ended August 31, 2024

25. Monetary resolution to Bill 124, the Protecting a Sustainable Public Sector for Future Generations Act (continued):

The Crown has funded the monetary resolution for these employee groups to the applicable school boards through the appropriate changes to the Grants for Student Needs benchmarks and additional Priorities and Partnerships Funding (PPF).

Due to this resolution, there is an impact on salary and wages expenses of \$13,569,256 in the 2023-24 fiscal year. The portion related to 2019-20 to 2022-23 is \$10,504,309, with the remainder of \$3,064,947 related to 2023-24.

DRAFT

B.3 Director's Report to the Board

Date: 2024 11 26

Subject: AUDIT COMMITTEE ANNUAL REPORT 2023-2024

3.1.0 Background

3.1.1 Ontario Regulation 361/10 s.15 – “Audit Committees” requires Audit Committees to present an Annual Report with specific reporting categories to the Board of Trustees.

3.1.2 Trustee and Chair of the Audit Committee, Nick Apostle presented the annual report to the Board of Trustees.

3.1.3 The Audit Committee consists of Trustee member Nick Apostle (Chair of the Audit Committee), Vice Chair of the Board, Elaine Johnston, and Trustee Sheryl Evans. Ex-officio members are Chair of the Board, Jennifer Sarlo and Lucia Reece, the Director of Education. External Audit Committee members are Steve Nott and Lara Stilin. Board staff, who are present as a resource to the committee, are the Associate Director of Corporate Services & Operations, Joe Santa Maria and the Manager of Finance, Marina Tombari.

3.2.0 Information

3.2.1 The Annual Report of the Audit Committee for the Algoma District School Board is attached. (Attachments B.3 #1).

3.3.0 Recommendation

3.3.1 It is recommended that the Board receive the 2023-2024 Annual Report of the Audit Committee as outlined in the Director's Report to the Board of 2024 11 26.

3.4.0 Proposed Resolution

3.4.1 That the Board receive the 2023-2024 Annual Report of the Audit Committee as outlined in the Director's Report to the Board of 2024 11 26.



Annual Report to the Board of Trustees For the year ended August 31, 2024

This report summarizes the audit committee's actions for the year ending August 31, 2024.

Audit Committee Members

The audit committee consisted of six members, listed below:

Trustee Members:

- Nick Apostle – Chair of the Audit Committee
- Jennifer Sarlo – Chair of the Board (ex officio)
- Elaine Johnston – Vice Chair of the Board
- Sheryl Evans - Trustee

External Members:

- Stephen Nott
- Lara Stilin

In addition, regular attendees at the Committee meetings were:

- Lucia Reece – Director of Education
- Joe Santa Maria – Associate Director of Corporate Services and Operations
- Marina Tombari – Manager of Finance
- Melissa Dodge – Regional Internal Audit Manager
- Tiffany Cecchetto – External Auditor, KPMG
- Eric Pino – External Auditor, KPMG
- Mitch Marinovich – External Auditor, KPMG
- Chris Pomroy – External Auditor, KPMG

Administrative Tasks

At the beginning of the year and in accordance with recommended practice, various administrative tasks were completed. These included:

- Focusing internal audit on key risk areas and the adequacy and effectiveness of the board's risk management and internal control systems.
- Clarifying the audit committee's role in reviewing and overseeing internal and external audit functions and financial reporting processes (through Audit Committee Self-Assessment).
- Developing an internal audit work plan; and
- Developing a meeting schedule and agenda for the year.

Meetings

It was agreed to hold three meetings throughout the year, with a fourth meeting if deemed necessary. The minimum required by O.Reg 361/10 is three meetings. Three meetings were held, and the members in attendance at each of these meetings were as follows: (✓ = in attendance and blank = not in attendance)

Member	18-Oct-23	22-Nov-23	29-May-24
Sheryl Evans	✓		
Nick Apostle	✓	✓	✓
Jennifer Sarlo	✓	✓	✓
Elaine Johnston	✓	✓	
Stephen Nott	✓		✓
Lara Stilin	✓	✓	✓

Governance

The audit committee operated throughout the fiscal year, which ended on August 31, 2024. All members satisfied the eligibility requirements by Ontario Regulation 361/10 Audit Committees under the Education Act.

External Auditors

There has been a positive relationship with the external auditors and private meetings were held during the year. The external auditors, *KPMG*, presented the scope and extent of their work to the committee, which the committee reviewed and recommended for approval at the October 18, 2023, meeting. The external auditors confirmed their independence at this meeting and in the letter dated November 28, 2023, appended to the 2022-23 Audited Financial Statements. The audit committee reviewed and recommended the approval of the annual audited financial statements on November 22, 2023.

Internal Auditors

There has been a positive relationship with the internal auditors and private meetings were held during the year. The Committee reviewed the risk assessment results and the risk-based Multi-Year Internal Audit Plan (Exhibit A attached), including audits scheduled for the 2023/24 fiscal year.

The audit committee received reports from the Regional Internal Audit Manager that assessed the progress toward management's implementation of action plans developed in response to previous audit findings. This enabled the audit committee to engage management in a discussion regarding findings not satisfactorily actioned and encouraging renewed efforts on overdue action plans.

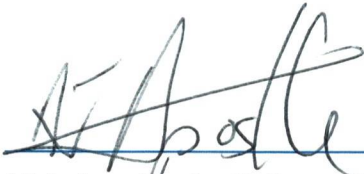
Summary of the work performed

In addition to the items noted above, the following outlines further work performed by the audit committee in the last 12 months:

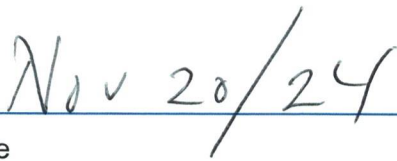
- Received a report from the internal auditors to confirm the effectiveness of controls across the school board.
- Confirmed that the external and internal auditors did not encounter any difficulties during their work.
- Reviewed the fees charged by the external auditors in respect of the 2023-24 audit.
- Reviewed the fees paid to the external auditors in respect of other audit work undertaken during the year.
- Reviewed and evaluated the external auditors' performance.
- Reviewed and evaluated the effectiveness of the internal audit function, including the performance of the regional internal audit manager and their team.
- Queried management on their approach to risk management as well as their strategy to manage such risks; and
- Performed a self-assessment.

By the signature noted below, we attest that we have discharged our duties and responsibilities under Ontario Regulation 361/10.

On behalf of the audit committee



Nick Apostle, Audit Committee Chair



Date

November 20, 2024

Page 3 of 4

Exhibit A

Multi-Year Internal Audit Plan

As at; May 2024

2022/2023

Audit	Manage Communications	Energy Management	Follow Up
Area	IT	Facilities	
Rationale			ongoing
Notes	Draft Report Issued	Carried Forward	

2023/2024

Audit	Attendance Management	Energy Management	Follow Up
Area	Human Resources	Facilities	
Rationale	High risk score High impact on cost and service delivery		ongoing
Notes	Summer Start	Deferred	

2024/2025

Audit	Risk Assessment	TBD	Follow Up
Area	All areas	Based on Risk Assessment	
Rationale			ongoing
Notes			

B.4 DIRECTOR'S REPORT TO THE BOARD

DATE: 2024 11 26

SUBJECT: 2024-2025 CAPITAL PROJECT APPROVALS

4.1.0 Background & Information

4.1.1 Senior Administration staff reviews and participates in project tendering and contract approval with Plant Department staff. The Operations & Budget Committee met on 2024 11 19 with Administration staff to review and approve projects for Board consideration. Funds received from the Ministry of Education in annual grant allocations for Capital Projects must be directed to this activity only. Funds not expended in a given year must be placed in specific reserves to be used for capital expenditures in future budget years. Currently, total projects for potential award to contractors in 2024-25 amount to approximately \$16 million. As well, a separate Capital Priority approval of approximately \$51 million has been received for a new school in Blind River totaling approximately \$67 Million in construction projects (Contractor already selected) in 2024-25. Deferred Capital funding will be used to top up 2024-25 projects exceeding funding.

Facility Renewal Projects (FRP)

4.1.2 The Ministry of Education provides annual Facility Renewal Project (FRP) funding based on enrolment to School Boards. Plant Department has reviewed outstanding needs and have recommended FRP projects in line with funding (See attachment B.4 #1). Funding for Facility Renewal is \$3,240,000 in 2024-25.

School Condition Improvement Projects

4.1.3 The Ministry has continued to provide Boards with School Condition Improvement funding to address added school renewal needs. This funding has been allocated primarily based on each Board's number of schools and the school facilities inventory. Plant Department has reviewed outstanding needs and have recommended projects. Funding for School Condition Improvement Projects is \$11,994,000.



B.4 DIRECTOR'S REPORT TO THE BOARD

DATE: 2024 11 26

SUBJECT: 2024-2025 CAPITAL PROJECT APPROVALS

4.1.0 Background & Information (Continued)

Capital Priority Projects

4.1.4 The Algoma District School Board is thankful to receive approval from the Ministry of Education to receive funding of approximately \$51 million to build a new JK to 12 school in Blind River.

4.1.5 The Ministry of Education is reviewing the Capital Priority process for Boards to make specific Business Case applications for its Board specific priorities. This funding is meant to specifically deal with Accommodation Pressures, Facility Conditions and School Consolidations.

4.1.6 An update will come in the future once the Ministry reviews its process.

4.2.0 Recommendation

4.2.1 It is recommended that the Board approve proceeding with the 2024-2025 Capital Projects, as identified in the Director's Report to the Board of 2024 11 26.

4.3.0 Proposed Resolution

4.3.1 That the Board approve proceeding with the 2024-2025 Capital Projects as identified in the Director's Report to the Board of 2024 11 26.

FACILITY RENEWAL, CAPITAL PRIORITIES, & SCHOOL CONDITION IMPROVEMENT PROJECTS

<u>School</u>	<u>Project Description</u>	<u>Budget Amount Requested</u>
White Pines	Technology shop renovation	
Korah	Learning Commons upgrades	
Isabel Fletcher	Interior classroom and exterior upgrades	
HM Robbins	Child care addition and kindergarten upgrades	
		\$15,880,819
Blind River JK-12 (Continue prior approved project)	ADSB JK-12, CSPGN Child Care EarlyON	\$51,127,935
	TOTAL:	\$67,008,754



B.5 Director's Report To The Board

Date: 2024 11 26

Subject: TRUSTEE TRAVEL – 2025 OPSBA Public Education Symposium

5.1.0 Background & Information

5.1.1 The 2025 OPSBA Public Education Symposium will be held at the Sheraton Centre Hotel in Toronto, ON, from January 24 to 25, 2025. The Board will approve up to 11 Trustees to attend the event.

5.2.0 Recommendation

5.2.1 It is recommended that approval be granted for up to 11 Trustees to attend the 2025 OPSBA Public Education Symposium being held at the Sheraton Centre Hotel in Toronto, ON, from January 24 to 25, 2025.

5.3.0 Proposed Resolution

5.3.1 That approval be granted for up to 11 Trustees to attend the 2025 OPSBA Public Education Symposium being held at the Sheraton Centre Hotel in Toronto, ON, from January 24 to 25, 2025.