

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: SAFE & ACCEPTING SCHOOLS - TRAUMA-INFORMED PRINCIPLES

9:00 – 10:15 A.M.

Host: School Board

Facilitator: Dr. Kevin Lamoureux

Mode: Virtual

Educators: All Staff

- Educators will engage in a virtual session with Dr. Kevin Lamoureux with a focus on Trauma-Informed Schools.

Trauma-Informed Schools: Supporting Reconciliation, Relationships and Belonging for All Students

Co-author of the book, *Ensouling our Schools*, and past Education Lead for the National Centre for Truth and Reconciliation, Kevin Lamoureux invites educators to explore the essential role of schools in Canada's journey toward truth and reconciliation. Drawing on his experience as a scholar, teacher, and advocate, Lamoureux will share stories, research, and practical strategies to help school staff create inclusive, trauma-informed learning environments that honour Indigenous voices and support all students. Participants will leave with a renewed sense of purpose in prioritizing relationships and building classrooms rooted in empathy, inclusion, and belonging.

TOPIC TWO: SUPPORTING TRAUMA-INFORMED SCHOOLS

1 Hr 15 Min A.M.

Host: School Board

Facilitator: Principals & Vice-Principals

Mode: In-Person

Educators: All Staff

- School staff will engage in reflective consolidation of the learning based on Dr. Lamoureux's presentation. Staff will also engage in learning to deepen their understanding of trauma-informed principles and school and classroom-based strategies that support the achievement and well-being of all students.

TOPIC THREE: CLASSROOM/SCHOOL IMPROVEMENT PLANNING

2.5 Hrs P.M.

Host: School Board

Facilitator: Principals / Vice-Principals

Mode: In-Person

Educators: Teachers and Early Child Educators

- Educators will engage in improvement conversations at the midway point of their cycle 1 classroom improvement plans (September – November) based on the school's achievement priority. These classroom improvement plans outline the teacher practices and learning that will be implemented in response to students' needs and in support of every child's growth. This work is an integral part of ADSB's shared commitment to helping students thrive and make our schools even better places to learn and grow.

TOPIC FOUR: ANISHINAABEMOWIN

3.5 Hrs A.M. & P.M.

Host: School Board

Facilitator: Mary Otakwadiwan

Mode: In-Person (Education Centre – Naadmaagewin Room)

Educators: All Elementary & Secondary Anishinaabemowin Teachers

- Elementary and Secondary Anishinaabemowin teachers will engage in a professional learning and networking opportunity with a focus on mentoring, curriculum implementation and program implementation.
- Participants will join in the virtual morning sessions with Dr. Kevin Lamoureux at the Education Centre.

TOPIC FIVE: INTERMEDIATE MATH

Host: School Board

Facilitators: System Program Team

Mode: In-Person

Educators: Grade 7-9 Math Teachers (7-12 Schools), Math Heads, Vice Principals

- Educators will reflect on the changes to the math curriculum and the ways in which their instruction and assessment practices have responded to these changes. Educators will develop a deeper understanding of how to create a thriving math classroom for all learners and reflect on next steps in their classroom improvement plan.

TOPIC SIX: ACADIENCE TRAINING

FULL DAY

Host: School Board

Facilitators: System Program Team

Mode: In-Person

Educators: Teachers of Grade 4 and 4/5

- Teachers of Grade 4 and 4/5 will engage in an Acadience Reading Workshop which provides introductory and comprehensive training for this screening tool including the foundations, administration and scoring.

TOPIC SEVEN: ACADIENCE TRAINING

1 HR

Host: School Board

Facilitators: System Program Team

Mode: Virtual

Educators: Teachers of Grade 2/3

- Teachers of Grade 2/3 who previously engaged in K-2 Acadience training will learn about the additional MAZE measure which assesses comprehension for students in these grade levels.

TOPIC EIGHT: PREPARATION OF LEARNING SUPPORT MATERIALS

1 - 1.5 HOURS

Host: School Board

Facilitators: Admin, Classroom Teams

Mode: In-person

Educators: Educational Assistants

- Based on the needs of the school and classroom, educational assistants will be provided with time to prepare the individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins).

TOPIC NINE: SELF-DIRECTED LEARNING OPTIONS

1-1.5 HOURS

Host: School Board

Facilitators: Self-Directed

Mode: Virtual

Educators: Educational Assistants

- Educators will select options for web-based learning from a list provided to schools on the following topics: introduction to learning disabilities, an in-depth look at executive functions, supporting students with LDs by integrating technology into classroom instruction, behaviour (four one-hour modules), and ASD and Anxiety.

TOPIC TEN: CLASSROOM TEAM COLLABORATION & COMMUNICATION

AD HOC, AS AVAILABLE

Host: School

Facilitators: Self-Directed

Mode: In-person

Educators: Classroom Teachers and Educational Assistants

- It is recommended that teachers and educational assistants make use of any available blocks of time within the schedule of the day for classroom teams to review and plan for implementation of needs-based supports and strategies used to address the needs of individual students, including a review of Individual Education Plans and Behaviour Management Plans. This would be a valuable lead-in to Topic Eight: Preparation of Learning Support Materials.