

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: ARTIFICIAL INTELLIGENCE (AI) 1.75 HOURS

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Teachers, Early Childhood Educators, Educational Assistants

- Educators will engage in thinking and reflection about AI in the education landscape.

TOPIC TWO: GRADE 4-8 LITERACY 1.25 HOURS

Host: School Board

Facilitator: System Literacy Team

Mode: Virtual

Educators: Teachers of Grade 4-8 Language

- Teachers will take part in professional learning focused on strengthening how vocabulary and word meanings are taught in the classroom. They will explore effective, research-based strategies and board-approved resources to help students develop a strong understanding of academic language.

TOPIC THREE: STRENGTHENING FRENCH THROUGH PROFESSIONAL DIALOGUE AND SHARING 1.25 HOURS

Host: School Board

Facilitator: System Team and School Administrators

Mode: Virtual and In-Person

Educators: K-12 FSL Teachers (French Immersion, Core French)

**Note: K-2 French Immersion Literacy teachers at Boreal & FH Clergue will be in Topic Four Session*

- FSL teachers will participate in French dialogue to support continued growth in oral language proficiency. These conversations will support ongoing professional growth, as teachers share practices that promote the value of French in their schools and engage in self-reflection on their language development.

TOPIC FOUR: EARLY READING SCREENING TOOL TRAINING 1.25 HOURS

Host: School Board

Facilitator: School Administrators

Mode: In-Person

Educators: K-2 French Immersion Literacy Teachers at Boreal & FH Clergue

- Teachers will receive training in the use of digital early reading screening platform (Acadience)

TOPIC FIVE: CLASSROOM AND SCHOOL IMPROVEMENT

2.5 HOURS

Host: School

Facilitator: School Administrators

Mode: In-person

Educators: All K-2 Teachers, Early Childhood Educators

- Educators will collaborate in conversation to analyze student work and data. They will reflect on their instructional practices with the goal of improving learning and outcomes for students through their classroom improvement plans.
 - K-2 Literacy
 - Grade 3-8 Math
 - 7-12 Departments/Improvement Focus

TOPIC SIX: DELF SCORING

6 HRS

Host: System

Facilitator: System Team

Mode: In-person

Educators: DELF-teacher scorers

- DELF-teacher scorers will collaborate and reflect on student work. This process supports teacher learning and helps students continue to build their proficiency in French.

TOPIC SEVEN: ANISHINAABEMOWIN

5 HRS

Host: School Board

Facilitator: Kinooaadziwin Education Body & Mary Otakwadjiwan

Mode: In-Person (Delta Hotel – Sault Ste. Marie)

Educators: Registered Elementary Anishinaabemowin Teachers

- In partnership with the Kinooaadziwin Education Body, registered elementary Anishinaabemowin teachers will engage in a professional learning and networking opportunity with a focus on mentoring, curriculum implementation and program implementation, with a particular focus on Anishinaabemowin Resource Building.

TOPIC EIGHT: INTRODUCING THE 2026 KINDERGARTEN CURRICULUM

2.5 HRS

Host: School Board

Facilitator: System Staff

Mode: In-Person/Virtual

Educators: Kindergarten Educator Teams (Teachers and Early Childhood Educators)

- As we prepare for implementation in September, this session will provide an overview of “what’s new” in the 2026 Kindergarten curriculum and the instructional and assessment approaches that will support young learners in building foundational learning across the kindergarten program.

TOPIC NINE: PREPARATION OF LEARNING SUPPORT MATERIALS

2.5 HRS

Host: School Board

Facilitator: Admin, Classroom Teams

Mode: In-Person

Educators: Educational Assistants

- Based on the needs of the school and classroom, educational assistants will be provided with time to prepare individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins). In preparation, classroom teams will review and discuss needs-based supports and strategies used to address the needs of individual students to determine the learning materials to be prepared on April 17th.

TOPIC TEN: SELF-DIRECTED LEARNING OPTIONS

1-1.5 HRS

Host: School Board

Facilitators: Self-Directed

Mode: Virtual

Educators: Educational Assistants

- Educators will select options for web-based learning from a list provided to schools on the following topics: introduction to learning disabilities, an in-depth look at executive functions, supporting students with LDs by integrating technology into classroom instruction, behaviour (four one-hour modules), and ASD and Anxiety.

TOPIC ELEVEN: BEHAVIOUR MANAGEMENT SYSTEMS REFRESHER TRAINING

2.5 HRS

Host: School

Facilitator: Special Education/Safe Schools Team

Mode: Virtual

Educators: Educational Assistants

- Behaviour Management Systems (BMS) focuses on preventative measures and safety when responding to student behaviour. Educational Assistants unable to participate in the refresher training session on the January or March PD Days will participate in the virtual refresher training from their school sites on April 17th (am).