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Cyber Hygiene

Visit ecno.org for tips on promoting cyber safety and privacy at home and at school.

Fall Check up

Fall is a great time to clean and check laptops, phones and tablets for security updates. Personal (and school) devices contain valuable information that may leave us vulnerable to cyber criminals. Consider some of the healthy habits below.

- Check privacy settings
- Install anti-virus and anti-spyware protection
- Turn on automatic updates
- Review web browser settings – clear your cache and history often

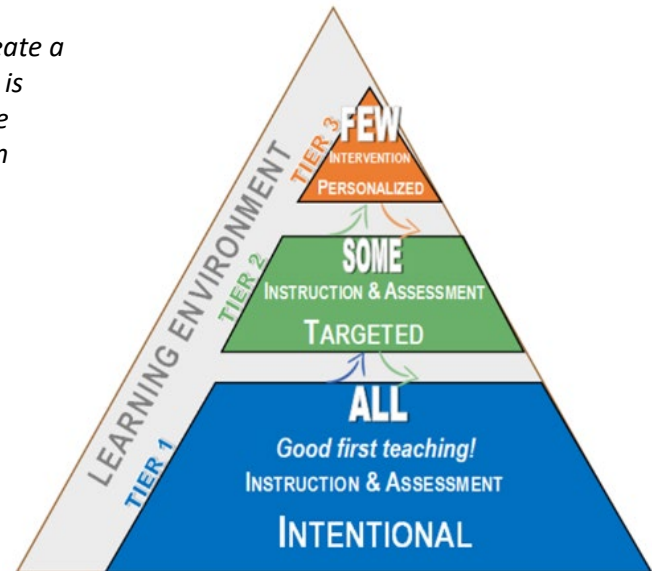
Passwords

- Longer is stronger
- Use a combination of symbols, upper/lower case words
- Apply Multi-factor Authentication

Go to ecno.org for more information!

Intentional Instruction/Assessment & Intervention

How do you intentionally create a classroom environment that is inclusive and reflective of the individual students, builds on their strengths and meets their learning needs?



Classroom teachers are the key educators for students' development. Classroom intervention is a set of steps a teacher takes to help a child improve in their area of need. At times, specific students will benefit from the support of other members of the school community (SERT, P/VP, etc.) Collaborative efforts and interventions address the needs of all students.

Reflections to Consider

Tier 1 – Intentional (ALL) How will you focus on the overall expectations while considering the big ideas? What are the learning needs, of your students based on assessment information you have, reflecting on the most recent observations and conversations? How are you adjusting instruction in response to “in the moment” assessment information?

Tier 2 – Targeted (SOME) What additional information do you need to further understand the learning needs of the student? As you reflect on the student response to your instructional and assessment practices in tier 1, what do you need to adjust and how will you monitor the impact of your adjustments?

Tier 3 – Personalized (FEW), Which specific students and learning needs will the intervention target and how will you personalize the instruction and assessment? Which members of the school team can you collaborate with to provide the necessary support (i.e. SERT, etc.)? provide one-on-one/small group targeted intervention?



Perseverance

I demonstrate perseverance when...

- I do not give up easily
- I encourage myself to keep trying
- I am not afraid to fail
- I strive for excellence
- I set high goals for myself
- I do not give in to hardship
- I maintain enthusiasm
- If I don't succeed, I keep on trying
- I do not quit
- I am patient



Character Matters: Student Voice



SPEAK UP ADSB!

It's Your Time to Shine

Applications Due:

**November 18,
3:00pm**

[Application Link](#)

Open to students in Grades 7-12, Speak-Up grants are intended to provide students with an opportunity to plan, lead and participate in a project to enhance their school community. These projects empower students to take action, support student well-being, and create connections within the classroom, school and wider community. Staff are essential to provide encouragement and support to students throughout the process. Applications for these microgrants (up to \$1000) are now open!

Speak-up Projects support student success and enhance experience in schools by achieving one or more of the following goals:

Safe Schools – supporting positive and safe learning environments

Mental Health – embedding mental health awareness in schools

Healthy Schools – promoting health and positive life choices

Equity – providing environments that are reflective of the diverse identities found within ADSB school communities

Reconciliation – fostering school environments and learning experiences that are welcoming for and inclusive of Indigenous students, families, and communities

*All projects must be **student-led** and identify a student lead, advisor, and indication of approval of the school's principal or designate.*

Past Successful Projects include:

Student led Mental Health Week, Menstrual Equity Groups, Book Clubs, Guest Speakers, Artists, Pride Events, Stress Buster Kits, Student led activities



Weekly activities!

Click Here



Be a Cyberhero!

October is Cybersecurity Awareness Month

6 Ways to be a Cyberhero!

1. Use devices to spread positivity and respect
2. Be vigilant and report questionable activities
3. Stand up for yourself and others - be an Upstander
4. Keep your personal information to yourself
5. Be a cyber ally
6. Promote safe and secure practices

Week 1: Social Media, Gaming and the Metaverse

Week 2: Cyber Scams and Phishing

Week 3: Cyber Hygiene

Week 4: Digital Wellness





Algoma District School Board proudly recognizes Islamic Heritage Month during the month of October. During this month we are challenged to reflect, celebrate, and learn about Muslim history, culture, and religion. Islamic Heritage Month Act of 2016 was introduced “to provide all Ontarians, both today and in the future generations, with an opportunity to reflect, celebrate, and learn about the rich and longstanding Islamic history in the province and the diverse roles and contributions of Muslim people in communities across Ontario. The new understanding will in turn help combat anti-Islamic sentiment.

Staff and students at Algoma District School Board are encouraged to explore the diverse heritage, challenge stereotypes, and learn from each other in order to foster greater social connections.

Critical Thinking Questions For Educators from *National Council of Canadian Muslims* to consider:

- In what ways are Muslim communities celebrated and acknowledged?
- In what ways can I engage in school/classroom policies, practices that would foster a sense of belonging for Muslim students, staff, and families?
- Recognize that Islamophobia is an unfortunate experience for many Muslim students, staff and families. How do we collectively build more just and accountable systems? How do we see beauty in the layered and multiple lived realities of Muslims through the school year?

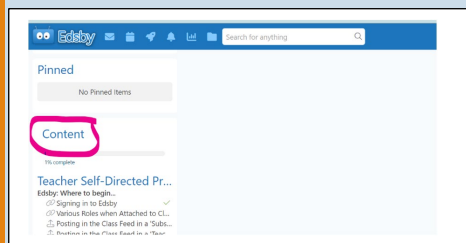
Resources for Educators

- [Yo Soy Muslim, by Mark Gonzales \(Read Aloud\)](#)
- [1001 Inventions and Awesome Facts from Muslim Civilization](#)
- Ms. Marvel: No Normal
- [TDSB Islamic Heritage Month Resource Guidebook for Educators](#)



Did you know that Edsby houses some great resources for eLearning Support? If you are a new Edsby user or are someone looking to learn some more advanced skills, the “Teacher Self-Directed Professional Learning” group is a great place to start.

The group is full of useful Edsby-related resources on topics such as Report Cards, Teaching and Communicating, the Calendar, Learning Evidence, Edsby Grade books and the Content Editor. To access these resources in the group, click on Content (found on the left navigation bar):



You’ll be able to access a range of helpful materials including videos and downloadable instructional guides.

While technology may pose a bit of a learning curve for some, remember that there are resources and supports available to help you.

National Custodial Workers’ Recognition Day
Oct 2, 2022

International Day of Non-Violence
Oct 2, 2022

Birthday of Mahatma Gandhi, pioneer of the philosophy and strategy of non-violence. This day is observed to educate and raise public awareness of tolerance and peace.

World Teacher’s Day
Oct 5, 2022

World Mental Health Day
Oct 10, 2022

A day to raise awareness of mental health issues and mobilize efforts globally in support of mental health.

Thanksgiving
Oct 10, 2022

A national holiday in which Canadians celebrate the harvest and other fortunes in the past year.

Child Care Worker & ECE Appreciation Day
Oct 21, 2022

National School Bus Safety Week
Oct 18-22, 2022

A week designed to reinforce school bus safety guidelines and show appreciation for the bus drivers who keep our children safe.

LATIN AMERICAN HERITAGE MONTH