



REGULAR BOARD MEETING AGENDA

Tuesday, May 28, 2024

EDUCATION CENTRE

Closed 5:30 P.M. - Public 7:00 P.M.

PUBLIC

A. PROCEDURAL ITEMS

- I. Roll call
- II. Land Acknowledgement: Read by: Sara McCleary
- III. Approval of Agenda
- IV. Conflict of Interest

V. Education Topic and/or Delegation

	Superintendent
1. Update on Experiential Learning/STEM in ADSB Guests: Teacher: Kyle Dugas - Anna McCrea PS Students: Malek Hassanin, Gwen Tchir, Shrey Patel	J.S.M.

VI. System Information

	Superintendent
1. Overview of Welcome to Kindergarten in ADSB	B.S.
2. Discussion of Policy 6.49 Board Code of Conduct	J.M

VII. Minutes from Previous Meetings

Minutes to be Approved by the Board:

1. Regular Board Meeting Minutes from 2024 04 30
2. Committee of the Whole Board Meeting Minutes from 2024 05 14.

Minutes to be Received by the Board:

1. SEAC Meeting Minutes – N/A.

VIII. Student Trustees' Report

- ☐ Student Trustees
- ☐ OPSBA
- ☐ Parent Involvement Committee (PIC)
- ☐ Committee Chairs



REGULAR BOARD MEETING AGENDA
Tuesday, May 28, 2024
EDUCATION CENTRE
Closed 5:30 P.M. - Public 7:00 P.M.

PUBLIC

B. ACTION ITEMS	
	Superintendent
1. Trustee Approval to Travel for OPSBA AGM	J.S.M.
C. INFORMATION ITEMS	
N/A	
FUTURE MEETINGS AND LOCATIONS	
2024 06 11	5:30 pm Regular Board Meeting - Closed 7:00 pm Regular Board Meeting - Public

Section 6A: Safe and Inclusive Schools

Policy 6.49: Board Code of Conduct

Supporting Policies:

[4.04 Progressive Discipline Policy for Employees](#)

[4.07 Employee Ethics](#)

[6.27.01 Workplace Violence Policy](#)

[6.42 Use of Information Technologies & Resources](#)

[6.49.01 Safe Schools Policy](#)

[6.49.02 Progressive Discipline Policy for Students Including Suspension and Expulsion](#)

[6.49.03 Protecting Student Well-Being through Bullying Prevention and Intervention](#)

Supporting Procedures:

Supporting Protocols and Guidelines:

[Ontario North East Region Police and School Protocol Version 3.4 August 2016](#)

Supporting Templates and Forms:

Other Resources:

Bill 13 Accepting Schools Act 2012

Human Rights Code

Charter of Rights and Freedoms

Education Act

Criminal Code

Provincial Code of Conduct

Approved by Board Resolution #91-2001 06 12

Revised by Board Resolution #094-2014 05 27

Revised by Board Resolution #036-2021 03 30

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1 Policy Statement

The Algoma District School Board is committed to fostering and maintaining environments of safety, respect, integrity, and equity for its pupils, staff, and communities. The Board Code of Conduct will assist in attaining our Vision and supporting our Mission and Values Statements. Each school shall have a School Code of Conduct consistent with the expectations and requirements of the Board Code of Conduct, and the Provincial Code of Conduct, and legislative and Ministry of Education directives.

The provision of a safe environment shall be supported through Provincial, Board and School Codes of Conduct and through the implementation and regular review of effective measures addressing the expectations, rights, and responsibilities of all who are a part of the Board and/or school community. These measures include the provision of appropriate training and support, the establishment of preventive procedures, the provision of appropriate early intervention procedures, and the administration of progressive disciplinary action in accordance with Education Act, The Criminal Code, Provincial Code of Conduct, Bill 13 Accepting Schools Act 2012, Board Policy, and other appropriate legislation.

Required procedures and protocols will be in place, communicated to all members of ADSB and school communities and reviewed regularly to support all elements of a safe environment. These procedures and protocols include: School Codes of Conduct, bullying prevention and intervention programs, police protocols, harassment and abuse reporting and investigating protocols.

2 Purpose of the Code

The purpose of the Board Code of Conduct is presented to:



- Set clear standards of behaviour for all persons to support our mission, vision, and values statements.
- Make clear that all members of ADSB and its school communities must be treated with respect and dignity.
- Foster an environment where conflict and differences can be addressed in a manner characterized by respect and civility.
- Communicate clearly the expectations and standards of behaviour to all persons.
- Support the use of effective intervention strategies and progressive discipline responses to address behaviours by any persons that are contrary to the Board's standards for respect, responsible citizenship, and physical safety.
- Reinforce that all persons must respect and comply with the Provincial, Board and School Codes of Conduct, in addition to all applicable federal, provincial, and municipal laws.

3 Standards of Behaviour

Standards of Behaviour are outlined in two categories:

1. Respect, Civility and Responsible Citizenship and
2. Safety.

Standards of Behaviour apply to all members of the ADSB and school communities, including trustees, school board employees, students, parents, visitors, volunteers, contractors, or community members on school premises or any other Board property for any reason. The standards of behaviour apply on school grounds, during school or Board-related events or activities, on Board approved transportation, or in any other circumstances that could have an impact on the climate of a school or worksite, or the reputation of the Board. All members of the ADSB and its school communities shall be informed annually of expectations for their behaviour and conduct, and the expectations for behaviour and conduct of all members of the school community, as outlined in both the Board Code of Conduct, and the school Code of Conduct.

3.1 *Respect, Civility, and Responsible Citizenship*

All members of the ADSB and its school communities and others must:

- respect and comply with all applicable federal, provincial, and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- respect the rights of others and their right to express their identity;
- show proper care and regard for ADSB property and the property of others;
- take appropriate measures to help those in need;

- seek assistance from staff, if necessary, to resolve conflict peacefully;
- respect all members of the ADSB and its school communities, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning, teaching and working, including by ensuring that personal mobile devices are used appropriately (e.g. during instructional time for educational and other permitted purposes, or as designated); and
- not swear at a teacher or at another person in a position of authority.

3.2 Safety

All ADSB employees and members of the school communities must not:

- engage in bullying behaviours, including cyberbullying;
- commit sexual assault;
- traffic in weapons or illegal drugs;
- commit robbery;
- be in possession of any weapon, including firearms;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object;
- be in possession of, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), and illegal drugs;
- provide others with alcohol, illegal drugs, or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medical purposes);
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school; and
- disregard public health guidelines.

4 Students' Roles and Responsibilities

Pupils have the right to a learning environment that is free from physical, emotional and social abuse.

4.1 Pupils are responsible to:

- use their abilities and talents to gain maximum learning benefits from their school experiences;
- contribute to a climate of mutual trust and respect conducive to effective learning, personal development, and social living;



- come to school regularly and be prepared, on time, and ready to learn;
- refrain from bringing anything to school that may compromise the safety of others; and
- follow the established rules and take responsibility for their own actions.

4.2 Pupils shall show respect for:

- those in authority;
- themselves, others and their property;
- school and Board property; and
- work habits, assignments, homework, assessment.

5 Parents'/Guardians' Roles and Responsibilities

Parents play a vital role in developing pupil behaviour and conduct.

5.1 It is the expectation of the Province and the board that parents:

- show an active interest in their child's school work and progress;
- help their child be appropriately dressed and prepared for school;
- promptly report to the school their child's absence or late arrival;
- ensure their child attends regularly and on time;
- review the Board policy and the school's expectations for pupil behaviour and conduct with their child(ren);
- work with the school to resolve pupil behavioural issues when they affect their child(ren);
- cooperate with the school's or Board's recommended course of action prior to the readmission of the pupil following a pupil's suspension; and
- cooperate with school and board staff to promote student achievement and well-being.

5.2 Parents have a responsibility to support the efforts of the school and the Board in maintaining a safe and respectful learning environment through:

- reporting to the office first when visiting a school;
- working positively, collaboratively and respectfully with school and Board staff;
- communicating regularly with the school;
- supporting Board and school policies and procedures that foster a safe and respectful learning environment; and
- encouraging and assisting their child in following the rules of behaviour.

6 Employee and Volunteer Roles and Responsibilities

Under the leadership of those in authority, employees maintain order and volunteers assist in maintaining order in the school and/or workplace and are expected to hold themselves and others to the highest standard of respectful and responsible behaviour. As role models, all employees and volunteers uphold these high standards when they:

- demonstrate care for the worksite and those in it, as well as a commitment to academic excellence and well-being in a safe, inclusive and accepting teaching/learning/working environment;
- help pupils work to their full potential and develop their self-worth;
- communicate regularly and meaningfully with parents, other employees, volunteers, and the community;
- maintain consistent standards of behaviour at all times;
- demonstrate respect for all members of the ADSB and its school communities;
- prepare students for the full responsibility of citizenship; and
- empower students to be leaders in the classroom, school and community.

Employees and volunteers have a responsibility to act/respond when aware of actions by any person taken in contravention of Board and school expectations and Codes of Conduct.

When it is necessary to take disciplinary action in respect of a student, employees shall work (where possible) with the pupil's parents, and involve board resource staff where appropriate, and/or staff from community agencies.

All employees and volunteers are responsible to be aware of and apply all policies, procedures, and protocols relating to the provision of a safe, non-threatening learning environment and the promotion of positive student behaviour and conduct.

7 School Responsibilities

Based on the Board policy for behaviour and conduct, each school shall develop and communicate regularly to pupils, parents, employees, and volunteers, expectations for behaviour and conduct through its own School Code of Conduct.

The school's Code of Conduct shall include all elements of the board's code of conduct and may include additional school elements identify and reinforce expectations for behaviour and conduct that include the use of progressive discipline for failure to meet the expectations related to pupil behaviour, conduct, dress, discipline, deportment, and attendance.

7.1 Each school's Code of Conduct shall:

- be developed with the involvement of the school council and with opportunity for input from pupils (as appropriate), parents, employees, and volunteers;
- be communicated to pupils, parents, employee, and volunteers annually by the principal;
- be reviewed and revised as required and, at least every two years;
- include all elements of the Board Code of Conduct and be consistent with the Human Rights Code, the Charter of Rights and Freedoms, the Education Act, the Criminal

Code, the Provincial Code of Conduct, Bill 13 Accepting Schools Act 2012, and applicable legislation:

- develop effective intervention strategies for anti-bullying;
- respond to all behaviours that are contrary to the standards for respect and civility; and
- promote responsible citizenship and safety.

7.2 include a statement(s) on appropriate dress for pupils that:

- supports the expectations, rights, and responsibilities as identified in the Board Code of Conduct;
- is developed with the involvement of the school council;
- is developed with adequate consultation (where appropriate) with students, parents, employees, and volunteers; and
- references consequences for failure to comply.

7.3 If a school council elects to consider adoption of a dress code which makes school uniforms mandatory (including the wearing of a particular style of clothing), the following criteria must be met:

- the school council is duly constituted under current regulations and Board policy;
- considerations for affordability issues, Human Rights issues, Charter of Rights and Freedoms, and non-compliance issues are clearly addressed;
- the plan for consideration of adoption of the dress code is reviewed in advance by Board administration for compliance with all requirements;
- a vote by secret ballot by eligible parents/guardians on adoption of the proposed dress code will be conducted (one vote per parent/guardian);
- pupils 18 years of age and older have the right to vote in lieu of the parent/guardian;
- in secondary schools, a vote of students shall be conducted on the proposal and the results shall be considered by the school council; and
- adequate time for consultation and input by parents is provided before a vote on the issue is taken.

7.4 A dress code which makes school uniforms mandatory must receive double majority support for adoption with at least 85% in favour; ie. at least 85% of eligible parents must vote, and at least 85% of those voting must support the proposed dress code.

* Board Policy is written within the guidelines established by the Provincial Code of Conduct.



8 Board Responsibilities

The Board shall review its Board Code of Conduct policy at least every five years and shall provide opportunity for input from the school community and others in accordance with Ministry requirements.

CURRENT

SECTION 6: OPERATIONS

Policy 6.49: Board Code of Conduct

Supporting Policies

- 4.04 [Progressive Discipline Policy for Employees](#)
- 4.07 [Employee Ethics](#)
- 6.10 [Drug and Alcohol Policy](#)
- 6.13 [Smoking on School Property](#)
- 6.27.01 [Workplace Violence Policy](#)
- 6.36 [Equity and Inclusive Education](#)
- 6.42 [Use of Information Technologies & Resources](#)
- 6.49.01 [Safe Schools Policy](#)
- 6.49.02 [Progressive Discipline Policy for Students Including Suspension and Expulsion](#)
- 6.49.03 [Bullying Prevention and Intervention for Students](#)

Supporting Procedures

Code of Conduct Administrative Procedure

Smudging Procedure

Supporting Protocols and Guidelines

ADSB Acceptable Use Guidelines for Technologies and Resources

[Police and School Protocol](#)

Supporting Templates and Forms

Other Resources

[Bill 13 Accepting Schools Act 2012](#)

[Human Rights Code](#)

[Charter of Rights and Freedoms](#)

[Education Act](#)

[Criminal Code](#)

[Provincial Code of Conduct \(PPM128\)](#)

[Smoke-Free Ontario Act 2017](#)

Approved by Board Resolution #91-2001 06 12

Revised by Board Resolution #094-2014 05 27

Revised by Board Resolution #036-2021 03 30

Revised by Board Resolution #

1.0 Policy Statement

The Algoma District School Board (ADSB) is committed to fostering and maintaining environments of safety, respect, integrity, and equity for its students, staff, and communities. The Board Code of Conduct will assist in attaining our Vision and supporting our Mission and Values Statements. Each school shall have a School Code of Conduct consistent with the expectations and requirements of the Board Code of Conduct, and the [Provincial Code of Conduct](#) (which establishes a foundation for school boards to use in order to help create a positive school climate

that supports the achievement and well-being of all students and respects all human rights) and legislative and Ministry of Education directives.

The provision of a safe environment shall be supported through Provincial, Board and School Codes of Conduct and through the implementation and regular review of effective measures addressing the expectations, rights, and responsibilities of all who are a part of the Board and/or school community. These measures include the provision of appropriate training and support, the establishment of preventive procedures, the provision of appropriate early intervention procedures, and the administration of progressive disciplinary action in accordance with [Education Act](#), [The Criminal Code](#), [Provincial Code of Conduct](#), [Bill 13 Accepting Schools Act 2012](#), Board Policy, and other appropriate legislation, including the [Smoke-Free Ontario Act \(2017\)](#).

2.0 Definitions

School Community Members: School Community is defined as students, parents, guardians, caregivers, all Board staff, trustees, volunteers, contractors, police services, community partners, and community groups who access Board facilities.

Personal Mobile Device: Personal mobile devices include any personal electronic device that can be used to communicate or to access the Internet, such as a cell phone, tablet, laptop or smartwatch.

3.0 Scope

- 3.1 The Code of Conduct applies to all ADSB school community members on school premises or any other Board property for any reason.
- 3.2 The Code of Conduct applies on school grounds, during school or Board-related events or activities (on or off Board property), on Board approved transportation, in a virtual environment (e.g. online, social media), or in any other circumstances that could have an impact on the climate of a school or worksite, or the reputation of the Board.
- 3.3 All members of the ADSB school community shall be informed annually of expectations for their behaviour and conduct, as outlined in both the Board and school Codes of Conduct.
- 3.4 Violation of the school or Board Code of Conduct shall be addressed through other relevant ADSB policies, procedures and provincial legislation.
- 3.5 The Board Code of Conduct will be reviewed at least once every **three (3)** years.

4.0 Purpose of the Code

The Board Code of Conduct is intended to:

- Set clear standards of behaviour for all persons to support our mission, vision, and values statements.
- Make clear that all members of ADSB and its school communities must be treated with respect and dignity.

- Foster an environment where conflict and differences can be addressed in a manner characterized by respect and civility.
- Communicate clearly the expectations and standards of behaviour to all persons.
- Support the use of effective intervention strategies and progressive discipline responses to address behaviours by any persons that are contrary to the Board's standards for respect, responsible citizenship, and physical safety.
- Reinforce that all persons must respect and comply with the Provincial, Board and School Codes of Conduct, in addition to all applicable federal, provincial, and municipal laws.

5.0 Standards of Behaviour

5.1 Respect, Civility and Responsible Citizenship

5.1.1 All members of the ADSB and its school communities must:

- respect and comply with all applicable federal, provincial, and municipal laws;
- respect and comply with all Ministry of Education, school board and school policies and practices;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, in person and online, especially when there is disagreement or difference;
- respect and treat others fairly, regardless of any of the protected grounds under the Ontario Human Rights Code, including age, ancestry, colour, race, citizenship, ethnic origin, place of origin, creed, disability, family status, marital status, gender identity, gender expression, receipt of public assistance, sex and/or sexual orientation;
- respect the rights of others and their right to express their identity;
- show proper care and regard for ADSB property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from staff, if necessary, to resolve conflict peacefully;
- refrain from using abusive language or swearing at another person, particularly at a teacher or at another person in a position of authority;
- respect all members of the ADSB and its school communities, especially persons in positions of authority;
- use technology and Internet access appropriately as outlined in *Policy 6.42: Use of Information Technologies and Resources* and the *ADSB Acceptable Use Guidelines for Technologies and Resources*; and
- store personal mobile devices out of view and powered off or set to silent mode during instructional time except under the following circumstances:
 - for education purposes as directed by an educator,
 - for health and medical purposes; and
 - to support special education needs.

5.1.2 Students shall follow the Board's student dress expectations.

5.1.3 The uttering, writing or use of racial or other discriminatory insults or other slurs or epithets by staff, volunteers or students (e.g. the n-word, pejorative terms used to describe Indigenous peoples or any other protected grounds under the Ontario Human Rights Code), is not permitted in ADSB learning and working environments, in our learning resources and activities, and during any Board sanctioned trips or activities, including athletic events. This includes music that is played during curricular and extracurricular activities.

All staff and volunteers have an obligation to intervene and respond sensitively if they hear racial or other slurs or epithets uttered or used. When intervening and responding, staff and volunteer will not repeat or use the slur or epithet while addressing or explaining the concern.

5.2 Safety

All ADSB employees and members of school communities must not:

- engage in bullying behaviours, including cyberbullying;
- commit sexual assault or sexual harassment;
- traffic in weapons or illegal drugs;
- commit robbery or theft;
- be in possession of any weapon, including firearms;
- threaten or intimidate another person;
- threaten to, or cause injury to any person with an object;
- be in possession of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), and illegal drugs (including prescription drugs which are not prescribed for the person);
 - for students: be in possession of electronic cigarette, tobacco and nicotine products;
- use, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), tobacco, electronic cigarettes, illegal drugs or related products;
- provide others with alcohol, illegal drugs, tobacco, electronic cigarettes, or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medical purposes) and related products;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes damage to school property, to property located on the premises of the school or the property of a member of the school community;
- record, take or share non-consensual recordings or photos of members of the school community; and
- disregard public health guidelines or directives.

This policy shall be administered in conjunction with the *Code of Conduct Administrative Procedure* and other listed relevant policies, procedures and protocols.



**ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
MINUTES
CLOSED SESSION
2024 04 30
5:30 p.m.
*H.E. CROWDER BOARD ROOM***

The Regular Board Meeting was called to order by Chair Jennifer Sarlo.

- A. (I) Attendance as per attached schedule.

(Resolution #051-2024)

On motion of Trustees Nick Apostle and Sue Johnson it was approved:

That the Board move into Closed Session at 5:32 p.m.

- (II) **Conflict of interest**

N/A

- D. **Action Items**

(Resolution #052-2024)

On motion of Trustees Elaine Johnston and Heather Whitley it was approved:

Action Item D.1 was discussed and approved in Closed Session and moved into Open Session and approved in Open Session as items B.2, Resolution #067-204 04 30.

Updates given:

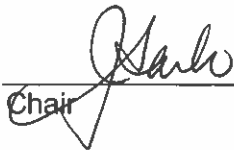
- E.1 **Negotiations Update**
E.2 **Arbitration and Grievance Update**
E.3 **Personnel/Property/Other Issues**
-

(Resolution #053-2024)

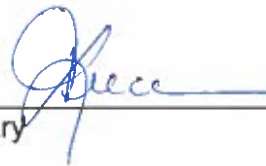
On motion of Trustees Greg Bowman and Susan Myers it was approved:

That the Board adjourn Closed Session at 7:01 p.m.

Chair



Secretary





ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – CLOSED SESSION

Date of Meeting: **Tuesday, April 30, 2024**

Time of Meeting: **5:30 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Absent			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	Present			
Marie Murphy-Foran	On Line			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	On Line			
Heather Whitley	Present			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				

Vice Elaine Johnston
Chair or Trustee Designate



**ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
MINUTES
OPEN SESSION
2024 04 30
7:00 p.m.
H.E. CROWDER BOARD ROOM**

The Regular Board Meeting was called to order by Chair Jennifer Sarlo.

A. (I) Roll Call

Attendance as per attached schedule.

(Resolution #054-2024)

On motion of Trustees Elaine Johnston and Nick Apostle it was approved:

That the Board move into Open Session at 7:09 p.m.

(II) Land Acknowledgement – Read by Trustee Greg Bowman

(III) Approval of Agenda

(Resolution #055-2024)

On motion of Trustees Elaine Johnston and Susan Myers it was approved:

That the Agenda dated 2024 04 30 be approved.

(IV) Conflict of interest

N/A

A. (V) **Education Topic and/or Delegation**

Update on Mental Health Services in ADSB
Guest: Darryl Fillmore, ADSB Mental Health Lead

B.V.

(VI) **System Information**

1. Overview of April 19th Professional Development (PD) Day

SUPTS.

(Resolution #056-2024)

On motion of Trustees Susan Myers and Sara McCleary it was approved:

A. (VII) **Approval of Minutes from Previous Meetings**

Minutes to be Approved by the Board:

1. Regular Board Meeting Minutes of 2024 03 26.
2. Committee of the Whole Board Meeting Minutes of 2024 04 16.

(VII) **Minutes to be Received by the Board.**

1. Special Education Advisory Committee (SEAC) meeting Minutes of 2024 03 19.

A. **Reports from Committee Chairs, OPSBA Items**

(VIII) **Reports:**

- ☐ Student Trustees
- ☐ OPSBA
- ☐ Parent Involvement Committee
- ☐ Committee Chairs: Audit Committee, Budget & Operations

(Resolution #057-2024)

On the motion of Trustees Greg Bowman and Sara McCleary it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 a 4.04 Progressive Discipline Policy for Employees

as outlined in the Director's Report of 2024 04 30.

(Resolution #058-2024)

On the motion of Trustees Greg Bowman and Nick Apostle it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 b 4.05 Attendance Policy

as outlined in the Director's Report of 2024 04 30.

(Resolution #059-2024)

On the motion of Trustees Elaine Johnston and Heather Whitley it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 c 6.07 Canada's Anti-Spam Legislation Policy (CASL)

as outlined in the Director's Report of 2024 04 30.

(Resolution #060-2024)

On the motion of Trustees Sara McCleary and Susan Myers it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 d 6.10 Drug and alcohol Policy

as outlined in the Director's Report of 2024 04 30.

(Resolution #061-2024)

On the motion of Trustees Sara McCleary and Elaine Johnston it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 e 6.16.01 Privacy and Information Management Policy

as outlined in the Director's Report of 2024 04 30.

(Resolution #062-2024)

On the motion of Trustees Sara McCleary and Susan Myers it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 f 6.27.01 Workplace Violence Policy.

as outlined in the Director's Report of 2024 04 30.

(Resolution #063-2024)

On the motion of Trustees Elaine Johnston and Sara McCleary it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 g 6.27.02 Workplace Harassment Policy.

as outlined in the Director's Report of 2024 04 30.

(Resolution #064-2024)

On the motion of Trustees Sue Johnson and Nick Apostle it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 h 6.27.03 Fragrances/Scented Products in the Workplace,

as outlined in the Director's Report of 2024 04 30.

(Resolution #065-2024)

On the motion of Trustees Susan Myers and Nick Apostle it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 i 6.42 Use of Computing & Information Technology Policy,

as outlined in the Director's Report of 2024 04 30.

(Resolution #066-2024)

On the motion of Trustees Nick Apostle and Elaine Johnston it was approved:

B.1 APPROVAL OF POLICIES

1.4.0 Proposed Resolution

1.4.1 That the Board approve, as part of the regular review process, the following policies:

1.41 j 6.47 Use of Board Credit Card Policy,

as outlined in the Director's Report of 2024 04 30.

(Resolution #067-2024)

On the motion of Trustees Elaine Johnston and Heather Whitley it was approved:

B.2 *Acton Item D.1 was discussed and approved in Closed Session Resolution number D1 – 052-2024 04 30 and moved into Open Session.*

C. INFORMATION ITEMS

N/A

FUTURE MEETINGS AND LOCATIONS

2024 05 14 5:30 PM Committee of Whole Closed Meeting
7:00 PM Committee of Whole Open Meeting

(Resolution #068-2024)

On the motion of Trustees Nick Apostle and Elaine Johnston it was approved:

That the Board move to adjourn the Public Meeting at 8:18 pm.

Chair 

Secretary 



ALGOMA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING – OPEN SESSION

Date of Meeting: **Tuesday, April 30, 2024**

Time of Meeting: **7:00 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Absent			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	Present			
Marie Murphy-Foran	On line			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	On line			
Heather Whitley	Present			
Student Trustees				
Casey Bouvier	On line			
Andrew Vair	Present			
Desirae Schell-Migwans	Present			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				
L. Aceti	Present			
F. Walsh	On line			
Media				
Brian Kelly	Present			

Vice Elaine Johnston
Chair or Trustee Designate



**ALGOMA DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
CLOSED SESSION
2024 05 14
EDUCATION CENTRE & MICROSOFT TEAMS**

Meeting was called to order by Designate Trustee Sheryl Evans.

- A. (I) Attendance as per attached schedule.

(Resolution #069-2024)

On motion of Trustees Elaine Johnston and Nick Apostle it was approved:

That the Board move into Closed Session at 5:30 p.m.

- A. (II) Conflict of Interest

N/A

(Resolution #070-2024)

On motion of Trustees Debbie Shamas and Heather Whitley it was approved:

That the Closed Session of the meeting of the Board adjourn at 6:57 p.m.

Signed @ Meeting
Chair/Designate

Secretary



ALGOMA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING – CLOSED SESSION

Date of Meeting: Tuesday, May 14, 2024

Time of Meeting: 5:30 p.m.

Location: EDUCATION CENTRE

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Present-Chair			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	Present			
Marie Murphy-Foran	Present			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	Present			
Heather Whitley	Present			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				

Vice Elaine Johnston
Chair or Trustee Designate



ALGOMA DISTRICT SCHOOL BOARD

COMMITTEE OF THE WHOLE MEETING – OPEN SESSION

Date of Meeting: Tuesday, May 14, 2024

Time of Meeting: 7:00 p.m.

Location: EDUCATION CENTRE

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	Present			
Greg Bowman	Present			
Sheryl Evans	Present Chair			
Sue Johnson	Present			
Elaine Johnston	Present			
Sara McCleary	Present			
Marie Murphy-Foran	Present			
Susan Myers	Present			
Jennifer Sarlo	Present			
Debbie Shamas	Present			
Heather Whitley	Present			
Student Trustees				
Casey Bouvier	On Line			
Andrew Vair	On Line			
Desirae Schell-Migwans	Present			
Admin. Council				
L. Reece	Present			
J. Santa Maria	Present			
B. Vallee	Present			
J. Maurice	Present			
M. Bell	Present			
F. Palumbo	Present			
B. Servant	Present			
Others				
L. Aceti	Present			
F. Walsh	Present			
Media				
Brian Kelly	Present			
Darren Taylor	Present			

Vice Elaine Johnston
Chair or Trustee Designate



B.1 Director's Report To The Board

Date: 2024 05 28

Subject: **TRUSTEE TRAVEL – 2024 OPSBA AGM, Canadian School Boards Association (CSBA) Congress & National Trustee Gathering on Indigenous Education**

1.1.0 Background & Information

1.1.1 The 2024 OPSBA AGM, CSBA Congress & National Trustee Gathering on Indigenous Education will be held at the Westin Harbour Castle in Toronto, ON, from July 3 to 5, 2024. The Board will approve up to 11 Trustees to attend the event.

1.2.0 Recommendation

1.2.1 It is recommended that approval be granted for up to 11 Trustees to attend the 2024 OPSBA AGM, CSBA Congress & National Trustee Gathering on Indigenous Education being held at the Westin Harbour Castle in Toronto, ON, from July 3 to 5, 2024.

1.3.0 Proposed Resolution

1.3.1 That approval be granted for up to 11 Trustees to attend the 2024 OPSBA AGM, CSBA Congress & National Trustee Gathering on Indigenous Education being held at the Westin Harbour Castle in Toronto, ON, from July 3 to 5, 2024.