

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: BELONGING, MATTERING & BEING NEEDED

45 MIN (AM)

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

School Administrators will facilitate collaborative sessions with staff related to intentionally creating supportive classrooms in support of Tier 1 mental health strategies with a focus on student sense of belonging, mattering and being needed.

TOPIC TWO: ADSB SAFE & INCLUSIVE SCHOOLS UPDATE

75 MIN (AM)

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

School Administrators will facilitate sessions with staff to review provincial and Board expectations and site-based operational practices related to Safe and Inclusive Schools, including:

- *ADSB Code of Conduct*
- *Responding to Hate, Discrimination & Racism*
- *Trauma-Informed Practice*
- *Every Day Counts – ADSB School Attendance Strategy*
- *Bullying Prevention & Intervention*
- *Human / Sex Trafficking – Prevention & Intervention*
- *Ontario North East Region Safe Schools Protocol & Role of Police Liaison Officers*
- *Emergency Preparedness* (e.g. lockdown, hold & secure, shelter-in-place, bomb threats, evacuation, fire safety, AED location)
- *Traumatic Events Response Manual*

TOPIC THREE: WELL-BEING CURRICULUM CONNECTIONS

30 MIN (AM)

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

Staff will have an opportunity to participate in self-directed learning opportunities related to well-being curriculum connections including:

- *Kindergarten – Strands C (Self-Regulation & Well-Being) and D (Belonging & Contributing)*
- *Mental Health Modules (Grades 6, 7, & 8, and Grade 10 Career Studies [GLC])*
- *Revised Grade 7 & 8 History Curriculum (Black History)*
- *Revised Grade 10 History [CHC2P & 2D] (Black History, Antisemitism, Holdomor Famine)*
- *School Mental Health Ontario (SMHO) – First 10 Days of School & Beyond*
- *Indigenous Perspectives – Reconciliation in Education*
- *ADSB Connect (September 2026)*

TOPIC FOUR: KEEPING SCHOOLS SAFE - SCHOOL-BASED OPERATIONS

90 MINUTES (PM)

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

School Administrators will facilitate sessions with staff to review site-based operational practices and required training. Topics that must be included in the site-based operational meetings include:

- ***Prevalent Medical Conditions Procedures*** (e.g. anaphylaxis, diabetes, administration of medications)
- ***Child Abuse Prevention/Reporting Protocol/Procedures***
- ***Addressing Workplace Violence (including Online Incident Reporting Tool)***
- ***Naloxone Kits***
- ***Other site-based topics as required***

TOPIC SEVEN: SPECIAL EDUCATION – RISE TRAINING

1 HOUR (PM)

Host: Schools

Facilitator: School Admin, SERTs

Mode: Video

Educators: Elementary Teachers

The RiSE platform is a comprehensive student portfolio system through LearnStyle. The Algoma District School Board is adopting the use of RiSE as its special education engine for IEPs including IPRCs and assessment data as well as alternative report cards.

Elementary teachers will participate in a one-hour video training covering access to the program, using the student profile page, and developing accommodations to IEPs. SERTs, who received intensive training during the spring, will also provide additional support to this session.

TOPIC EIGHT: SCHOOL IMPROVEMENT PLANS – STUDENT BELONGING, MATTERING & BEING NEEDED

1 HOUR (PM)

Host: Schools

Facilitator: School Administrators,

Mode: In-Person

Educators: Secondary Teachers & Education Assistants

School Teams will collaboratively develop implementation goals and strategies related to student belonging, mattering and being needed that will be incorporated into the ERW component of the school improvement plan.

TOPIC NINE: PREPARATION OF TRANSITION / LEARNING SUPPORT MATERIALS

1 HOUR (PM)

Host: School Board

Facilitator: Admin, Classroom Teams

Mode: In-Person

Educators: Educational Assistants

Based on the needs of the school and classroom, educational assistants will be provided with time to prepare the individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins).